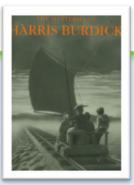
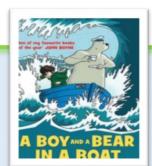
In English we will be reading...

A Boy and a Bear in a Boat will continue to be our main focus in Whole Class Reading.

In English, we are studying a very intriguing piece of work called *The Mysteries of Harris Burdick*. It's a book of mysterious illustrations, full of visual riddles, and the children will be taking on the role of detectives in order to explore and explain the hidden stories in their (formal and informal) writing pieces.







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Year 4 Newsletter Summer Term 2, 2025

Welcome back Year 4. We hope you have had a wonderful half term break.
We look forward to welcoming you back for the final term!

Hopefully, you all now feel rested and relaxed and ready for the new term.

Roll on Summer 2!

Mrs Jacobs, Mrs Lucas, Mrs Hardstone and the Year 4 support team: Mrs Ramsdale

Important Dates

10th June – 13th June – Stem Café Saturday 23rd June- Summer Fair Friday 18th July – Last day of the Summer Term

As mathematicians we will look at...

- Time in analogue and digital to the nearest minute.
- Shape
 - O Polygons
 - Angles
- Statistics
 - o Bar/line graph creation
 - Interpretting data from charts
- Position and direction
 - Co-ordinates on a grid
 - O Drawing 2D shapes on a grid
 - Translation of shapes
- Consolidation of topics covered through the year

Home Learning

Home learning will continue in the same format as before:

- Reading at least 3 times a week and recording in your reading record.
- TTRS aim for 5 minutes per day and at least 1 soundcheck per week.
- Spelling practice that is sent home on a Friday and to be returned on the following Wednesday.

How can you help at home?

English – Please can you encourage your child to read at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time.

Maths – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time and digital time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

Useful Websites

www.mathletics.co.uk
www.topmarks.co.uk/mathsgames e.g Hit the button,
Coconut multiples
www.teachingtime.co.uk/dragga
mes/sthec1.html - Telling the time
- Stop the Clock
http://primarygamesarena.com/
Years/Year-4 - lots of subjects

MTC Test - URBrainy — practice website for the times table check

Year 41 Wider Gunnigulum

As Historians, we will be:

- Looking at the importance of 1833 and the abolition of slavery
 - Describing the Atlantic slave trade
 - Understanding the life of slave during these
 - Learning about Harriet Tubman and the Underground Railroad
 - Understanding what slavery looks like today

In PE we... will be continuning to develop key skills with Coach on a Tuesday.

In Wolves teacher led PE lesson, on Thursday, we will be focusing on athletics based skills such as sprinting, throwing and jumping techniques.

In Dolphins, will continue swimming until 10th June. After this PE lesson will move to on Thursdays, also focusing on athletics based skills such as sprinting, throwing and jumping techniques.

In Computing... We will be looking at using Logo to develop the children's knowledge of commands and algorithms for drawing mathematical structures.

As Musicians we ... are working with BYMT

to provide children with some outstanding music teaching. The children will take part in a rolling programme consisting of singing lessons, music technology and instrumental lessons. The objective is to provide a continuum of study, giving students the opportunity to further develop their musical skills.

In RE... our learning will focus on the different ways in which Christians pray and worship their God. We'll be looking at 'sacred' places and spaces – of all different kinds — and considering what makes these places special, not just to Christians but also to anyone seeking a place where they can express themselves or pursue a special interest.

In French... the children will be getting 'beach ready' for the summer by learning how to talk about the weather and by practising how to present a weather report - en français, naturellement! To make things even more fun, they'll be using French to design and describe different ice cream flavours to buy and sell at the seaside.

In DT, ... we will be looking at seasonal food grown here in the UK from fruit and veg to meat and fish. We will also have opportunities to try some seasonal foods and our own healthy seasonal sandwiches.