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Curriculum Newsletter Summer 2– Nursery

Dear Parents/ Carers,

Welcome back to the last half term of the academic Year! The year has whizzed by and we are beginning to think about the children that will be starting Reception in September, whether it be here at Raglan or another setting and preparing them for the transition. We have lots of exciting learning planned for this half term. We can't wait to get started!

Our Topic this term

This half term the children in Nursery will be diving in to the topic 'Transport and Journeys'. During this topic the children will explore and learn about different modes of transport.

Some of the texts that the children will engage with this half-term include the 'Amazing Aeroplanes', 'The Train Ride', 'Duck in a Truck' and 'We're Going on a Bear Hunt'. Some of which you may be familiar with already.

We will explore how and why different vehicles move and how some fly.

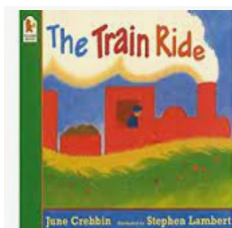
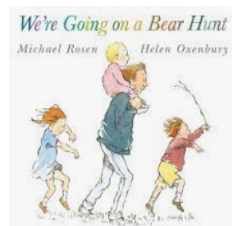
We will name and sort different types of transport into land, sea and air.



We will use junk modelling to create different

Vehicles and learn the

Makaton signs for different types of transport too.



Welcome to Miss Cray

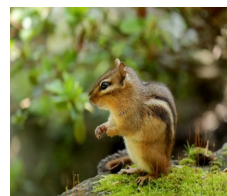
At the end of last term we welcomed Miss Cray to the Chipmunk Class. Miss Cray has joined us from a local day Nursery and comes with many years of experience working in Early Years. She has enjoyed getting to know the children.



We also say goodbye to Mrs Recio and a big thank you to her for her 6 years in Nursery. Mrs Recio is now working in the main school as Year 1 teaching assistant and we wish her well in her new position.

As mathematicians we will

- Continue to count and relate numbers up to 5.
- Begin to solve real world problems with numbers up to 5.
- Select shapes for a purpose and combine them to construct— making bridges and buildings.
- Begin to use positional language such as in front of, next to, behind and next to.
- Continue to explore the properties of 3D shapes and relate them to our environment.



Key dates and reminders

Parent consultations for children leaving Nursery
Summer term - Monday 10th June

STEM café—Tuesday 11th June—Friday
14th June

Nursery Sports Day— Friday 27th June at
1.45pm in KS1 playground

Nursery Leaving Picnic in Whitehall recreation
ground— Friday 11th July 1-3pm



Don't forget :

Please continue to read with your children, they have enjoyed choosing their books to take home weekly.

Staff are happy to talk to parents regarding their Children.

Please wait for us to see all the children in first, then we will be able to talk to you in private.



Outdoor learning

We will be exploring our outdoor area during the week in all weathers. Noticing the environmental sounds and distinguishing between loud and quiet sounds.

Last term we took our maths outside making shapes with sticks found and comparing quantity and counting to five.



How can you help at home?

Here are some ways in which you can support your child at home:

- To sing nursery rhymes and number rhymes together, for example, five little monkeys, five little ducks.
- • To play rhyming games with your child (for example: saying a word and your child has to find a word that rhymes with it).
- • To read lots of stories- talking about the characters, setting and events in the story, or encouraging them to join in with repeated refrains or phrases.
- • Explaining that we read text from left to right.
- • To look at numerals within the environment (for example: going on number hunts, pointing out numerals in different places- door numbers or aisles in supermarkets).
- • To continue to help your child gain independence, for example, encouraging them to put on their own coat, wash their hands and tidy up their toys when they having finished playing with them.
- Finally, if there is ever a significant event in your child's life we would love to hear about it! This gives us a great insight into their lives and is a fantastic talking point with the children. Please ask a member of the Nursery Team for a 'WOW moment' sheet as this is a great way for us to be able to hear about these lovely moments.
- Thank you

