

# In English...

We will be studying the book "The Snail and the Whale." We will use this book to develop our knowledge of and understanding of rhyme. We will use Makaton, colourful semantics and cued articulation to support us, in order to identify the rhyming patterns and words, as well as to help us write our own rhymes. We will also be thinking about and writing our own character descriptions, as well as looking at the different settings that the journey of the Snail and the Whale take us on.

We will also be attempting to write our own diary entries, in the character of the snail or the whale, recounting our fantastic and exciting journey! We will continue to practise our Phonics in our reading and writing, using what we have learned in our Phonics lessons.

### As Mathematicians we will be:

Developing our knowledge and understanding of Weight and Mass, Capacity and Volume, Position and Direction and Statistics (Frogs) by:

- Measuring, comparing and problem solving using weight and mass, using both nonstandard units of measurement and in grams (g) and kilograms (g).
- Measuring, comparing and problem solving using capacity and volume, using both nonstandard units of weight (cups) and standard units of measurement (ml and L).
- Using position and direction to navigate forwards, backwards, left and right, as well as learning how to use turns – full turn, half turn and three quarter turns.
- Collecting data into tables and graphs and interpreting what they mean.



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## Language Provision Newsletter Summer 2 2024

Welcome back! We hope you had a wonderful February Half Term! Miss Reid-Smith – **Monday to Thursday** Mrs O'Brien – **Monday to Friday** Mrs Pickering, Mrs Marney, Miss Norman, Miss Austin, Ms Freitas, Mrs Spittal, Miss Sagalla and Mr Olarewaju, Miss Burkett SaLT: Mrs Wright, Mrs Reddy and Miss Norris

## How can you help at home?

Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading. Please sign the Reading Journal each time. We will change your child's reading book once the Reading Journal has been signed. However, we might send the same book home if we would like your child to re-read the book to develop their confidence.

Please make sure **all** items of clothing and personal property are clearly named.

Please check book bags and contact books **daily**.

We would be grateful if you could **donate £2** for our consumables that resource our additional activities, such as cooking. If you feel able to do this, please put donations in an envelope – thank you for your support.

#### **Important Dates**

3<sup>rd</sup> June – return to school. Saturday 22<sup>nd</sup> June – Summer Fair Thursday 27<sup>th</sup> June – Language Provision Family Assembly Friday 28<sup>th</sup> June – Raglan's Got Talent! Sunday 13<sup>th</sup> – Thursday 17<sup>th</sup> July – Year 6 Isle of Wight Friday 18<sup>th</sup> July – Y6 Leaver's Assembly/last day

## Home Learning

- Home learning will continue to be set in home learning books in the form of a learning jigsaw of activities. All of the activities set are linked to the curriculum being taught in the provision this half term.
- Please ensure one piece of learning is completed per week and it is sent in on Monday of each week.
- A home learning book has been provided for any pieces of learning that are able to go in it (stuck in please). If you have put learning on Purple Mash, you do not have to duplicate it in the book.

#### **Useful Websites**

Maths

http://www.topmarks.co.uk/maths-games/hitthe-button

https://www.topmarks.co.uk/mathsgames/mental-maths-train

https://www.oxfordowl.co.uk/for-home/kidsactivities/fun-maths-games-and-activities/#maths-5-7

Phonics

http://www.letters-and-sounds.com/

www.phonicsplay.co.uk

Reading

https://www.roythezebra.com/readinggames.html

# As Georgraphers, we will:

Continue to study the seaside through learning about the different locations of UK seasides on a map, identify the different features (human and physical) of the seaside, use aerial photographs to describe seasides, describe a seaside town in the UK. We will also be looking at and locating different hot and cold islands in the world and comparing them with eachother.

## As Artists:

# We will continue to study the work of Andy Goldsworthy and Nature

Sculpture. We will develop our creative skills through looking at the work of Andy Goldsworthy and using techniques to create our own nature masterpieces! This will also be our focus during Outdoor Learning.

#### As Musicians we are continuing

**to...** take part in Music lessons with Mrs Fathers (Sharks) and Mrs Osborne (Frogs), our music specialist teachers from Bromley Youth Music Trust. They will be singing, composing, performing and evaluating their performances.

### In Computing...

Sharks – We will continue to develop our skills and independence of accessing the iPad and Purple Mash. We will be using Purple Mash to create our own animated storybooks.

Frogs - We will be developing our skills using the ipad and Purple Mash, with the topic Effective Searchina.

On Fridays...

### In RE...

Sharks — will be answering the question "Is Shabbat important to Jewish children?"

Frogs – will be answering the question "How special is the relationship Jews have with God?"

As Scientists...Plants We will be carrying out investigations involving making predictions, ensuring they are fair and then writing up our results and analysing them to come to a conclusion.

In PE we are continuing to... Develop our basic skills such as running, jumping, throwing and catching, with Coach Alhaji on Wednesdays. During our lessons on Fridays we will be focussing on 2 skills through our "Run, Jump, Throw!" unit. Our PE days are Wednesday and Friday. Please ensure the children

come in dressed ready for PE as they will be unable to get changed at school. Unless it is raining heavily, Wednesday's session will be in the playground, so please make sure your child has appropriate

# In Phonics...

We will continue to work daily in groups, focusing on our appropriate phase. We will use flash cards, actions and games to help develop our understanding of letters and sounds and develop the skills of segmenting and blending. We will have Outdoor Learning and Life Skills sessions, in order to develop communication, understanding and problem

Please ensure the children have appropriate footwear and