

Language Provision Half-Termly Overview – Autumn 1 2024 (Subject to change)

Theme – Amazing Africa!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Dates:	Thurs 29.08.24	02.09.24	09.09.24	16.09.24	23.09.24	30.09.24	07.10.24	14.10.24
Science – Sharks – Evolution and Inheritance		To know that the dinosaurs lived a long time ago.	To name and describe dinosaurs.	To compare a variety of dinosaurs and their characteristics.		To explore and describe a range of fossils.	To make links between fossils and life long ago.	To compare a range of fossils.
Science – Frogs – Evolution and Inheritance		To know and be able to explain what evolve means.		To be able to explain how I have changed since I was born.	To identify how similar and different I am to my parents, (siblings) and other relations. To discuss what characteristics I have inherited from my parents.		To create a simple three-tier family tree. To follow a simple family tree.	
Geography – Sharks - Africa		To name familiar places or buildings in my community		To identify different features of a variety of buildings.		To identify similarities and differences between building and their purposes.		To identify, describe and compare different types of homes.
Geography – Frogs - Africa		To locate the world's seven continents and 5 oceans using a globe. To use a map and atlas to locate the world's seven continents and five oceans.		To name and locate the seven continents. To name and locate the five oceans.		To locate the UK and its countries on a globe, map and atlas. To understand that the UK is a European country.		To name and locate the countries of the UK on a map. To name and locate the capital cities of the UK on a map. To give simple characteristics of the countries which make up the UK.
History – Sharks – The Stone Age				To identify the difference between		To compare photos of myself from the		To identify similarities and differences

		"past" and "present." (identifying changes over time)		past and present.		between key aspects of life from the past and present (people, homes, toys, clothes).	
History – Frogs – The Stone Age		To know when the Stone Age was.		To know how we learned about the Stone Age.		To know what a hunter gather was.	
Art – Sharks - African Art and Pattern	To explore Africa, its colours, shapes and patterns		To explore Africa, its colours, shapes and patterns		To explore Maasai jewellery and culture		To explore Maasai jewellery and culture
Art – Frogs - African Art and Pattern	To explore a famous African artist (Gakonga)		To further explore the artwork by an African artist (Gakonga)		To refine and develop my ideas		To create my final piece
DT – Sharks – Threading and Weaving		To develop threading and weaving skills.		To practise and apply threading skills with specific materials (eg, paper).		To use threading or sewing to design a product (African style bookmark).	
DT – Cross-Stitch and Applique		To sew running stitch		To learn how to sew cross-stitch		To learn how to applique	
Computing – Sharks – Online Safety and Pictograms	To login safely to Purple Mash.	To create my own Avatar on Purple Mash.	To save work into the My Work folder in Purple Mash.	To learn how to find saved work on Purple Mash.	To learn how to search Purple Mash to find topics.	To start to add pictures and text to work.	
Computing – Frogs – Online Safety	Safety in Numbers! To know what makes a safe password. To understand how the Internet can be used to help us communicate.			Fact of Fiction? To consider if what is on websites is always true. To be able to check that the information is accurate.			Appropriate content and ratings. To know why PEGI restrictions exist.

RE – Sharks – Christianity		Learning Question for the unit – What did Jesus teach? Christianity						
RE – Frogs – Hinduism		Hinduism Learning Question for the unit – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? LO for the unit – We are learning to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.						
PE – Coach		Invasion/team games						
PE – MO'B	The PE Hub Gymnastics – Unit 2							
Personal Development Sharks –	Class Contract	All about me		What makes me special?	Me and my special people	Who can help me?	My feelings	
Personal Development Frogs –	Class Contract	Zones of Regulation	Types of Bullying	Bullying or Teasing?	Don't do That!	Y and T – What Makes a Good Friend?		
Raglan Character Education Virtues		Kind	Ready	Safe	Resilient	Confident	Independent	Kind