

In English we will be exploring ...

Lila and the Secret of Rain by David Conway, the story of a young girl who tries to save her village from the terrible drought. We will writing a setting description and a diary entry in role as Lila, writing rain songs and instructions for making a rainmaker. We will be learning to use varied vocabulary to create detail and interest, including adjectives to make noun phrases, adverbs and varied sentence starters. We will continue to use different punctuation, including apostrophes for contractions and possession and a variety of conjunctions (but, because, so, if, when, or). We will be continuing to spell words using the suffixes -ful, -ment, -ness, -ly.



In Phonics, we will be learning the Phase 6 alternative graphemes.

In Class Reading, we will be reading the Claude in the City by Alex T. Smith.



Home Learning



Spelling Home Learning- The weekly activity is based on that week's phonics learning. The activity will be given out as a paper copy in the green Home Learning book **every Friday**. Please ensure it is returned to school by **Wednesday** each week.

Times Tables Rocks Stars - Please log in to TTRS each week to practise the 2, 5, 10, 3, and 4 times tables. Logins are stuck in the front of Home Reading Journals and green Home Learning books.

Reading - Children should be reading **at least three times a week**. Little and often is best. Please talk to your child about what they have read to develop their comprehension skills and enjoyment of reading. Can your child explain what has happened so far in a story? Can your child make links between the stories they have read?

Look back at the Reading at Home letter for questions you could ask your child when reading. **Please record any reading in the Home Reading Journal. Children can change their book every day.**

Teach Your Monster to Read— Children can log onto Teach Your Monster.



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Year 2 Newsletter Summer Term 1 2025

Welcome back to a new term! We hope you had a lovely Easter holiday. We can't wait for all of the exciting things we have planned for this term.

Thank you for your continued support,
Mrs Duller, Mrs Ingrey, Miss Proctor
Miss Austin, Mrs Fenner, Mrs Griffiths and Miss Malyon

Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 will have PE with Coach Alhaji on Mondays and their class teachers on Wednesdays. No earrings should be worn on PE days.
- Please keep toys at home and limit bookbag keyrings to just one!
- Please remember to bring a named water bottle every day which can be refilled during the day.

Useful websites

<https://www.topmarks.co.uk/maths-games/5-7-years>

Karate Cats English and Maths -
<https://www.bbc.co.uk/bitesize/primary-games>
Google Maps or OS Maps on Microsoft Bing

Important Dates

Monday 5th May – Bank Holiday

Tuesday 13th May – Puffins' Geography Fieldwork

Wednesday 14th May – Penguins' Geography Fieldwork

Half term

Monday 26th May – Friday 30th May

Tuesday 3rd June – Natural History Museum Visit

As mathematicians, we will be...

- Exploring thirds in different contexts, for example, of a length, shape or group of objects
- Exploring the equivalence of two quarters and one half of the same whole
- Using our knowledge of halves, thirds and quarters to count in fractions from any number up to 10
- Recapping how to tell the time to the hour and half past the hour
- Learning quarter past and quarter to the hour
- Telling the time to 5 minutes intervals, both past and to the hour

How can you help at home?

- Encourage your child to read the time on an analogue clock to o'clock, half past, quarter to and quarter past the hour and talk about the time of day.
- Encourage children to use measuring equipment at home such as, rulers, weighing scales and measuring jugs to secure their knowledge of reading different scales and becoming familiar with different units of measurement ie. cm, m, g, kg, ml and l.
- When walking around the local area, discuss the different human and physical features and even use a map to navigate short routes!

In Science we will.....

- Continue with our unit: Investigating Living Things
- Make observations of local microhabitats and the creatures that live there
- Understand how living things adapt to their habitat
- Describe how animals obtain their food from plants and other animals

In Geography we will.....

- Identify human and physical features in our local area
- Use OS maps and aerial photographs to gather information about our local area
- Create our own maps of the local area including a simple key
- Follow a route on a map to move around the local area
- Carry out fieldwork to observe the local area and answer a geographical question

In RE we will

- Explore the question: How important is the prophet Muhammad to Muslims?
- Look at the life of the prophet Muhammad and the part he played in the start of Islam
- Make personal connections about who is special to us and how we should treat them

Year 2

Wider Curriculum

Summer 1

In Music we will ...

- Begin to understand duration and rhythm notation.
- Structure musical ideas into a whole class composition.

In PE we will

- Work with Coach Alhaji on making it difficult for opponents to score points and to choose specific tactics in team games
- Develop power, agility, coordination and balance
- Negotiate obstacles showing increased control

In Computing we will ...

- Learn about data handling tools that can give more information than pictograms
- Use yes/no questions to separate information
- Construct a binary tree to identify items

In DT we will....

- Investigate a variety of vehicles and their uses and features.
- Investigate ways of creating and decorating the body of a vehicle.
- Design a vehicle, make a vehicle based on a design and evaluate a finished product.