

## In English we will ...

Explore 'The Snail and the Whale' by Julia Donaldson. We will be writing setting descriptions, our own version of the story and writing and recording eyewitness accounts. We will continue to focus on using varied vocabulary, including writing noun phrases and spelling words with the suffixes – ful, -ment, -less, -ness, -ly. We will continue to use different punctuation, including apostrophes for contractions and possession, and a variety of conjunctions (but, because, so, if, when, or) in our writing. In Phonics, we will consolidating our knowledge the spelling rules for all of the suffixes we have learnt in Phase 6.

In Reading, we will be reading, 'Grimwood' by Nadia Shireen and continuing to develop our key reading skills: VIPERS.



[www.raglanprimaryschool.co.uk](http://www.raglanprimaryschool.co.uk)  
Follow us on X @raglanprimary  
Instagram @raglanprimaryschool



## Year 2 Newsletter Summer Term 2 2025

Welcome back to the final weeks of Year 2. We have lots of exciting learning planned for this term but will also begin to think about the move to Key Stage 2 next year.

Thank you for your continued support,  
Mrs Duller, Mrs Ingrey, Miss Proctor  
Miss Austin, Mrs Fenner, Mrs Griffiths and Miss Malyon

## Home Learning

**Spelling Home Learning**- The weekly activity is based on that week's phonics learning. The activity will be given out as a paper copy in the green Home Learning book **every Friday**. Please ensure it is returned to school by **Wednesday** each week.

**Times Tables Rocks Stars** - Please log in to TTRS each week to practise the 2, 5, 10, 3, and 4 times tables. Logins are stuck in the front of Home Reading Journals and green Home Learning books.

**Reading** - Children should be reading **at least three times a week**. Little and often is best. Please talk to your child about what they have read to develop their comprehension skills and enjoyment of reading. Can your child explain what has happened so far in a story? Can your child make links between the stories they have read?

Look back at the Reading at Home letter for questions you could ask your child when reading. **Please record any reading in the Home Reading Journal. Children can change their book every day.**

**Teach Your Monster to Read** – Children can log onto Teach Your Monster.

## Useful websites

Hit the Button – Times Tables

<https://www.topmarks.co.uk/maths-games/5-7-years>

Karate Cats English and Maths -

<https://www.bbc.co.uk/bitesize/primary-games>

## Important Dates

Tuesday 10<sup>th</sup> June to 13<sup>th</sup> June – **Stem Café**

Saturday 21<sup>st</sup> June – **Summer Fair**

Wednesday 9<sup>th</sup> July – **Transition Day**

Friday 17<sup>th</sup> July – **Last day of the Summer Term**

## As mathematicians we will ...

- Measure length in centimetres and metres
- Measure in grams and kilograms
- Compare capacity and volume
- Measure in millilitres and litres
- Learn about temperature, thermometers and the unit "degrees Celsius", written °C
- Describe movements and turns
- Draw and interpret pictograms

## How can you help at home?

- Please use any opportunities to practise quickly recalling 2, 5, 10 and 3 times tables. It is important that all children can quickly recall these times tables ready for Year 3!
- Practise telling the time to o'clock, half past, quarter past and quarter to and the nearest five minutes on an analogue clock e.g. 20 past 4, 5 to 11.
- When your child is writing, please ensure they are joining their letters and remind them to form their letters correctly and check they are a consistent size.
- Encourage children to use measuring equipment at home such as weighing scales, measuring jugs and thermometers to secure their knowledge of reading different scales and units of measurement ie. g, kg, ml, l and °C.
- Look out for and discuss any blue plaques or monuments to local, significant people!

## Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 have PE with Coach Alhaji on Mondays and Hockey on a Friday. No earrings should be worn on PE days.
- Please limit bookbag keyrings to just one small, silent keyring!
- Please remember to bring a named water bottle every day which can be refilled during the day.
- As the weather improves, please remember to send your child to school wearing sunscreen and with a sun hat.

## **In Science we will.....**

- Begin the unit of learning: Plants.
- Observe seeds
- Learn about plants we can and can't eat.
- Set up a comparative experiment to observe what plants need to grow healthily.
- Observe how seeds grow into mature plants by planting our own seeds.
- Understand the life cycle of plants.

## **In History we will.....**

- Explore the question: How do we know about the significant people from our local area?
- Use chronology to create timelines of significant local people and significant events in their lives.
- Use different sources of evidence to learn about the lives of Dina Asher-Smith, Floella Benjamin, David Bowie and Charles Darwin.
- Evaluate how useful different historical sources are.

## **In PE we will .....**

- Work with the Coach Alhaji to improve our running and jumping movements over sustained periods.
- Begin our unit on hockey with the specialist hockey coach, focussing on attacking and defending, dribbling, passing, stopping, and gameplay.

## **Year 2 Wider Curriculum Summer 2**

## **In Art we will....**

- Learn about 2 textiles techniques, weaving and wax-resist dyeing
- Weave paper and other materials to create under the sea placemats
- Learn about the use of traditional batik in Indonesia and around the world before designing and making our own batik coasters using wax-resist sticks and dye.

## **In RE we will .....**

- Explore the question: How important is the Qur'an to Muslims?
- Learn how Muslims treat the Qur'an with respect and care
- Discuss the importance of the Qur'an's teachings to Muslims

## **In Music we will ...**

- Listen to traditional and composed music from Poland.
- Listen and match the beat of music.
- Play an accompaniment on tuned percussion and invent a 4-beat body percussion pattern.
- Sing confidently in Polish, with spoken call-and-response sections.

## **In Computing we will ...**

- Explore how ideas can be presented in different ways e.g. eBooks, concept maps, quizzes.
- Present ideas as a quiz.
- Make a non-fiction fact-file.
- Create a presentation.
- Create a video using a green screen.