



Key Dates Coming Up

Monday 1st September – First day of term

Wednesday 10th September – Meet and Greet

Thursday 18th September – Maths Parents' Evening

Monday 22nd September – EYFS and ARP Phonics and Early Reading Meeting

Tuesday 23rd September – Year 6 SATS Meeting

Tuesday 23-Friday 26th September – PE Cafe

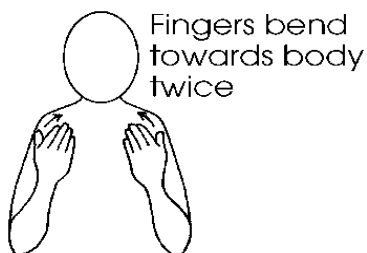
Week beginning Monday 1st September

Language of the Week

French	Hello	Good Morning	Good Afternoon
	Bonjour	Bonjour	Bonjour

[Sing Along: French Greetings - KS2 French - BBC Bitesize](#) - [BBC Bitesize](#)

The Makaton Sign of the Week 'Welcome'



26th Aug WELCOME.mp4

Character Virtue of the Week



Safeguarding over Summer Holidays

A reminder to all parents and carers that should you need to contact the school for any family emergency or safeguarding concern please email: safeguardingteam@raglan.bromley.sch.uk

These emails are accessed by the school strategic safeguarding team comprising of Mrs Mead, Mr Hunter, Mrs Ingrey, Mrs Collins and I. Parents are reminded that I am the Designated Safeguarding Leader and that Mrs Mead, Mrs Ingrey, Mr Hunter and Mrs Collins are all our Deputy Designated Safeguarding Leaders. We will access the safeguarding email inbox over the break to check for any messages

A Final Short Word from the Head for this Academic Year!

Dear Parents and Carers,

Your children are incredible for all of the very best reasons!



This has been another triumph year for your children who have all shown bravery with their learning to take on the challenges placed in front of them; and succeeded! It remains the greatest of privileges to work with your children; nurturing and challenging them to be all that they can. There have been a huge number of highlights for the year in our school, but I want to highlight that sometimes the smallest of achievements can be the greatest steps forward for children. The first time a child in reception forms letters and numbers accurately may seem innocuous but that is a huge stride forward in their learning process and journey. Last week in assembly I asked the children to make a list of their learning achievements this year and then share this with the school. Virtually every child in the school put up their hand wanting to contribute the achievements they were proud of. By the time I asked the 25th child to share their achievements it had gone beyond the end of assembly time. I could have been there for most of the day and I would have loved to have asked every child. What I would ask you to do is to have a conversation with your children about what they are proud of achieving at school this year, and then ask them what they want to improve upon next academic year. Then return to this conversation at the end of every half term. Also – encourage your children to share their own personal target for improvement with me so I can discuss with them over the year how they are doing with this; and celebrate with them when it is achieved.

There are so many vibrant, unique and special features of our school but central to everything is your children and the wonderful young people they all are. They all deserve every credit for a stunning year. I am exceptionally proud of them all and wish them all a lovely summer holiday period.

My enormous gratitude and appreciation of the support of parents, carers and grandparents is beyond enormous!

I am completely overwhelmed and humbled by your support of the school, the staff and for me personally. I know that there are times when we may not agree on specific matters but, I do hope that you feel listened to and valued by us when this happens. The partnership we share with you all is the bedrock of our school. We cannot continue to move forwards and upwards without the mutually respectful partnership we have with you all. The school and learning journey (like life) is a series of peaks and troughs; and our job is to continue to further strengthen our partnership so that we can help your children achieve the peaks and navigate troughs so that they can turn these into successes. I cannot tell you all how much we as a staff team appreciate your support. I am truly thankful to you all.

I would like to send a massive shout out for our sensational FOR.

The FOR are a complete life-line for the school. The financial situation for all schools continues to be grim. We just simply do not have the funding for the major upgrades to the playground. Your support of the FOR is vital and I would encourage you all to consider contacting our FOR and joining up to the committee – or offering to help volunteer at events. Again, to our FOR – I cannot express my gratitude and appreciation enough to you all. The unrelenting work and commitment you put in is phenomenal and directly impacts on the children here in such a positive way.

Our Governors and Trustees continue to work in partnership and to help further strengthen the position of the school.

We are very fortunate I believe to be a part of Mosaic Trust. I can honestly say that we have Trustees, a CEO and Executive Team that truly place children first and at the heart of schools. I know all Trusts say they do this but I can assure you all that the people that fill these roles do 'walk the talk.' As far as mergers go, ours (CSAT and Compass to form Mosaic) has gone as well as a merger could. Mergers are very difficult processes (I can tell you it was very challenging on a smaller scale when I amalgamated Hawes Down Infants and Junior Schools). What our Trust Leadership have done is complete the merger and still keep children right at the heart of every school. I would like to especially thank our school governing body for their support across the year. They are all incredibly passionate about the school and further strengthening the offer and provision your children have.

The entire staff team are an inspiration!

The volume of parents that have seen me and thanked me for the commitment and support of their children's class teachers (and support staff) have been wonderful. Thank you to the huge amount of you that have asked me to pass on your thanks to the admin and site team also. The entire staff work with the common goal of helping to make our school community the very best it possibly can be so that the children can be all they can – and leave here secondary school and life ready! The hours and hours each day the staff put in (and outside of their contracted time) is second to none. Their efforts inspire me to do more for your children. I am sure you share with me wishing all of the staff team a very well deserved holiday period. Thank you to you the whole staff team for another triumphant Raglan year!

The school has performed very well in terms of pupil outcomes!

Each year the government measures schools on outcomes for Reception, Year 1 Phonics, the Year 4 Multiplication Check and Year 6 SATs. In all areas children in these year groups have performed above national averages – and significantly so in several areas. This is a credit to the whole staff team for this achievement. It paints a very strong picture of education provision in our school – and something we are all proud of.

Our Community is wonderfully unique!

We are the very best place to be and each day is nothing short of inspirational. The smiles and laughter of children resonating around the building and playgrounds shows every visitor what a happy place we are. The way that our children have conducted themselves when they are hosting school events, attending school trips, sport and music events, as well school journeys is impeccable and we are always contacted by members of the public telling us how wonderful our children are. Our school is deliberately, and very much, all about ‘children and community.’ It is the only way I know how to run a school. To genuinely invest in every one in our community – child and adult. I love our school and I wish to thank you sincerely for another triumphant school year! A massive thank you to you all.

Our Year 6 Young People and School Leaders have raised the bar even higher this year!

At the beginning of each academic year I meet with Year 6 as a group and discuss the nature of collective leadership and role-modelling. I explain that whether you are a school leader or an Agent for Change or not, every individual in Year 6 is a leader and a role-model. This by virtue of being the oldest children in our school. I do explain that they all have a role to play in helping to continue further strengthening our culture and sustaining the Raglan Character Virtues. Our Year 6 children have simply set the bar even higher for those to follow. They have collectively been the very best of school leaders and role-models. They have helped to shape the school even more positively and been the best of ambassadors for our school. I would ask you to all please take the time to read through our House Captains’ Termly Learning Report. As a group our House Captains have been exceptional and deserve every credit for promoting and further strengthening our school values and Character Virtues.

School Leadership Update for next Academic Year

As you know Mr Hunter will be commencing his secondment at Unicorn next academic year. We do wish him all the very best with this. As this year has unfolded with the unrelenting nature of school life seemingly growing I feel that it is important to ensure we look to further strengthen leadership in our school. I am delighted to inform you that Miss Ezinwa and Mr Farmer will be joining the senior leadership team in the new academic year. This means that the SLT will cover the whole school in terms of phases, SEND, English and Maths.

The Senior Leadership Team will be:

Mr De Freitas - Head Teacher
Mrs Mead - Deputy Head Teacher
Mr Hunter - Assistant Head Teacher Inclusion Leader
Mrs Ingrey - Senior Leader, English and Phonics Leader
Miss Ezinwa - Senior Leader and Early Years Leader
Mr Farmer - Senior Leader and Maths Leader

Our Middle Leadership Team will be joined by Miss Nelson who will add her previous experience as a senior school leader to an already very strong team.

The Middle Leadership Team will be:

Mrs Johnson - Science leader
Mrs Stasinopoulos (formerly Miss Goulds) - EAL Leader
Miss Lowe - Expressive Arts / Music Leader
Miss Nelson - Art Leader

This is an exciting time for our school and I believe the changes will help further strengthen our school, it’s provision for children, the well-being of staff and add even more value to our school community.

House Captain's End of Term Report

Nursery

In their curriculum Nursery have been exploring numbers up to five and how to write their name. Additionally, the children relish Outdoor Learning: surveying bugs. During their English learning, nursery children were reading *The Bear Hunt*, which they loved learning about. As well as that, they witnessed caterpillars transforming into butterflies. A multitude of children enjoy maths and like being challenged which pushes them to try to work towards harder questions. The children enjoy being in the reading corner, where they like being when they are not engrossed in their learning. When the children are in the role-play area they have an avalanche of fun as well. In addition, they loved being educated about different types of transport (this was also done in Makaton.) They learnt a plethora of shapes including pyramids, spheres and cubes. Every week, they gained knowledge of many new words: behind, home and one.

Reception

Within their maths lessons, Monkeys and Lions have been diving into a range of calculations -adding and subtracting- whilst being educated on numbers up to (and in some cases beyond) 10. In addition, in their reading time - which they thoroughly enjoy, they have been listening to *Super Potato*. Linking to this, they have been writing speech bubbles on what the characters of this book would say. As of the outside area, they have been practicing their balancing skills in P.E. As well as this, some of them enjoy doing mud paintings in the outdoor area, whilst others are keen to revel in their bikes and trikes sessions. Within their phonics lessons, they have been wrapping up their skills for KS1 by blending and saying sounds and short words. Finally, they absolutely adored their trip to Godstone Farm, where they saw many animals and all of them said that it was one of the highlights of the year.

Year 1

During the term, year one have learnt and enjoyed subjects, such as maths (counting), art (mini beasts) and reading (the *Lonely Beast*). On the subject of maths, year one has persevered through tricky counting-to fifty- and learnt to flourish in it becoming more confident. Throughout the term's reading times, Giraffes and Rhinos have shown and developed a plethora of new and unique skills - all to do with writing. This range from writing letters, to words, to small sentences and then on to descriptive paragraphs. In terms of behaviour, year one have shown exemplary manners outside and inside the classroom; wonderful walking to and from assembly and showing respect to all teachers and staff around the school and many more wonderful qualities.

Year 2

In year 2, Puffins and Penguins have done spectacularly well in the whole of their learning this term and this entire year. Their teachers describe them as enthusiastic and ready for year 3. Puffins and Penguins excelled in their class assemblies, mesmerizing every member of the audience there. Their improvement of their attitude to learning is commendable and they are now focusing on what they are doing. In their maths lessons, children have been working on measurements – an essential thing that can be used in their later life. They have been very excited about their D.T lessons, as they have been making vehicles out of different materials. Meanwhile in PE lessons, where they have been doing hockey, children have demonstrated excellent teamwork. They have found their teachers very encouraging and fun to have around. Likewise, their teachers have enjoyed their company. They have found their maths learning challenging yet interesting. In English some of their learning has been writing narrative based on their senses.

Sharks

In English, Sharks looked at the book, *The Artist* by Ed Vere. It was all about being creative and confident, and the class loved how the main character didn't give up, even when things didn't go perfectly. In Geography, Sharks Class went on safari to Kenya... They learned all about the animals you might see there, and how they adapted to their habitat. They looked at landscapes too – from grassy plains to big mountains – and thought it would be an awesome place to visit. In Art, the class explored some really famous artists like Jackson Pollock and Wassily Kandinsky. They were inspired!

Frogs

In English, Frogs started the year by exploring *Me and You* by Anthony Browne; and *Goldilocks and the Three Bears* by Lauren Child. Both books were based on the same story, but told in different ways, which was really cool. Then they moved on to *The Magic Paintbrush* by Julia Donaldson, which everyone thought was really exciting and creative. In History, Frogs Class finished their learning about the Stone Age – which they

enjoyed greatly. In Geography, Frogs focused on Kenya, which was really interesting. The class compared Kenya to the UK and found out what was the same and what was different. Frogs learned about the weather, schools, homes and even the animals. Everyone thought the safaris looked amazing and they liked finding out about Kenyan culture.

Year 3

This term, Year 3 have had loads of awesome experiences, and learned about some really interesting topics. One of the best things they did was read *Stig of the Dump*. Everyone really enjoyed it because it was full of adventure and funny moments. The story was about a boy called Barney who finds a caveman named Stig living in a rubbish dump. In History, Year 3 learned all about the Romans. They found out what made the Roman Empire so strong and powerful. Things like the Roman army, their roads, and their smart ideas helped them take over lots of places. The classes thought the Romans were really clever (but also a bit bossy!). Everyone absolutely loved Roman Day which was on the 8th of July. They all dressed-up and experienced Roman-themed activities. It was 'epic' according to many children in Year 3. The class also learned about British inventors. They were surprised by how many amazing things were invented in Britain – like the internet.

Year 4

Year 4 have had an outstanding year but additionally so having had both swimming lessons and PGL included. Their swimming lessons have been a success and PGL helped the cohort to express themselves confidently; as well as work as a collective team. The children also got to and mix with some peers that they have worked with before. One of their primary focuses were times tables and in June, they completed their Multiplication Check. Last year the Year4s performed very well, but this year Dolphins and Wolves absolutely smashed it out the park! Well done to them all! Times Table Rockstars has been an excellent resource for helping students with their times tables. In terms of their French learning, they have been describing the weather as well as learning more about French nouns and adjectives. They have dived into their geography learning, based on rainforests, writing letters to Champion for Timber about the sustainability of their wood. Year 4 also received a reply alongside a PowerPoint explaining how and where Champion for Timber source their trees. In their maths learning, Year 4 have been focusing on time and money, exceeding expectations for outcomes in both. In science, children have been learning about their bodies and teeth whilst in music, they learnt the recorder. During their English, Year 4 had been looking at mystery stories written by Harris Burdock; and writing some of their own. Despite having to sometimes be reminded of the standard expectations, year 4 have been astounding and are all set for year 5.

Year 5

Throughout this term, one of the most significant highlights has been learning about all the wonders that history beholds. In their history lectures; they learnt a lot about the Normans. In science Year 5 have learnt about mammals and different types of animal groups. All the children have been willing to tackle any difficult school challenges – especially in maths and English where they have made really good progress. The teachers in year 5 have been looking out for those hard-working and independent children that can strive through their learning and possibly be the next school leaders. During reading, Year 5 have really enjoyed their current book - *The Highway man*, by Alfred Noyes. Every day Elephants and Leopards crack on with their VIPERS questions associated with the current book they are reading. There have been many positive reports from the teachers of children's behaviour and we think they are ready for Year 6!

Year 6

During the year we have been exploring different authors such as: Roald Dahl (*The landlady*) and Philip Pullman (*Northern Lights* and *Clockwork*). We would all agree that this year has been the best and ,most enjoyable. We feel like we have all made the most of the year and we are thankful to the adults we work with this year for making it such fun! In PE we have participated in a range of different activities such as football and athletics; which we thoroughly enjoyed. We also produced many narrative pieces for English like, *Alma-a* short film, and discussing our opinions on the music video of Titanium. During our science lessons, we learnt about the human circulatory system and how to stay healthy. Furthermore, we enjoyed French which allowed us to understand a plethora of words that we have learnt over the last term. We have relished going to the park on Fridays at lunchtime (a treat for being great role-models) and participating in the production which we spend a lot of time working on. We loved being able to work with Mrs Perry a parent in our school, (and who is an experienced West End performer.) She helped us produce what many have said is the best production ever!

Head Teacher Awards

Congratulations to the children who received Head Teacher Awards for being Excellent Role-Models at Lunchtime or for having a sustained Outstanding Attitude to Learning. You have all earned 25 House Points to be added next year. This is such a hard decision to make for adults because so many children deserve the recognition. Congratulations to all those that achieved them. I am proud of you all.

100% Attendance Certificates

Congratulations to the children who received Head Teacher Awards for having 100% attendance for the academic year. You all receive 25 House Points to be added next term for your excellent commitment to school. There were 33 children who attended every day of the academic year. This is a terrific achievement.

The class who attended the best in Summer Term; and who will receive an additional break time is Pandas (who will become Wolves in September.) Their attendance was 97.2%. They beat Elephants who finished second on 97.1%, and then in third was Giraffes on 97.0%!

House Points Championship Summer Term 2

A huge congratulations to Red House who won this Half Term House Points Championship. This means Red House will be able to come to school dressed completely or partially in red or wearing a red accessory to celebrate their victory on Friday 5th September. In addition to this they will receive their additional break time after lunch on Friday 5th September. Well done Red House



First Mathematics Challenge

Congratulations to all the children that entered the maths challenge. A number of children received silver and bronze awards with one child achieving a gold certificate. Huge congratulations to all of the children that entered. There is a record number of you. Every child that entered has 20 house points.

Farewells and Welcomes

As you know Mrs Lisle will be leaving us after many years of service in our school. We do again wish her the very best of retirements. In addition to her Mrs Palmer-Ralph leaves us to pursue a new direction but also enjoy spending more time with her husband who is retiring from his job after many successful years working for government. I would again like to thank both of them for all of their commitment to our school and I (we) will miss them both. We welcome Mrs Powell to our school community and admin team. Mrs Powell was recruited in late June and has been gaining experience in our school ahead of the beginning of the next academic year. I hope you will all make Mrs Powell feel part of our Raglan family. We are also saying farewell to Mrs Tarling who has been delivering music for us for part of the year, as well as doing a lot of illness cover. She has proven to be a highly valued asset and wish her all the very best next year and beyond. We also say farewell to Mrs Wright in our provision. She will be taking up a new post for Words First – who we have a service level agreement here for our Speech and Language Service. Thank you Lisa for all your commitment to our children, family and staff.

Nursery Leavers Picnic

Nursery enjoyed their end of year picnic to Whitehall Recreation Ground. Children had a great time exploring the play equipment. They had lots of cold drinks to keep them cool on such a warm afternoon and of course yummy treats too. A big thank you to the parents who accompanied staff and children to and from the park.



Last Friday, Raglan Melodies took part in "Band fest" at the Churchill Theatre in Bromley. We were so proud of them as they took to the stage to sing in a 20-minute pop song medley. We would like to say a massive well done to all those who took part. The behaviour of Raglan Melodies was impeccable, and the singing even better! We hope the Year 6's had a great final send off from choir.

From Miss Lowe and Mrs Lucas



Congratulations

Congratulations to one of our Year 3 Children for achieving ABRSM violin exam grade 1 passed with 121 marks - Merit.

We are very proud of her.

And Finally...

READ READ and READ more! Once again if your child reads a new book (cover to cover) over the holidays, writes a short (two paragraph) summary of this and hands it in the first week back to me they will receive 20 house points from me for this. Have your children read as much as possible this holiday period. Reading a lot over the holidays prevents any slippage on learning and enables children to start the year productively.

In addition to this please have your children access TTS Rock Stars! The more they access TTS Rock Stars the better. Especially for children going into Year 3 and Year 4, this summer holiday period is critical for you all to access TTS Rock Stars! If you are able to do 20 minutes a day – five days a week on TTS Rock Stars over the holidays you will be flying in maths upon return – especially Year 3 and Year 4!

I would like to finally take the opportunity to wish you all the very best of summer holiday periods.

We look forward to welcoming you all back on **Monday 1st September.**

Once again thank you for your continued support,

Mr De Freitas

Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

Step 1 – general letter as a reminder that your attendance is below the expected 90%.

Step 2 – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Lisle.

Step 3 – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

Step 4 – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

Step 5 – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. Even then this is not automatically granted, and I always look at every individual case on its own merit. As you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £80 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

Parents and Carers need to be aware that if your child is absence from school for ten or more days in a row (without explanation) they are legally considered 'missing in education.' This will result in the school making a social care referral and contacting the appropriate agencies.