



Raglan Upcoming Dates

Nursery Parents' Evening – Monday 10th June
Stem Café – Tuesday 11th to Friday 14th June
Perform for Schools Workshops – Reception and year 1 – Thursday 13th June
BYMT Infant Music Fest – Tuesday 28th June
Roman Day – Year 3 - Wednesday 19th June

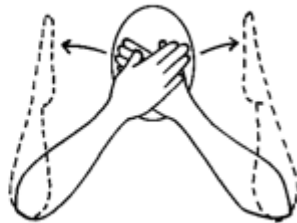
Week beginning 10th June

Language of the Week

Language	Hello	Good Morning	Good Afternoon
Lithuanian	Labas Pronunciation: ah-bahs	Labas Rytas Pronunciation: lah-bahs ree-tahs	Laba Diena Pronunciation: lah-bah de-ayna

<https://omniglot.com/language/phrases/lithuanian.php>

The Makaton Sign of the Week 'Father's Day'



Character Virtue of the Week



Dear Parents and Carers,

Welcome back to the summer term. I hope that you all had a restful and enjoyable half term period.

The children have come full of energy to engage with the last part of the academic year. Every term is busy, but the last part of summer is excessively busy with lots going on in and out of the classroom.

There are several transition activities going on for year groups across the school – getting ready for September. This has already begun for Year 2 who began coming into the KS2 playground on Wednesday. They will access the KS2 playground each Wednesday until the end of the academic year.

I am sure that all the Nursery, EYFS and KS1 parents and carers have seen the incredible mural that was painted on the wall over the holiday period. Please do read below for more information about this and the artist and the mural.

I would like to thank Mrs Ashworth (one of our parents) who was responsible for the fundraising and organisation of the mural. Along with the playground upgrade sponsored by the FOR, the KS1 Playground looks sensational.



Now we turn our attention to the upgrade of the KS2 playground. We do hope that you all support the FOR and the fundraising activities going forward so that we can upgrade the KS2 playground as quickly as possible.

Assembly: D-Day 80th Year Celebration

On Wednesday my assembly focused on the 80th Year Celebration of the D-Day landing at Normandy. The children entered and exited the hall to the Vera Lynn war time classic, 'We'll Meet Again.' I shared with the children the war time line, D-Day schedule as well as a host of other facts like the number of countries representing the Allies from right round the world and Commonwealth of Nations. I made clear to the children that we owe our civil liberties, freedoms and democracy to every single one of the allied men and women that took part in the war and D-Day. I believe it is important for the children to know about historical milestones like this. Eighty Years is a long time ago now but the impact of D-Day is still as relevant now as it was then.



First Aid Slips

Please can you check your child's book bag and pockets for any first aid slips that are given by the office to bring home. The office will give your child one of these if they have had to have any treatment for an injury. If there is any injury to the head then we will always call you to let you know as well, but for more minor treatments, just a slip will be given.



Gardening Club

Thursday lunchtime's KS2 gardening club have been busy. They started off by planting some seeds inside which have now got big enough to be moved into our greenhouse. This week we planted various bulbs at the front of the school. They were a mixture so it will be a nice surprise to see what grows!!

Year 5 and 6 Athletics

On Friday 24th June, Year 5 and 6 participated in a number of athletics events to trial for the selection of the team to represent Raglan at the Norman Park trials later on this year.

The children started with running events over at Whitehall Rec (600m and 100m), followed by a tennis ball throw, then back to school for two variations of jumping (the broad jump and the running long jump)

I would like to commend all of the children for taking part and showing the very best that Raglan has to offer with their effort and determination.

My thanks also go to all members of the Year 5 and 6 team for making this possible.

I look forward to announcing the team soon.

Mr Boorman - Year 4 teacher and PE lead



Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

Step 1 – general letter as a reminder that your attendance is below the expected 90%.

Step 2 – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Lisle.

Step 3 – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

Step 4 – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

Step 5 – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. I always look at every individual case on its own merit, and as you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £60 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

“Natural Hero’s” by Anthony Whistlecraft - street artist name ‘Orbit’

In the KS1 playground, a brand new mural has been created that captures the importance of conservation in the English countryside through modern art. This vibrant piece, depicting both wildlife and flora not only revitalises the playground area itself but also pays a subtle tribute to the school's famous former student, David Bowie.

The mural, which was created in 7 full days with spray paint, features a fantastic vivid fox, butterflies, blue tits with hidden eggs, and even a ladybird, all symbolising the beauty and importance of wildlife and their conservation. One of Raglan’s key priorities is to promote conservation and the mural supports this mission to help educate the children and visitors.

David Bowie, who attended Raglan Primary School in the 1950s, is subtly honoured in the mural. His song "Lazarus" mentions a bluebird, often seen as a symbol of hope, echoed by the blue tits in the artwork. The use of spray paint also reflects Bowie's innovative spirit and dynamic personality.

The mural highlights the rich biodiversity of the UK's natural landscapes and the threats they face from urbanisation, climate change, and pollution. By integrating urban street art with rural themes, it emphasises that nature conservation is a shared responsibility.

It is important to highlight that the mural is way more than just a depiction of wildlife, it is a vibrant, living testament to the beauty and fragility of the English countryside. Through the lens of David Bowie's legacy, it challenges all viewers to see beyond the immediate and consider their role in the conservation of nature. As students and visitors walk past this striking artwork, they are invited to reflect on the natural world, much like Bowie did in his time, and to take action to ensure its preservation for future generations of children who will attend our school.

Finally it is important to mention that this work was organised and funded through fund raising with local businesses and we would like to thank them all for their financial contribution and support in helping to brighten up the playground and making the space much more inviting and inspiring for all who use it.



STEM Café

Raglan Loves STEM!

Come along and join in the fun 😊

STEM Café will open on... Tuesday 11th June – Friday 14th June

The Raglan STEM café is back! We would like to invite children and parents into school from 8:30am in the Middle Hall, (outside the Year 3 and 4 classrooms) to spend some quality time enjoying some STEM activities and challenges. Our cafes have always been loved by parents and children in the past, and we love seeing you all working together, having fun and using your knowledge and skills to immerse yourself in STEM activities. If this will be your first café in school, come along and find out for yourself! Please enter the school through the doors from the Key Stage 2 playground.

There will be lots of new exciting activities!



If you are unable to attend on your year group's allocated slot, you are more than welcome to come along on another day. We will have complimentary refreshments (tea/coffee/squash/croissants/brioche). We are trying hard to cut down on the waste we generate so if you would prefer to bring in your own mug for tea or coffee please do so.

***Please note that children must be accompanied by an adult.**

Tuesday –Y4, Y5, LLC and ULC

Wednesday – Y2, Y4 and Y6

Thursday – Y1, Y5, LLC and ULC

Friday – Reception, Y1, Y2, and Y3

We look forward to seeing you all. Mrs Johnson

Survey

The London Borough of Bromley has commissioned Coram Family and Childcare, a children's charity, to complete an assessment on childcare needs in Bromley.

Please use the link below to take part in the parent survey. The information aims to identify gaps in provision to help the Local Authority decide if there is sufficient childcare within the borough for children aged 0-14.

<https://www.surveymonkey.com/r/BromleyParents>



After School Club

We've been very buzzzy with Arts and Crafts in our after school club this week!



Did it cross the line? Didn't it cross the line?

On Tuesday, Raglan girls were on the road again against La Fontaine in an epic encounter. Raglan dominated the first half and created a host of chances. They should have been a few goals up but were not clinical enough in the final third of the first half. The match was goalless at half-time. In the second half La Fontaine, against the run of play, scored and started to dominate. Raglan showed great character to force an equaliser from a corner. With just a few seconds to go, Raglan made a lovely run right from the half way line to the goal - one of our players dribbled the ball and hit the underside of the crossbar. Did it cross the line? Didn't it cross the line? Sadly the referee said 'no'. The second half showed that we can up our game when the other team start to dominate. Our goalkeeper also has to be congratulated for some excellent saves. Well done! The match ended 1-1.

Year 5 Parents

On Tuesday 25th June we will be offering you an opportunity to come and watch a presentation about the secondary admissions process. We are lucky to be able to welcome Bromley's Admissions Manager to present this information and answer any questions you may have. This presentation will take place at 3.30. There is no need to register your interest for this event, just please come along on the day.

If you are unable to attend this meeting we will make sure that the relevant information is available to you on the website.

And Finally...

With half a term to go I would implore parents to make a last effort to ensure that your child, at the very least, knows and can rapidly recall all of the times tables they should know up to and including their current year group. Please check our website for which times tables your child should know by this stage. Ideally, if your child knows and can rapidly recall them all (and the divisions of these) by the end of Year 3 then this will significantly boost their confidence and outcomes for maths!

In addition to this please do READ, READ and READ more and more with your children at every possible chance. Reading unlocks all learning and provides access to the whole curriculum.

Thank you for your continued support,

Mr De Freitas