

Year 6 Key Information

Soft start from 8.40-8.50am and both classes finish at 3.20pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes and water bottles on the trolley outside the classroom.

PE

PE will be on **Tuesday** and **Friday**

Tuesdays will be outside, with coach and Friday is hockey – **get those gumshields in!**

Children come into school wearing the correct PE kit on these days. Now the weather is colder, the children would benefit from wearing jogging bottoms and a school jumper.

Home Learning

Home learning will continue to be set three times each week, in the following pattern:

Monday – reviewed on **Wednesday**

Wednesday – reviewed on **Friday**

Friday – reviewed on **Monday**

These short tasks play an important part in the revision of learning that the children have covered in their time at Raglan. It is also a step in preparing the children for their transition to secondary school and the structure of home learning.

As mathematicians we will...

Revisiting some of the key concepts of mathematics and revising the learning that we have covered so far this year. We will also look at some concepts that have been covered in the past and continue to focus on the fundamentals of maths. We will look at both reasoning and arithmetic style questions.



www.raglanprimaryschool.co.uk
Follow us on Twitter @raglanprimary

Year 6 Newsletter Summer Term 1 2024

Welcome back from your break. We hope that you are rested and ready for this very busy term!
Thanks for your continued support from, Mr Farmer, Mr Sykes and the Year 6 support team.

Useful websites

www.mathletics.co.uk
www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

<https://www.bbc.co.uk/teach/super-movers/times-table-collection/z4vv6v4> - tables practice
[Primary Homework Help](#) | [Online Games For Kids - BBC Bitesize](#) - **BBC Bitesize for spelling, grammar and maths resources and revision.**

<http://primarygamesarena.com/Years/Year-6-> lots of subjects

Important Dates

Tuesday 23rd April – Friday 26th April – Computing Café
Monday 6th May – Bank Holiday
Friday 10th May – Umbrella Project Fundraising event
Monday 13th – Friday 17th May – SATS week
Thursday 23rd May – Maths Calculation Evening
Friday 24th May – Half Term

How can you help at home?

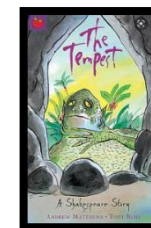
In Maths, we are working on explaining our thinking, and revising the key concepts covered. So talking through problems given and getting your child to tell you how they solved a calculation would be an excellent way to support their learning.

We would appreciate if you could explore the spelling list for year 5 and 6 with your child at home, by not only discussing the spelling rules, but also the meaning of the words; this will enable the children to learn to use them in context. These spellings can be found in their home learning books.

The children are also asked to continue to practise their times tables and **read at least 3 times outside school**. Please check their reading records weekly and, if you have time, hear them read and enjoy their books with them! We aim to instil a life-long love of reading in the children!

We are diving into: Film Stimuli and The Tempest

This half term, we will begin by using a range of short film clips as a stimulus for our writing. We will then be looking at an adaptation of the Tempest, by William Shakespeare. This adaptation -by Andrew Matthews- has been turned into a short narrative. We will be investigating the rich descriptive language as well as looking in depth at the relationships between the different characters.



Year 6 Foundation

Summer Term 1 - 2024

As Historians, we will be looking at how equality has changed over time. This will include investigating the windrush, the Bristol bus boycott and looking at the BLM movement. We will be investigating how these events have shaped the world we live in today.



As musicians...

Children will work with a music specialist from BYMT. The children will practise singing, composing, performing and evaluating their performances.



As global citizens we will:

Investigate how life is different across the continent of North America

Look at the influential leaders of the world and their qualities.

As scientists we will ...

Be studying: Animals, Including Humans.

- Identify and name the main parts of the human circulatory system – describing the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.



In RE we will be focussing on beliefs and moral values in Islam. We will focus on key questions such as: What is meant by a good life? How can we lead a good life? We will look at the meaning of life after death and how this may affect how people live their lives. We will also consider the ideas of Islamic scholars, scientists and philosophers in both History and RE.

In computing, we will be investigating blogging. We will look at the purposes of blogs and what it takes to maintain and contribute to them. We will also look at how to respond and comment in a respectful way.