



## Raglan Primary School

### Safeguarding Across the Curriculum 2024-25



#### Nursery and EYFS

Bullying or Teasing  
How to keep healthy (healthy eating, my healthy mind and how to move your body)  
Health and self-care (toilet hygiene, dressing ourselves, brushing our teeth, what is safe to go in my body)  
Safe Online Activities / who do we talk to when we feel unsafe?  
Keeping safe when going places (road safety, stranger danger)  
Sun safety  
Firework safety  
What does it mean to be a good friend? (kindness)  
Self-regulation – what do I do when I feel angry/sad? Recognising my feelings.  
Understanding what makes me special.  
Understanding respect for others' cultures and beliefs  
People who help us  
Keeping and feeling safe in school – worry monster, who can keep me safe, and recognising roles in our community?  
Following rules including those that keep us safe / NSPCC – Pantosaurus

#### Year 1

Online Safety: What not to share online / and the effect of people's actions online / choosing not to join / adults that can help us.  
Bullying / Teasing / Unkindness / what is a good friend?  
Keeping Safe and rules to stay safe  
Keeping healthy (food and exercise) (Catch it Bin Kill it)  
Staying Safe – No Means no / Surprises and secrets / who can help (and in an emergency)?  
Staying Safe In School – worry box / mood monster  
NSPCC – Pantosaurus / SCARF (Keeping privates private) Appropriate and inappropriate touch  
Same or different – valuing each other  
Taking care of money and respecting objects / Respecting different families  
Harold Learns to ride his bike – road safety

#### Year 2

Online Safety: Not Sharing Personal information and what this is / Recognising something doesn't feel right and what to do / Understanding their digital footprint  
Some secrets should never be kept / Respecting Privacy / Should I tell?  
Types of Bullying / Teasing / Unkindness / What is a good friend? / Let's all be happy?  
Keeping Safe and rules to stay safe  
Responding to unsafe touch – I don't like that  
What constitutes a healthy lifestyle?  
Changes and loss and feelings associated with them – Sam moves away.  
How to get help in an emergency?  
Sun safety  
NSPCC – Pantosaurus (If required and response to an incident.)

#### The Provision EYFS / KS1

How to keep healthy (healthy eating, my healthy mind and how to move your body)  
Health and self-care (toilet hygiene, dressing ourselves, brushing our teeth, what is safe to go in my body)  
Bullying / Teasing / Unkindness / what is a good friend?  
Keeping Safe and rules to stay safe  
Keeping healthy (food and exercise)  
Staying Safe – What is safe to go into my body, safe indoors and outdoors, people who keep me safe  
Staying Safe In School – worry box / mood monster  
NSPCC – Pantosaurus / SCARF (Keeping privates private) Appropriate and inappropriate touch  
Valuing difference – respect for each other and others' cultures and beliefs, how families are the same and differences.  
Understanding feelings  
Online Safety: What not to share online / and the effect of people's actions online / choosing not to join / adults that can help us.

#### The Provision KS2

Online Safety: Safe Passwords / Safe Searches / Search Returns/ digital footprint and sharing content online.  
Bullying – types of bullying, bullying or teasing? How to be a good friend.  
Understanding how to resolve problems  
Difference and Similarities – my community  
How to respond to others feelings  
Personal boundaries and keeping myself safe – is it risky? Should I tell?, some secrets should never be kept.  
SRE (Sex and Relationship Education) for age.  
Managing change and secondary transition  
Keeping Safe / Criminal Responsibility (Police Workshops.)  
How to respond to others feelings  
Personal boundaries  
Keeping bodies healthy and caring for ourselves.

### Year 3

Online Safety: Safe Passwords / Safe Searches / Search Returns / Bias on the Internet / Emotional & Physical effects of watching and playing online games / Cyber Bullying (and real world Bullying)  
Danger or Risk: Risk Robot (Actions and Consequences)  
Understanding how to resolve problems  
Difference and Similarities – my community / gender & stereotypes  
How to respond to others feelings  
Personal boundaries  
SRE (Sex and Relationship Education)  
Healthy Eating  
Looking after ourselves and others  
Looking after money  
How do tobacco and alcohol harm the body?

### Year 4

Online Safety: Phishing and Scams / Security Online / Digital Footprints / Risks of Installing Software / Understanding Malware / Copyright / Quality Screen time and balancing physical activity  
Challenging Stereotypes / My School Community and who we share our world with / Respect for each other  
My Place in the World, UN – Children's rights  
Making sensible choices / managing feelings /  
Bullying – conflict resolution  
Managing risk, responsibility and self-awareness – assessing dangers  
SRE (Sex and Relationship Education)  
Being a good friend  
Why exercise is good for us?  
Which foods keep us healthy?  
Who helps us to stay healthy and safe?  
Managing Money Safely.

### Year 5

Online Safety – Being Online Smart – being critical about what information is shared / protecting privacy / image manipulation / citing sources / increasing reliability of safe searching / appropriate responses to online content  
Bullying – Friendships on and offline / communication with each other  
Kind conversations  
SRE (Sex and Relationship Education) (Body Changes / Puberty / safe and unsafe touch)  
Health and Safety when conducting scientific experiments  
Being a good friend on and off line – knowing what a good friend is  
Rights / Responsibility: The meaning of consent (SRE)  
Sexual harassment in schools – diminishing stereotypes  
Drug and smoking dangers / saying no (protecting ourselves from peer pressure.)  
First Aid Awareness – including sepsis

### Year 6

Online Safety: Review of KS2 Online Safety Curriculum / How what they share impacts on others in the short and long term / consequences of promoting inappropriate content and how to stop his / their responsibility to others when communicating and sharing / finding the balance between active and digital life / discussing positive / negatives of technology  
Bullying – Online and Offline friendships / challenges between friends / being assertive / changing friendships / conflict resolution / not keeping secrets / peer pressure  
Road Safety  
SRE (Sex and Relationship Education)  
Cycle Safety and Bikeability  
Being Human – Focus on alcohol, smoking, drugs and what they do to your body  
SRE: Sexual intercourse and pregnancy, assisted fertility and multiple births, puberty and changes during puberty, menstruation and masturbation.  
Sexual identity and prejudice / Sexual Harassment  
Challenging gender stereotypes  
Tolerance and respect for others  
Equality and the law (British Values.)  
Managing change and secondary transition  
Keeping Safe / Criminal Responsibility (Police Workshops.)