

**Language Provision Half-Termly Overview – Summer 1 2024**

**Theme – The Seaside**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Dates:</b>	Mon 15.04.24	Mon 22.04.24	Mon 29.04.24	Tues 07.05.24	Mon 13.05.24	Mon 20.05.24
<b>Science – Sharks – Biology – Understand Plants</b>	Exploring Plants around in our environment – school playground, Forest School area etc.	What I already know about plants.  To name parts of a plant.	To identify and understand the functions of plants.	To classify and group plants and flowers.	To classify and group trees.	To name and identify the differences between deciduous and evergreen trees.
<b>Science – Frogs – Biology – Understand Plants</b>	Completion of materials experiment	<ul style="list-style-type: none"> <li>• Create a chart to record results</li> <li>• Record data using observations</li> <li>• Record data using simple measurements</li> <li>• Suggest how often observations should be made</li> <li>• Observe different stages of a plant's life cycle over time.</li> </ul>				
		Introduce topic – observe plants for our 'Top of the Tops' investigation.  What I already know about plants.  To name parts of a plant.	To understand that plants reproduce.  Explore how some plants reproduce.	To recognise that the flower of a plant is important in its life cycle.  To understand the terms 'pollen' and 'pollination'	To describe the requirements of plants for life and growth.	
<b>Geography</b>						
<b>History</b>		What do you think people did at the seaside in the past?	How do holidays nowadays differ from those which your grandparents or great grandparents had?	How did people travel on holiday in Victorian times?  Compare then and now.	What did people wear at the seaside?  Compare then and now.	What did people do for entertainment at the seaside in Victorian times?  Compare then and now.
<b>Art – Nature Sculpture – Andy Goldsworthy</b>	To sort items by material and colour		To use a variety of materials to create paths and walls		To select materials and make spirals or circles	
<b>DT –</b>						

<b>Computing – Sharks – Animated Story Books</b>	Drawing and Creating		Animation			
<b>Computing – Frogs – Effective Searching</b>	Understanding the Internet and Searching		Searching the Internet			
<b>RE – Sharks</b>	<p>Judaism - Shabbat</p> <p>Learning question for the unit: Is Shabbat important to Jewish children?</p> <p>LO for the unit: We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p>					
<b>RE – Frogs</b>	<p>Judaism – The Covenant</p> <p>Learning question for the unit: How special is the relationship Jews have with God?</p> <p>LO for the unit: We are learning to understand the special relationship between Jews and god and the promises they make to each other.</p>					
<b>PE – Coach</b>	Cricket					
<b>PE – MO'B</b>	<p><b>Send and Return Unit 2</b></p> <p><b>Focus:</b></p> <p>Be able to make it difficult for their opponent to score a point.</p> <p>Begin to chooses specific tactics.</p> <p>Transfer net/wall skills.</p> <p>Improve agility and co-ordination and use in a game.</p> <p><b>Skills:</b></p> <p>Play a variety of roles in games.</p> <p>Moving the ball around the court.</p> <p>Throw into space to make it difficult for your opponent.</p> <p>Play out point from serve.</p> <p>Play using attacking shots.</p>					
<b>PD Sharks – Being My Best</b>	Bouncing back when things go wrong	Yes, I can!	Healthy eating	My healthy mind	A good night's sleep	
<b>PD Frogs – Being My Best</b>	You can do it!	Poorly Harold	I am fantastic!	Body team work	Body care	Top talents
<b>Raglan Character Education Virtues</b>	Ready	Safe	Resilient	Confident	Independent	Kind