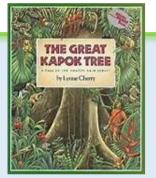
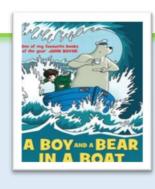
In English we will be reading...

A Boy and a Bear in a Boat will continue to be our main focus in Whole Class Reading – but we will also be studying narrative and lyrical poems of different genres. In English lessons, we will move on to exploring *The Great Kapok Tree*, an illustrated text that was created in order to raise awareness (among children) of the impact of logging and other human activities on the rainforests. We will also be using the short film *The Wishgrant* to inform a range of different writing activities. The children will practise writing formally and persuasively, expressing opinions clearly and effectively.







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Year 4 Newsletter Summer Term 2, 2024

Welcome back Year 4. We hope you have had a wonderful half term break. We look forward to welcoming you back for the final term!

Hopefully, you all now feel rested and relaxed and ready for the new term. Roll on Summer 2!

Mrs Jacobs, Mr Boorman and the Year 4 support team: Mrs Henderson, Mrs Bailey, Ms Carberry and Miss Malyon

How can you help at home?

English – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities. **Maths** – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

Important Dates

21st June – reserve Sports Day
22nd June – Summer fair
8th – 10th July – Year 6 performance
12th July – End of year reports

As mathematicians we will look at...

- Shape
 - o Polygons
 - o Angles
- Statistics
 - \circ Bar/line graph creation
 - \circ $\,$ Interpretting data from charts $\,$
- Position and direction
 - \circ Co-ordinates on a grid
 - Drawing 2D shapes on a grid
 - \circ Translation of shapes
- Consolidation of topics covered through the year

<u>Useful Websites</u> <u>www.mathletics.co.uk</u> <u>www.topmarks.co.uk/maths-</u> <u>games</u> e.g Hit the button, Coconut multiples <u>www.teachingtime.co.uk/dragga</u> <u>mes/sthec1.html</u> - Telling the time – Stop the Clock <u>http://primarygamesarena.com/</u> Years/Year-4 - lots of subjects

Duolingo – a fabulous free app for languages

Home Learning

Home learning will continue to be set via Purple Mash and will be assigned on Fridays. Please can all activities be completed by the following Thursday. Children are also expected to read aloud to someone at home and their reading record completed at least **three** times a week. Support for reading is invaluable in terms of the children's progress in their writing across all subjects.

Macin 44 Miclan Gournagos (Jun As Musicians we ... are working with BYMT In Computing... to provide children with some outstanding music As Geographers, we will be: teaching. The children will take part in a rolling We will be Looking at rainforests and where they can programme consisting of singing lessons, music looking at technology and instrumental lessons. The objective is internet safety Looking at the vegetation to be found there. to provide a continuum of study, giving students the and internal Investigating the climate of the rainforest. opportunity to further develop their musical skills. workings on ۲ Discovering the people who rely on the a computer. ٠ rainforests and its inhabitants. Looking at the threats to the rainforest and how ٠ As Scientists... we will be taking our learning into the outdoors as we look at living things and their habitats. ٠ we can help. To begin with, the children will learn how to summarise In RE... our learning will focus on the different ways in the characteristics of a 'living thing' before observing which Christians pray and worship their God. We'll be looking at 'sacred' places and spaces – of all different them in different settings and learning how to categorise organisms by their shared characteristics. kinds – and considering what makes these places Weather permitting, we will carry out some outdoor special, not just to Christians but also to anyone seeking investigations, too, and consider how environments are a place where they can express themselves or pursue impacted and changed by human activities – and how this may directly affect living things and their homes. a special interest. In PE we... will be continuning to develop key skills In DT, ... we will be looking at with Coach on a Thursday. seasonal food grown here in the In class teacher-led PE sessions, on Wednesday, we will In French... the children will be getting UK from fruit and veg to meat be focusing on athletics based skills such as sprinting, 'beach ready' for the summer by learning and fish. We will also have throwing and jumping techniques. how to talk about the weather and by opportunities to try some practising how to present a weather report On these days, please ensure the children come into meat/meat free alternatives – en français, naturellement! To make things school wearing their Raglan PE uniform. Thank you. and make our own fish based even more fun, they'll be using French to dish (sandwiches) design and describe different ice cream flavours to buy and sell at the seaside.