

Frog Class Half-Termly Overview – Spring 2 2025

Theme – Courageous Cavemen!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Dates:	24.02.25	03.03.25	10.03.25	17.03.25	24.03.25	31.03.25
Science – Frogs – Investigating Materials - Rocks	To explore soil and how it is formed		To explore what fossils are and how they are formed		To be able to identify fossilised remains	
Geography – Frogs - Africa		To explore the climate and weather of Kenya		To explore the landscapes of Kenya		To identify similarities and differences between Kenya and the UK
History – Frogs - The Stone Age	To know how farming changed life for early humans		To know about tools used by early humans		To know where early humans lived	
Art - Frogs						
DT – Frogs – Balanced Diet: Making Wraps	Taste Testing Ingredients To select balanced combinations of ingredients		Planning Recipes To design based on criteria		Creating and evaluating wraps To evaluate a dish based on design criteria	
Computing – Frogs – Effective Searching	Understand the Internet and Searching To understand the terminology associated with the Internet and searching		Searching the Internet To gain a better understanding of searching the Internet		Sharing Knowledge of the Internet and Effective Searching To create a leaflet to help someone search for information on the Internet	
RE – Frogs – Christianity	Learning Question for the Unit – What is 'good' about Good Friday? LO for the Unit – We are learning to recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.					
PE – Coach	Hockey					
PE – MO'B	Hit, Run, Catch					
Personal Development Frogs – Rights and Responsibilities	Email using 2Respond (Purple Mash)	Digital Footprint (Purple Mash)	Getting on with others	When I feel like erupting	Feeling safe	Is it Risky? (Yasmine and Tom)
Raglan Character Education Virtues	Resilient	Confident	Independent	Kind	Ready	Safe