Curriculum Newsletter Summer 2- Nursery

School School

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Dear Parents/ Carers,

Welcome back to the last half term of the academic Year! The year has whizzed by and we are beginning to think about the children that will be starting Reception in September, whether it be here at Raglan or another setting and preparing them for the transition. We have lots of exciting learning planned for this half term. We can't wait to get started!

Our Topic this term

This half term the children in Nursery will be diving in to the topic 'Transport and Journeys'. During this topic the children will explore and learn about different modes of transport.

Some of the texts that the children will engage with this half-term include the 'Amazing Aeroplanes', 'The Train Ride, Duck in a Truck' and 'We're Going on a Bear Hunt'. Some of which you may be familiar with already.

We will explore how and why different vehicles move and how some fly.

We will name and sort different types of transport into land, sea and air.

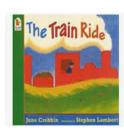


We will use junk modelling to create different

vehicles.







Phonics...



The children will continue to focus on phase 1 sounds this term and developing their speaking, listening and attention skills. We will be covering aspect 7, oral blending and segmenting

In this aspect, the main aim is to develop oral blending and segmenting skills.

To practise oral blending, the teacher could say some sounds, such as $/c/-/\upsilon/-/p/$ and see whether the children can pick out a cup from a group of objects. For segmenting practise, the teacher could hold up an object such as a sock and ask the children which sounds they can hear in the word sock.

As mathematicians we will

- Continue to count and relate numbers up to 5.
- Begin to solve real world problems with numbers up to 5.
- Select shapes for a purpose and combine them to construct
 making bridges and buildings.
- Begin to use positional language such as in front of, next to, behind and next to.
- Continue to explore the properties of 3D shapes and relate them to our environment.



Key dates and reminders

Parent consultations - Monday 10th June

STEM café—Tuesday 11th June—Friday 14th June



Nursery Sports Day-Friday 28th June

Nursery Leaving Picnic—Friday 12th July

Last day of the Summer Term - Friday 19th July

Don't forget:

Please continue to read with your children, they have enjoyed choosing their books to take home weekly.

Staff are happy to talk to parents regarding their Children.

Please wait for us to see all the children in first, then we will be able to talk to you in private.



Out door learning

We will be exploring our out

door area during the week in



all weathers. Noticing the environmental sounds and distinguishing between loud and quiet sounds.



Last term we took



our maths outside comparing quantity and counting to five.

How can you help at home?

Here are some ways in which you can support your child at home:

- To sing nursery rhymes and number rhymes together, for example, five little monkeys, five little ducks.
- To play rhyming games with your child (for example: saying a word and your child has to find a word that rhymes with it).
- To read lots of stories-talking about the characters, setting and events in the story, or encouraging them to join in with repeated refrains or phrases.
- Explaining that we read text from left to right.
- To look at numerals within the environment (for example: going on number hunts, pointing out numerals in different places- door numbers or aisles in supermarkets).
- To continue to help your child gain independence, for example, encouraging them to put on their own coat, wash their hands and tidy up their toys when they having finished playing with them.
- Finally, if there is ever a significant event in your child's life we would love to hear about it! This gives us a great insight into their lives and is a fantastic talking point with the children. Please ask a member of the Nursery Team for a 'WOW moment' sheet as this is a great way for us to be able to hear about these lovely moments.
- Thank you





