

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilize the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£19740
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1892.87
Total amount allocated for 2023/24	£19730
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£21,622.87

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Around 85% of students in Year 4 have completed swimming lessons and have achieved their targets established within the NC</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>85%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>85%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>85%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £21, 622.87 Total used: £19,425 = 89.8%		Date Updated: 27.6.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7036 = 36.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to participate in 2 lessons a week, one with teacher and one with qualified coach Once a term, from Year 2 up, the teacher session will change for a hockey lesson to greater expand their range of sports To participate in a broad, appropriately challenging curriculum for all pupils to feel welcome and accepted in the world of physical activity	Teachers to have their slots confirmed and know what they will be teaching before each new term begins Teachers to deliver a split of gym and dance through program provided by the PE hub Coach to deliver either a multi-sport/ FMS approach for KS1 and single sports with KS2 Liaising with hockey coaches to ensure continuity Coach to also deliver active Math's once a week and 1-1 mentoring	Hockey – £2736 a year (£38 an hour, 2 sessions in the afternoon, over 6 weeks, 6 terms) Coach additional work - £1800 Swimming lessons - £2500	Children demonstrate and articulate a strong enjoyment through their learning from both teacher and coach led sport	Children to continue with their sessions of hockey one per term Year 6 to get two sessions a year in order to prepare for secondary school	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £958 = 4.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide the children and adults with high quality equipment to support their learning in PE	The purchase of a range of sporting kit to be used for specific sporting events including tops for representation at sporting events	Equipment and general maintenance - £500 Hockey sticks - £308 Gazebo - £150	To provide the children and adults with high quality equipment to support their learning in PE	Liaise with sports coach and staff to inform of any new equipment needed and to monitor this throughout the year in order to ensure full availability of resources
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £9816 = 50.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To ensure class teachers have the skills and confidence to deliver and teach a high quality curriculum in dance and gym</p> <p>To further develop JB as a new PE lead through a programme provided by Giles Platt</p> <p>For pupils to have structured, well planned lessons to participate in</p> <p>For teachers to have further advice and ideas on how to structure the lesson; adapting if need be</p>	<p>To deliver a staff training session relating to their learning</p> <p>To provide a clear, adaptable set of lesson plans through PE hub that ensure teachers feel supported</p> <p>To observe teachers in their lessons and provide feedback and ideas for further development</p> <p>PE lead to attend a number of sessions to further develop as new to the role</p>	<p>PE hub - £546</p> <p>Time out to perform role – 10 x £200 (day rate) = £2000</p> <p>Subscription to Giles Platt for personal development as lead - £270</p> <p>Payment of partial coach wages - £7000</p>	<p>PE hub subscription has given the staff the structure and resources to deliver high quality lesson, which JB (PE lead) has observed</p>	<p>Continue to use the PE hub due to its excellent structure and supportive resources</p> <p>take part in a PE deep dive to explore the subject further and to see it across the stages to ensure application of the curriculum</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has Changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide children with a number of opportunities to find and engage in physical activity; a core underpinning of a healthy balanced lifestyle</p> <p>To maintain the number of children in clubs and increase cross country</p> <p>To look into the plausibility and implementation of the mind up programme across the school for improved mental wellbeing</p>	<p>A sports week for the children to have sport before the morning</p> <p>A wide range of after school activities and sports, both paid and volunteer led, including tennis, musical theatre, gymnastics, football, cross country</p> <p>Bunny run entry for KS1 at Easter time</p> <p>Further activities for children in the SEND classes such as the Panathlon, Kurling and Bowling</p>		<p>A range of sports clubs and opportunities have been offered to the children including</p> <ul style="list-style-type: none"> • Football • Gymnastics • Tennis – extra curricular • Dance and Music theatre – extra curricular • Netball <p>Numbers in cross country club have expanded to 50</p>	<p>Due to a fully maxed out timetable, there is no more room for any more clubs to be offered at this time</p> <p>Continue to offer the current curriculum and range of sports to the children</p> <p>Promote further sport outside of school through leaflets and newsletter pieces</p>
---	---	--	--	--

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: £1615 = 8.3%</p>
---	---

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>For children to have the opportunity to not only participate against one another but against other pupils from other schools through structured, organized tournaments</p>	<p>Access to events in the Bromley area including Crystal Palace cross country with both LKS2 and UKS2</p> <p>Entering into a variety of different sports across the age range for children to engage in healthy and active participation including</p> <ul style="list-style-type: none"> • Cross country • Hockey • Cricket • Rugby • Football <p>Sign up to Bromley Games system to enable access to a range of sports and tournaments</p>	<p>Crystal Palace Cross country event x2- £250</p> <p>Sign up to Bromley Games - £750</p> <p>Sports Day hire of the Park - £375</p> <p>Lacrosse experience day- £240</p>	<p>For more sports to be available to the children to take part in</p> <p>For more events to be attended through the Bromley games site that has been signed up to</p>	<p>To continue working on the number of competitions that are being attended by the school</p> <p>To explore the range of sports</p> <p>To ensure that children across the school, including those within the language provision, have access to structured/organized competition</p>
---	--	--	--	---

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Josh Boorman
Date:	27.6.24
Governor:	

Date:	
-------	--