



#### **Raglan Upcoming Dates**

Half Term – 27<sup>th</sup> May to 2<sup>nd</sup> June Back to School – Monday 3<sup>rd</sup> June Sports Day – Friday 7<sup>th</sup> June Nursery Parents' Evening – Monday 10<sup>th</sup> June Stem Café – Tuesday 11<sup>th</sup> to Friday 14<sup>th</sup> June

# Week beginning 3<sup>rd</sup> June

Language of the Week			
Language	Hello	Good Morning	Good Afternoon
Spanish	Hola	Buenos días	Buenas tarde
<u>S1 / KS2 MFL</u>	Spanish greetings v	vith Ben Shires - BBC Tea	<u>ch</u>
ıe Makaton Siç	n of the Week 'pride	/proud' Charac	ter Virtue of the Week
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	alternately in towards body		FT I
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June PRIDE.mov			

Dear Parents and Carers,

Your children have continued to make us, yourselves and themselves proud with their application and attitudes to learning across this half term. Congratulations to all those children who received Head Teacher certificates for an 'Outstanding Attitude Towards Learning' and for being 'Excellent Lunchtime Role Models.' There are so many children that deserve the awards; and those that were not successful this half –term do not have their commitment go unrewarded. They will have contributed significantly towards their 'House Team' total points. I am delighted that children aspire to achieve the half termly certificates; as well as achieve the Star of the Week Certificates/ recognition as well.

# **Congratulations to Red House**

I would like to congratulate Red House on winning this Half Term's House Point Championship. The children have worked incredibly hard and this has paid off. As a result of their victory, children in Red House will be able to come to school on Friday 14<sup>th</sup> June dressed all in red, partially in red or wear an accessory that is red. This is to celebrate Red House victory. Children will also have their additional break time as their reward also on this day. It will be on Friday 14<sup>th</sup> June because we have Sports Day on Friday 7<sup>th</sup> June this year



#### Around the Classes...

One of the greatest privileges of my job is to visit lessons across a week to share in what children are learning and experiencing. Year 6 have completed a narrative piece (which has been building over a couple of weeks) where they had to write in the third voice about two fictitious creatures working together to fly to freedom. This was called 'Wings' and required the children to write figuratively, using directed speech and shift from a formal to informal tone. The pieces were incredibly impressive. In Year 5 it was terrific to drop into a French lesson this week. Children were using their knowledge of French to identify a planet. This then required them to speak French to communicate what they had discovered. In addition to this, children continued their work on rivers in Geography, and in maths have been multiplying and dividing decimals by 10, 100 and 1000.

On my drop into Year 4 it was terrific to see them learning about Sea Shanties (which I hope they will get a chance to perform.) It was also excellent to see the children last week completing animations in Computing on the I-Pad using Lego as their base for animation. In addition to this, Year 4 continue to work on food chains in Science. I was having a discussion with children about what facial features distinguish a predator and carnivore from a herbivore. I was lucky enough to time my visit to Year 3 for maths where they were learning about Roman Numerals. This was an important lesson considering there was a question on the third Year 6 Maths SAT Paper relating to Roman Numerals!

In Frogs and Sharks children have continued to work on their individual learning targets. In addition to this I was very lucky to time my visit with a Personal Development lesson where children were participating in a carousel of small group games that required them to develop the use of direct and responsive speech. This not only was a great lesson for communication, but was clearly lots of fun.

In Year 2 children have been learning about poetry and crafted their own 'Rain Poems.' Parents of Puffins children were lucky to hear some of these in the family assembly. In addition to this children have continued to learn the 3s and 4s times tables. In science children have been learning how amazing the human body is and all the functions it has.

Year 1 children have continued to learn their Phonics. Next half term Year 1 children complete their phonics screening. It is wonderful to see the children learning as a whole class, in small groups and 1:1 with an adult on their phonics development. It has also been terrific to be in Year 1 watching them work more independently and formally in preparation for the transition into Year 2. The improvement in handwriting and sentence structure has been very good over the year.

Reception and Nursery continuous provision still amazes me every time l visit. The concept of learning through play is terrific and the way the adults guide the children with learning through carefully crafted questions during this time is excellent. The children's confidence towards independent learning has improved greatly over the course of the year and we look forward to even more of this next half term.



# Mary Anning Assembly! The Jurassic Coast!

On Tuesday Mrs Johnson led whole school assembly which featured the life of Mary Anning. Mary Anning was an English fossil collector, dealer, and palaeontologist. She became known internationally for her discoveries in Jurassic marine fossil beds in the cliffs along the English Channel at Lyme Regis in the county of Dorset, Southwest England. Anning's findings contributed to changes in scientific thinking about prehistoric life and the history of the Earth. It was a tremendous experience for the children and a topic that many, many children love! A massive thank you to Mrs Johnson.

#### Wowsers! What a Family Assembly from Puffins Class!

Parents, grandparents and children were inspired by what was an assembly extravaganza from Puffins class. It wasn't just that they celebrated their times tables knowledge either! The children treated us to a vast array of their learning. They did this through poetry, dance, drama, art and science. It was incredible! To finish off they sang the old-time classic; 'Singing in the Rain.' This was a tremendous celebration of learning from Puffins and delivered in the very best of ways. Outstanding! A massive congratulations to the children and the Puffins staff team.





The Big Lunch is free and open to everyone just bring your own lunch and all your picnic essentials.

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#### Big Lunches – June 2024

Bromley will be hosting 4 <u>Big lunches</u> in parks, collaborating with friends of parks groups again to celebrate the <u>Month of Community</u> and help bring people together.

The Big Lunch is the UK's annual get-together for neighbours and communities, with millions of people connecting with others through friendship, food and fun. We know that adults are more likely to feel lonely or isolated if they are disengaged from the community.

This year we have partnered the Big Lunches with the <u>London Festival of Architecture</u> and hope to bring people together from across London to experience why Bromley is a top destination with so much to offer.

These **FREE** Big lunches will happen between 11 am – 1pm at the below dates and locations:

Saturday 1<sup>st</sup> June – <u>Orpington priory & gardens</u>, Orpington

Saturday 22<sup>nd</sup> June – <u>Chislehurst Common</u> – Round about green near Prickend Pond

Sunday 23<sup>rd</sup> June – <u>Crystal Palace Park</u> – Cricket Ground

Saturday 29<sup>th</sup> June – <u>Queens Gardens</u> , Bromley South

Participants will be able to bring their homemade lunches and picnic essentials whilst also finding out what is going on in Bromley with Libraries, Clarion Futures, MET police, Caremark, Fostering, Mytime Active and many more organisations attending to promote their services, activities and groups.

#### Attendance and Punctuality Information

As you know we expect your children to be in school every day and arrive on time. Being in school every day and on time means that children will be accessing the full curriculum; and in the routine from the beginning of the school day. We appreciate and understand that children will be off school when they are ill. To be clear, if a child vomits, has diarrhoea, or both they should be away from school for 48 hours after the last episode. If a child is running a temperature they should also be kept off because this is often the infectious time for colds, flus and infections. We expect parents and carers to inform the school immediately and by 9am if your child is off ill. You should call in or email the admin team.

We also appreciate and understand that on occasion traffic can cause lateness. That said, we do expect children to be in school on time, daily.

If a child's attendance is 90% or below we have a legal obligation and government statutory expectation to act on this. The government refer to attendance at or below 90% as 'Persistence Absence.'

The following is the process that we will be undertaking when your child's attendance is at 90% or below:

Step 1 – general letter as a reminder that your attendance is below the expected 90%.

Step 2 - if it stays this way for the next half term, we will invite you for a meeting with Mrs Collins and Mrs Lisle.

**Step 3** – for sustained persistent absence over another half term, you will be required to meet with Mrs Collins and I.

**Step 4** – if persistent absence continues for a further half term, we are required to make a referral to the Education Welfare Service, who will then contact you and the school, to establish next steps. This may be a formal action plan constructed by the Education Welfare Service. This may include an 'Early Help' referral with the Local Authority.

**Step 5** – should persistent absence continue after this; the school is legally required to make a social care referral.

For children that have chronic and ongoing medical needs, we will clearly be taking this into consideration. Parents and carers must provide the medical professional documentation supporting the medical ailment so that we can inform Education Welfare that this is the reason for the absence(s). We are not permitted to accept parental diagnosis or medical justification for absence.

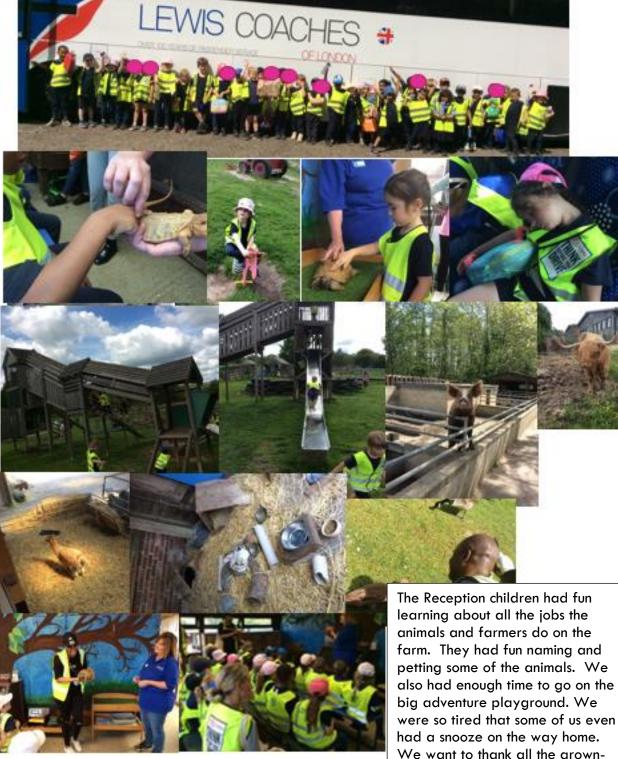
# Leave from School Requests

I will not be authorising the maximum number of 5 days for any exceptional circumstances for a leave of absence, unless attendance is consistently above 97%. I always look at every individual case on its own merit, and as you know, I do appreciate many of you have family abroad, cultural and faith celebrations, as well as specific family circumstances. If parents request or take children out for leave during term time and are below 90% attendance (which is persistent absence), I will consider applying the penalty fine.

#### **Penalty notices**

Under section 444 of the Education Act 1996, it outlines the legal responsibilities on parents to ensure their children attend school on a regular basis. Failure to do so is a legal offence and either a penalty notice may be issued or prosecution in the Magistrates Court. Parents/carers may be issued with a penalty notice in relation to their child's unauthorised absence at school. It is the decision of the schools as to whether absences are authorised, though they are expected to follow Department for Education (DfE) guidance. Fines are issued per parent, per child. Each fine is  $\pounds$ 60 if paid within the first 21 days, with a further 7 days to pay the fine at  $\pounds$ 120. Failing to pay the penalty notice may result in the matter being taken to the Magistrates Court for the original offence of failing to secure your child's regular attendance at school. Parents/carers should be aware there is **no right of appeal** for a penalty notice that has been issued. If you believe the fine was issued in error, please contact the school to discuss your concern regarding the authorisation of the absence.

# <u>Godstone Farm</u>



were so tired that some of us even had a snooze on the way home. We want to thank all the grownups who volunteered their time to take us to the farm.





Treat Thursday Feast – we raised over  $\pounds 250$ for the school.



Social Communication Needs Coffee Morning

# Monday 17 June (10-11:30) at Blenheim CFC (BR6)

Save the date for a drop-in coffee morning at Blenheim for Bromley parents and carers of children with social communication needs, including Autism. Meet Liana, our new SCN Co-ordinator!







Raglan is proud to be taking part in Bromley's Floral Fest again this year. Our planter is travelling to Bromley High Street today ready for judging to take place tomorrow (Saturday). This year's theme is sport and activity so we decided to showcase tennis as a sport that brings people together and provides lots of physical and mental health benefits. Prizes are given for Best Horticultural Display, Best Use of Colour, Best Use of Theme and Most Creative Planter. Our green fingers are crossed! Please vote for us using this link: https://yourbromley.com/floral-fest/

#### Maths Evening – Using Manipulatives

Last night Mr Farmer led the second of our maths evenings. This was as promised a practical session that focused on how we teach the children maths concepts using manipulatives. This was a terrifically informative session and for the parents that joined us; proved to be very useful. Mr Famer is going to lead another evening that will be a practical session again; focusing on number bonds. This is a massively important session as the learning of number bonds is critical for all children – even more so in Reception and KS1. I would highly, highly recommend that parents sign up to this when we send the link to do so in September. For now keep Thursday 19<sup>th</sup> September free in your diary......

If you would like to see the presentations for the two evenings, please use the following links: <u>Maths at</u> <u>Raglan - session 1</u> <u>Maths at Raglan - The Practical Session</u>

A huge thank you to Mr Farmer for the organisation and effort that you went to to arrange the session.



#### Nursery Parent Consultations – 10th June

Nursery staff will be holding parent consultations on Monday 10<sup>th</sup> June from 4-6pm. Appointments are available to book on Arbor with your child's key person until 10am on Wednesday 5<sup>th</sup> June. If you have any queries, please come and see us at the Nursery.

#### And Finally...

We look forward to seeing many parents and carers at our annual Sports Day on Friday 7<sup>th</sup> June. We are all hoping that the weather is kind to us.

I cannot believe that we are at the point of the year where we only have a half term left to go! It only seemed a short while back that we were celebrating Christmas!

I do hope that you all have a wonderful half term.

Please do continue to read with your children at every opportunity. Or quiz them on what they are reading. Share a discussion with your children about the book they are reading. In addition to this if your child has not mastered their times tables yet – please do work on these. Ensure you are following the program that Mr Farmer has outlined on the Maths page on the <u>Website</u>.

I wish you and your families a happy and restful half term break.

We do very much appreciate the support and commitment you give the school.

Thank you for your continued support,

Mr De Freitas