



### Raglan Upcoming Dates

- Bank Holiday - Monday 6th May
- SATS Week – Monday 13th-17th May
- Reception Children to Godstone Farm – Friday 17th May
- Maths Calculation Event – Thursday 23rd May
- Puffins Family Assembly – Friday 24th May

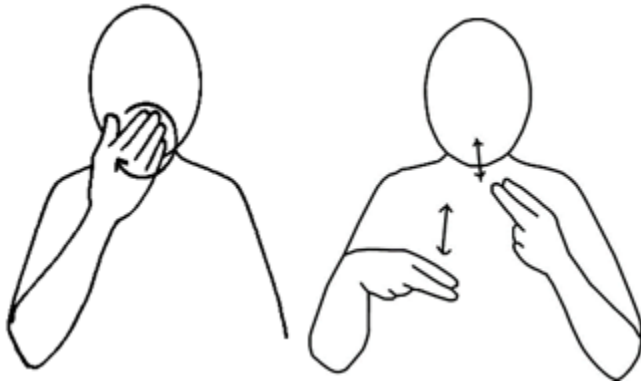
### Week beginning 6th May

#### Language of the Week

Language	Hello	Good Morning	Good Afternoon
Bengali	Hyalo হ্যালো	Shuprôbhat সুপ্রভাত	Shubhô bikel শুভ অপরাহ্ন

<https://youtu.be/3lu-W6DboCc>

#### The Makaton Sign of the Week 'school dinner'



6th May SCHOOL DINNER.mov

#### Character Virtue of the Week



Dear Parents and Carers,

The children have been busily learning away this week and embracing their learning with vigour! In Sharks I have seen children working through their individual targets. This included constructing sounds, words, sentences and expressing these. I was delighted to see children in Frogs learning their times tables with good proficiency, as well as further developing their spoken 'question asking' and 'answering.' It was terrific to listen to the children explaining which they'd prefer 'snow' or 'beach,' and them justifying their answers with expression and fluency. I again have really enjoyed seeing children in Sharks and Frogs working together as a team in PE this week. Excellent communication all round to work through the activities.

In Nursery children have been learning how to keep healthy and take care of themselves. One of the work stations is the dentist and children have been learning how to keep teeth healthy. I have been really impressed with the development of phonics in Reception. Children have been working hard on mastering the digraph 'ur' and the trigraph 'igh.' The children have been constructing sentences for words containing these letter sequences. The handwriting development in Reception classes has been terrific!

Year 1 have continued their learning on life – cycles. There is a tank of tadpoles in Year 1 which at some point will develop in to a tankful of frogs! I hope none jump out! Year 1 have also been learning about diaries, and features of a diary as well as writing their own. In Year 2 children have been learning about time and units / measurements of time. In addition to this, they have been



learning their times tables. We are hoping that they will all have mastered their 2s, 3s, 4s, 5s, 10s and 11s as a bare minimum ahead of Year 3. I know that several children in Year 2 have already mastered these and are working now on 6s, 8s, and 12s. If they master these Year 3 maths will be easily accessible!

Year 3 and Year 4 have been working through time in Maths. They have been converting units / measurements of time to solve logic and reasoning questions about time. In Year 3 children in Art have been sketching Mrs McGlaughlin and Miss Grange using different techniques. This was the first step in them then creating shapes to form their Armature Sculptures which should be finished in the weeks to come. In Science in Year 4 children have been learning about teeth and their composition. The children completed a really interesting experiment on tooth decay. They discovered they should not be having fizzy drinks!

Year 5 are totally immersed in their whole class book – Floodland. It is an adventure story that occurs after a global environmental meltdown. The children were able to discuss the challenges facing the book's central character. The development of inference based questions helped the children unpick the information from the story that wasn't immediately apparent – they had to search for clues to generate the understanding of character emotions. It was really thought provoking. Year 5 have also been continuing work on coordinates – and finding the missing coordinates by working out the scale on the 'x' and 'y' axis.

Year 6 have had a real challenge with their latest creative writing piece – based on the short film 'Wings.' They have had to plan the piece developing the emotions of the characters and how the background setting mirror this mood. They have then had to construct the direct speech of the central characters around this – whilst at the same time constructing the moral behind the story. It was terrific being up in Year 6 again, teaching this week. I do enjoy the time in the classroom. The learning journey this week has again been a wonderful experience for me; and a complete privilege to be a part of.

#### **Parent Assembly: Dinka Spencer: Be in Harmony...Yet be Different.**

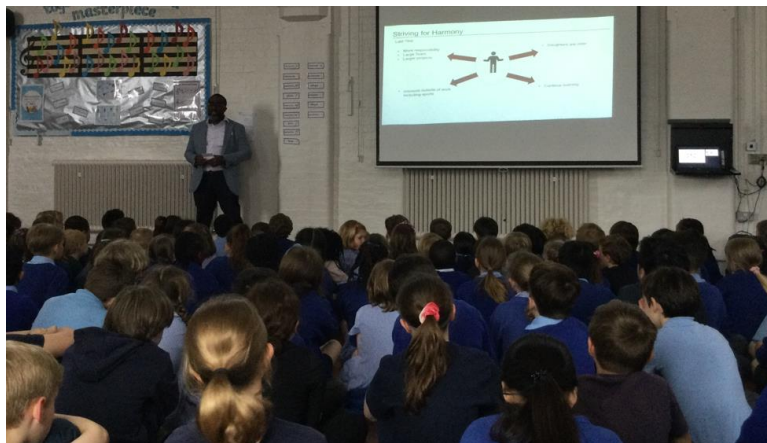
It was a real privilege to welcome back Dinka Spencer to our school to lead a whole school assembly on Wednesday this week. Dinka shared a little about his interests and passions with the children as a reminder of what he shared last year. The children remembered that Dinka is an avid sportsperson and that he has never let his disability be an obstacle to trying any sport.

Dinka shared with the children his journey over the last year and how he has been balancing a busy work and professional schedule and new learning with 'coding languages,' with the most important part of his life – his family. It was terrific for the children to see that learning is life long and not just for school.

What was also very powerful was Dinka explaining that life does not stand still and that he has had new challenges to overcome in the past year.

We are hugely thankful for Dinka returning; and we do hope that he returns again next year. The message he left us with about striving for harmony in life was a powerful one.

A massive thanks Dinka.



## Junior Travel Ambassadors – Results of the Superhero competition.



The JTAs wanted to thank all the children who entered the competition to design a superhero cape to promote road safety. The winners received their certificates and a small prize at the celebration assembly this week. As you can see, there were some great ideas and the Raglan entries were very bright and colourful. Unfortunately, this time our entries didn't win the Bromley Borough competition – this triumph went to The Highway Primary School and Balgowan Primary School – but keep your eyes peeled for the next JTA competition in the Autumn term.

## Raglan Big Walk to School - we need your help!

Thank you to those who join our Big Walk to School every Tuesday morning along Chatterton Road. Our number are dropping though, and we'd love some new faces to join us! This week, even with blue skies overhead, 21 children and their parents/carers joined us on the walk, but we'd love to see if we could increase this number next week. Can we manage 30? Please help us if you can and meet us on the corner of Chatterton and Walpole Road at 8.35am.



## Join the 'Big Raglan Walk to School'



Every Tuesday  
at 8.35am



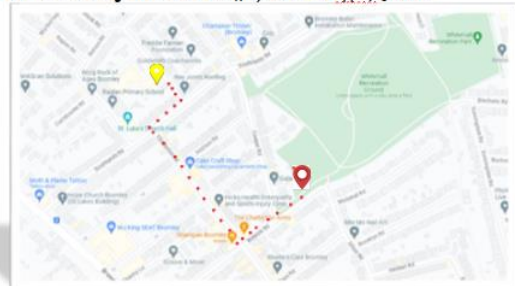
For those families who live further away from school and need to drive, why not park your car and meet up with the Big Raglan Walk to School for the final part of your journey!

Support our Eco Council and Junior Travel Ambassadors to promote more environmentally friendly, sustainable and healthy ways to travel to school.

Join the Big Raglan Walk to School at any point along the route.

Starting point is here by the Cowper Road Whitehall Rec exit at 8.35am. The route will walk down Walpole Road towards Chatterton Road post office (at approx 8.40am), then along Chatterton Road to cross by the lollipop lady on Southlands Road.

We will reach the Raglan entrance at Jeffrey Road at approx 8.45am.



## Fundraising for the Neurodiversity Umbrella Project

At Raglan, we want to celebrate the diversity of our school and the unique ways in which we all learn. To support this, we would like to get involved with the Umbrella Project and create an umbrella installation at Raglan. The project, run by the ADHD Foundation, aims to raise awareness and understanding of neurodiversity and the umbrella installation is designed to represent the 1 in every 5 of us who are neurodiverse. Originally, we planned to have a fundraising 'own clothes' day in May, but we have now decided to run a fundraising stall at the Raglan Summer Fair in June instead. We feel that this will be a more interactive and fun way for us to promote the cause and raise awareness to a wider audience, whilst raising the funds we need to take part.



More information about the Umbrella Project can be found on the ADHD Foundation website: [The Neurodiversity Umbrella Project - ADHD Foundation : ADHD Foundation](https://www.adhd-foundation.org.uk/neurodiversity-umbrella-project)

## Orpington Literary Festival

Please find below a link to the Orpington Literary Festival which takes place between 13th-18th May. There are some great events happening including some children's author events with E.L. Norry, Allison Parkinson and Matt Robertson: <https://orpington1st.co.uk/visiting/orpington-literary-festival-2024>.

## BROMLEY PARENT CARER FORUM

# LAUNCH EVENT

**TUESDAY**  
**14TH MAY**

**TIME**  
**10-2PM**

**VENUE- BROMLEY UNITED REFORMED CHURCH**  
**20 WIDMORE ROAD, BROMLEY, BR1 1RY**

LEARN MORE ABOUT YOUR BRAND-NEW  
PARENT/CARER FORUM

WHAT THEY DO, HOW THEY DO IT AND WHY YOU NEED TO JOIN  
THEM TO HAVE YOUR SAY ABOUT SEND PROVISION IN BROMLEY.

**WWW.BROMLEYPFC.CO.UK**

ALSO COME TO SEE WHAT SUPPORT IS AVAILABLE  
FOR CHILDREN AND YOUNG PEOPLE WITH SEND IN  
BROMLEY BY CHATTING TO SERVICE PROVIDERS  
AND OTHER PARENTS.



## Boys' Football

On Tuesday, a number of boys from years 5 and 6 ventured to Southborough yet again to represent Raglan in a round robin of league fixtures against Southborough and Redhill Primary School, as well as an additional friendly fixture against Southborough.

Playing fantastically well in both league fixtures, the boys went on to beat Southborough 1-0 and draw against Redhill 0-0. Fantastic results, which move us up the league table, and two clean sheets in the process! To cap things off, the friendly fixture ended in a colossal 7-1 victory for Raglan, which was a huge improvement on last week's impressive performance.

I am massively proud of each and every child that represented our school across the three fixtures: the teamwork and determination was clear to see. Furthermore, all the boys played with a huge smile on their faces, despite the pitch they were assigned to, and this showed great character and selflessness.

Thanks again to all the parents who sacrificed their afternoons to help with transport, support the boys and help out in any way possible. I truly am appreciative of your generosity and support.

Mr Sykes



## Maths Meeting

On Thursday 23<sup>rd</sup> May from 6-7pm we are holding a Maths meeting, focussing on the use of manipulatives and practical maths. Manipulatives are actual objects that help students visualise and understand abstract mathematical concepts. They are invaluable in developing a deeper understanding of mathematical principles. The session is open to parents of all year groups.

During the evening, you will have the opportunity to:

- Explore how manipulatives are integrated into our curriculum to enhance learning experiences across Key Stage 1 and Key Stage 2.
- Engage in hands-on activities that demonstrate the effectiveness of manipulatives in teaching various mathematical concepts.
- Learn strategies for supporting your child's mathematical development at home using everyday materials.

Details of how to register your interest will be released soon.

## Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

**If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'**

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

**Step 1** – general letter as a reminder that your attendance is below the expected 90%.

**Step 2** – if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Lisle.

**Step 3** – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

**Step 4** – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

**Step 5** – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

## Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. I always look at every individual case on its own merit, and as you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

## Penalty notices

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is £60 if paid within the first 21 days, with a further 7 days to pay the fine at £120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

## Lunches next week

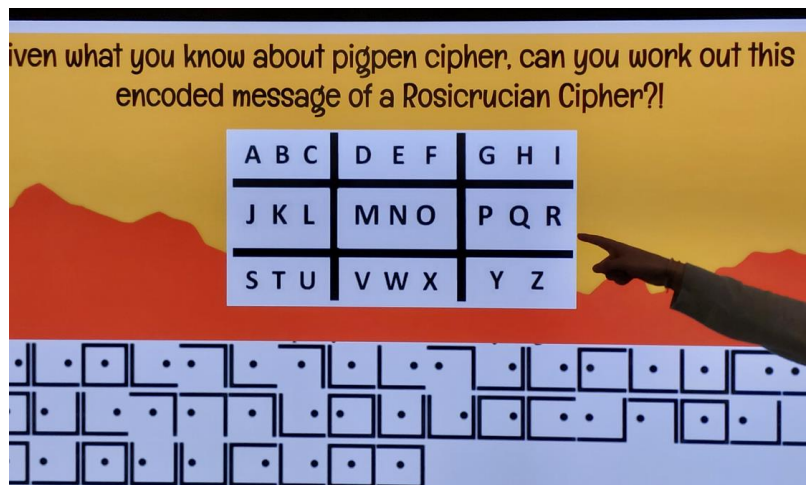
Unfortunately, there is still a problem with the hot plates in the kitchen. Whilst we are waiting for these to be fixed we have had to adjust our menu to accommodate. The menu for the week beginning 7th May will be as follows. Please accept our apologies for the change.

	Main	Vegetarian
Monday	Bank Holiday	
Tuesday	Beefburgers	Veg Beefburgers
Wednesday	Chicken Goujons	Quorn Nuggets
Thursday	Beef Bolognese	Tomato Pasta
Friday	Fish	Calzoni

## Year 5 Trip

This week, a group of Year 5 children attended the final session of the Royal Institute Maths Masterclass at Bromley High School. We learnt all about the history of Cyphers and were amazed that Julius Caesar invented a code that wasn't broken for 800 years!

We also learnt about pigpen cyphers - can you make up some cypher messages using this code?



## The Victorians! Penguins Family Assembly

Parents, carers and grandparents were taken back in time this morning as Penguins class presented an amazing array of facts about their Victorian Topic. The audience was already eager with anticipation because of the quality of the costumes the children had on. This provided a terrific launch pad and setting for what was a masterpiece this morning. We were all very impressed with the confidence that all children in Penguins spoke with and presented with. We could all see the huge amount of learning that Penguins have experienced with the Victorians topic. A massive well done to the staff team. An enormous congratulations and well done to the children of Penguins.



## Reception

Children in Reception used junk modelling to create 3d and 2d shape animals for home learning. What animals and shapes do you recognise?





## Nursery

This week in Nursery alongside our PD learning, we have been discussing 'looking after myself'. This has included discussions about eating a selection of healthy foods and moving our bodies. The role play area was set up as a dentist and children have enjoyed cleaning their teeth and using their imagination taking bookings for appointments and dressing up in costumes.



## Girls' Football

On Monday we drew 0-0 against Alexandra Junior School. The girls defended really well and maintained their concentration throughout. It was an entertaining game end to end and we dominated the first half. We almost won it near the end and the girls showed their resilience and determination and it was good to keep a clean sheet. Congratulations to the girls who played an excellent game!



## And Finally...

At 1pm today Mrs Mead and I will be joining Year 4 as we depart for PGL – Marchant's Hill for the weekend. In our absence Mr Hunter will be in charge of the school. Both he and Mrs Collins will be the safeguard leaders during this period.

I do hope that the weather forecast improves for Year 4 and the staff going with them. We would love to stay dry for the weekend.

Thank you for your continued support,

Mr De Freitas