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## Language Provision Newsletter Summer Term 2 2025

Welcome back! We hope you had a wonderful Easter holiday!

Miss Reid-Smith – **Monday to Thursday**

Mrs O'Brien – **Monday to Friday**

Mrs Pickering, Mrs Marney, Miss Norman, , Miss Freitas, Miss Burkett, Mrs McLaughlin, Mrs Spittal, Miss Winser and Mr Olarewaju

SaLT: Mrs Wright, Mrs Reddy and Miss Norris

### In Phonics we will...

Continue to work daily in groups, focusing on our appropriate phase. We will use flash cards, actions and games to help develop our understanding of phonics and how they link to reading and spelling.

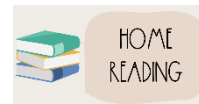


## Home Learning

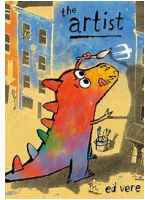
Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest.

The Home Learning tasks will stuck into their book.

Please refer to the letter in the front of home learning books for more details.



## English in Sharks Class



In Sharks we will be reading the story "The Artist" by Ed Vere. We will practise our sequencing and retelling skills, use adjectives in our writing as well as writing captions. We will also be looking at our own talents and what makes us unique.

We will continue to use our Phonics and cued articulation to support our spelling in our writing.

## English in Frogs Class

We will be continuing to explore 'Me and You' by Anthony Browne and 'Goldilocks and the Three Bears' by Lauren Child, before moving on to 'The Magic Paintbrush' by Julia Donaldson.



We will be re-writing 'Goldilocks' in our own style, writing diary entries, sequencing the main events of 'The Magic Paintbrush', retelling the story from the perspective of the main character, before finally planning and writing our own versions of 'The Magic Paintbrush'.

## Important Dates

W/B 9<sup>th</sup> June – Year 4 Multiplication Checks

10<sup>th</sup> – 13<sup>th</sup> June – STEM Café

Thursday 19<sup>th</sup> June – Y5 + 6 Athletics TBC

Saturday 21<sup>st</sup> June – FOR Summer Fair

Tuesday 24<sup>th</sup> June – Strawberry Tea (Y5)

Y3 PGL Meeting – 6pm

Wednesday 25<sup>th</sup> June – Y6 Isle of Wight Meeting – 6pm

Thursday 3<sup>rd</sup> July – Y5 Isle of Wight Meeting – 6pm

Monday 7<sup>th</sup> July – Y6 performance – 1.45pm

Wednesday 9<sup>th</sup> July – Y6 performance – 6pm

Friday 11<sup>th</sup> July – Summer Reports sent home

Sunday 13<sup>th</sup> – Thursday 17<sup>th</sup> July – Y6 Isle of Wight trip

Friday 18<sup>th</sup> July – Leavers Assembly and last day 1.30pm finish

**\*Please note, children who had an annual review during the summer term, will not receive an end of year report.**

## As Mathematicians we will be:

In Sharks and Frogs we will be continuing our focus on some of the more practical aspects of maths by developing our understanding of statistics, position and direction, mass, capacity and temperature.

## How can you help at home?

Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading. Please sign the reading record each time.

**Sharks Class will change reading books every Monday.**

**Frog Class books are checked daily and changed when required.**

Please make sure ALL items of clothing and personal property are clearly named – hunting for unnamed items takes up a great deal of curriculum time!

Please check book bags and contact books DAILY.

**We would be grateful if you could donate £2 for our consumables that resource our additional activities, such as cooking. If you feel able to do this, please put donations in an envelope – thank you for your support.**

### On Fridays...

Outdoor learning and life skills sessions, in order to develop their communication, understanding and problem solving skills.

**Please ensure the children have appropriate footwear and wet weather clothing.**



**As Musicians we are continuing to...** work with our music specialists from BYMT.

**In RE... we will be answering the questions:**  
Sharks – Islam: Does going to the mosque give Muslims a sense of belonging

Frogs – Would visiting the River Ganges feel special to a non-Hindu?



### As artists we will be:

Sharks – We will continue to explore shape and colour, including looking at the work of Kandinsky, Mark Rothko and Jackson Pollock.

Frogs – We will be further exploring colour, by looking at the work of Kandinsky and Hundertwasser.

### In Computing...

Sharks – we will be link our Art to computing, by using media to create similar works to Kandinsky and Jackson Pollock. We will also look at animation and attempt to make our own digital story books.

Frogs – We will be linking our computing to our art this term and exploring how to create artwork based on impressionism, pointillism and abstract art. We will do this using 2Paint a Picture.

### In PE we are...

developing our skills, with Coach Alhaji on Wednesdays.

During our lessons on Fridays we will be following the unit "Run, Catch, Throw."

### REMINDER

Our PE days are Wednesday and Friday. **Please ensure the children come in dressed ready for PE as they will be unable to get changed at school. Unless it is raining heavily, Wednesday's session will be in the playground, so please make sure your child has appropriate clothing.**

### In Geography...

Sharks – we will be exploring the Kenyan safari, looking at the different animals in the Safari, as well as their habitats and the climates they adapt to.

Frogs – Our journey through Kenya finishes with us exploring the culture of the people of Kenya and by identifying similarities and differences between Kenya and the UK.

### In Science...

Sharks –

Frogs – We will be exploring forces and magnets, what they need and how they move things on different surfaces.

### In History we will be...

Heading back in time to the Stone Age!

In Sharks – we will finish our learning about the Stone Age and consolidating everything we have learned this year.

In Frogs - We will be entering our final phase of learning about life in the Stone Age by looking at what they ate, what they wore, what their daily life was like and the rituals and beliefs they followed.