

Reminders..

Soft start from 8.40-8.50am and both classes finish at 3.20pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Wednesday** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, the children still might benefit from wearing jogging bottoms and a school jumper. Trainers are more appropriate than plimsolls.



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Year 5 Newsletter Summer Term 1 2024

Welcome back to the first half of the Summer term. We hope that you have had a fantastic Easter Break and are ready for the exciting learning we have in store!

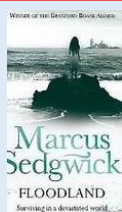
Mrs. Duller and Mrs Johnson
and the Year 5 support team:
Mrs Lewis, Mrs Bailey and Ms Carberry

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The majority of the Home Learning tasks will be handed out and stuck into their book, there may also be some posted on Purple Mash. Tasks will include a spelling activity, reading comprehension or maths and something from another area of the curriculum. In addition, there will be tasks set on Mathletics once we have completed a unit of work.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book of their choosing from home and a banded book.



Over the course of this half term, the children will continue to explore the novel 'Floodlands' as inspiration for their writing. The text will provide opportunities for writing a character's backstory, newspaper reports and speech writing.

In both reading and writing, they will explore different forms of poetry and learn about the works of the poet, John Lyons.

Dates for the Diary

23rd April – 26th April – Computing café
6th May – Bank holiday
10th May – Umbrella Project Fundraising event
23rd May – Maths Calculation Event

How can you help at home?

English – Please can you encourage your child to read regularly. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Why did/didn't you enjoy the book? Please sign the record book each time your child reads. Please could you also encourage your child to complete their spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the IDL Programme, please could you encourage them to practise regularly. Their login has been stuck in their home learning book.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books.

When home learning is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

www.mathletics.co.uk

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

www.bbc.co.uk/sport/football/superlover - tables practice

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

Year 5 Curriculum Summer 1

Statistics:

Drawing line graphs
Read and interpret line graphs
Read and interpret tables
Read and interpret two way tables



Position and Direction:

Position in the first quadrant,
reflection and translation



Investigating Living Things

In Science, we will be learning about the process of reproduction in some plants and animals by researching and comparing the gestation periods of mammals; looking at how plants reproduce; comparing the lifecycles of different groups of animals and investigating the different methods of seed dispersal in plants.



French: Out of this World

We will be learning the names of the planets, create personal IDs, construct dialogues and simple conversations and practise writing descriptive sentences with familiar and unfamiliar words.

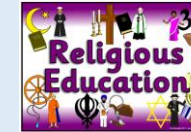


Children will work with a music specialist from BYMT, singing, composing, performing and evaluating their performances.



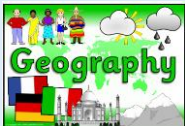
Materials, Construction and Structures - Bridges

We will explore ways in which pillars and beams are used to span a gap and investigate how bridges are strengthened using trusses and arches. We will learn how suspension bridges are able to span long distances. Using our knowledge, we will develop criteria to design a prototype bridge for a purpose, which we will then analyse and evaluate.



Hinduism: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?'

We will look at the consequences of the choices we make and consider the impact of making good and bad decisions on a Hindu's life.



Rivers

We will find out about rivers; how they erode, transport and deposit materials. We will research why rivers are important and find out about the causes of river pollution and the effect it has on the environment. We will investigate a river in detail including the effects on the environment and landscape; and conduct a geographical enquiry.



Children will have the opportunity to work with Coach Alhaji on a **Tuesday** and develop their athletic skills on a **Wednesday**.