

### Reminders..

Soft start from 8.45-8.50am and both classes finish at 3.25pm.

### Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

### PE

PE will be on a **Tuesday** and **Thursday** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, and the summer weather can be interchangeable please ensure that children have a cardigan/jumper and or sunscreen and hat as appropriate. Trainers are more appropriate than plimsolls.



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### **Year 5 Newsletter Summer Term 2 2025**

Welcome back to the second half of the Summer term. We are looking forward to the final weeks of Year 5 and supporting your children with the transition to Year 6. Thank you for your continued support.

Mr Boorman and Mrs Johnson  
and the Year 5 support team:

Mrs Henderson, Ms Batchelor and Ms Carberry

### Dates for the Diary

10th June – 13th June – Stem Café  
Thursday 12<sup>th</sup> June - School visit to Rochester

Saturday 23<sup>rd</sup> June- Summer Fair  
Tuesday 24<sup>th</sup> June—Senior Citizen's Strawberry Tea

3rd July – Year 5 IOW meeting

Friday 18th July – Last day of the Summer Term

### Home learning

Home learning is set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. Home Learning tasks are to be stuck in their Home Learning journal. Tasks will include a spelling activity, and something from another area of the curriculum. In addition, there will be tasks set on Mathletics. **Please can you support us to make sure that the children bring in/ submit their Home Learning by Wednesday – thank you.**

### Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week..

### How can you help at home?

**English** – Please can you encourage your child to read. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as; What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time your child reads. Please could you also encourage your child to complete spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the IDL Programme, please could you encourage them to practice regularly. Their login has been stuck in their Home Learning book.

**Maths** – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Times tables knowledge and quick recall can be consolidated by encouraging children to regularly go on Times Tables Rock Stars. Logins are stuck in home learning books.

When **Home Learning** is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) e.g Hit the button, Coconut multiples [www.bbc.co.uk/education/levels/ks2](http://www.bbc.co.uk/education/levels/ks2) - BBC Bitesize  
[www.bbc.co.uk/sport/football/supremover](http://www.bbc.co.uk/sport/football/supremover) - tables practice, <http://primarygamesarena.com/Years/Year-5> - lots of subjects



**Number –**  
Decimals  
**Number –**  
Negative Numbers

**Measurement -**  
Converting measures  
Convert between different units of metric measure  
Understand and use approximate equivalences between metric units and common imperial units  
Solve problems involving converting between units



## Understanding Animals and Humans

This half term, the children will be learning about the human lifecycle. They will learn about growth, development, puberty and old age, in a sensitive and logical way that is designed specifically for Year 5 children. Some of these lessons have been taught as part of our SRE unit of work.

# Year 5 Curriculum Summer 2



We will be comparing the style of two narrative poems: 'The Highwayman' by Alfred Noyes and 'The Highway Rat' by Julia Donaldson. In Alfred Noyes' poem, charged with drama and tension, we ride with the highwayman and recoil from the terrible fate that befalls him and his sweetheart Bess. The poem uses rich language and presents plenty of opportunities to extend the children's vocabulary. The amazing illustrations are by Charles Keeping, who lived locally in Shortlands. Inspired by Alfred Noyes' book, Julia Donaldson's 'The Highway Rat' tells the tale of a swashbuckling rat with a mask and cape who stops hapless travelers and takes their food at sword point!



## Materials, Construction and Structures - Bridges

We will explore ways in which pillars and beams are used to span a gap and investigate how bridges are strengthened using trusses and arches. We will learn how suspension bridges are able to span long distances. Using our knowledge, we will develop criteria to design a prototype bridge for a purpose, which we will then analyse and evaluate.



## Why were Norman castles certainly not bouncy?

We will be building on our prior knowledge of Saxon and Viking Britain and learn about the coming of the Normans. We will learn about the Battle of Hastings and William the Conqueror, looking at evidence from a range of resources including The Bayeux Tapestry. Learning about Norman castles, we will identify their features and the reason they were built. To link with the 2021 census, we will looking at the Domesday book and finding out about life in Norman Britain.

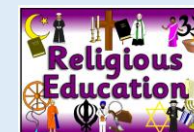


## Staying safe online

We will be using Purple Mash to explore 3D modelling. The children will use the 2Design and Make tool to create 2D nets that can be printed and used to make a 3D model.



Children will have the opportunity to work with a Crystal Palace Sports Coach on a Thursday and will have an additional lesson on Tuesday.



## Christianity: 'What is the best way for a Christian to show commitment to God?'

We are learning to understand how Christians show their commitment to God by attending church, prayer, obeying the Ten Commandments and taking communion. Is there a best way?



Children will work with a music specialist from BYMT, singing, composing, performing and evaluating their performances.



## Going to the seaside

We will be learning about the clothes we wear to the beach, what we can eat and exploring activities we can do at the seaside.