

**Language Provision Half-Termly Overview – Summer 2 2024 (Subject to change)**

**Theme – The Sea**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
<b>Dates:</b>	Mon 03.06.24	Mon 10.06.24	Mon 17.06.24	Mon 24.06.24	Mon 01.07.24	Mon 08.07.24	Mon 15.07.24	
<b>Science – Sharks – Biology – Understand Plants</b>	To classify and group trees	To name and identify differences between deciduous and evergreen trees	To create a chart to record results of seed growth To record data using observations To record data using simple measurements					
<b>Science – Frogs – Biology – Understand Plants</b>	To describe the requirements of plants for life and growth		To create a chart to record results of seed growth To record data using observations To record data using simple measurements					
<b>Geography – The UK (Focus on physical and human features)</b>	To use key words to describe different places and environments  To use a map to find seaside locations	To use key words to describe seaside locations  To observe aerial photographs of seaside locations	To locate seaside resorts in the four countries of the UK  To use a map to find seaside locations	To describe a seaside town in the UK		To use a map to identify the main British islands  To understand the location of hot and cold islands in the world		
<b>History</b>								
<b>Art – Nature Sculpture – Andy Goldsworthy</b>	To manipulate materials when creating sculptures		To use reflections in art work		Shadow Painting of items in nature		Close up photography of items in nature	
<b>DT –</b>								
<b>Computing – Sharks – Animated Story Books</b>	Sounds and More!		Making a Story			Copy and Paste		
<b>Computing – Frogs –</b>	Sharing Knowledge of the Internet and Effective Searching			People who can help us on and offline		Staying Safe Online (Ceop)		

<b>Effective Searching</b>			(CC PD Yasmine and Tom)				
<b>RE – Sharks</b>	<p>Judaism – Chanukah</p> <p>Learning question for the unit: Does celebrating Chanukah make Jewish children feel closer to God?</p> <p>LO for the unit: We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p>						
<b>RE – Frogs</b>	<p>Islam - Prayer, community and belonging</p> <p>Learning question for the unit: Does going to the mosque give Muslims a sense of belonging?</p> <p>LO for the unit: We are learning to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.</p>						
<b>PE – Coach</b>	Tennis						
<b>PE – MO'B</b>	Run, Jump, Throw – Unit 1						
<b>Personal Development Sharks – Growing and Changing</b>	Seasons	Life stages: Plants, animals, humans	Life Stages: Human life stage – who will I be?	Where do babies come from?	Getting bigger	Me and my body – girls and boys	
<b>Personal Development Frogs – Growing and Changing</b>	Me, myself and I	Secret or surprise?	Body space	My body, your body	Respecting privacy	My changing body	My personal and private body parts and keeping safe
<b>Raglan Character Education Virtues</b>	Ready	Safe	Resilient	Confident	Independent	Kind	Ready