

## In English we will be reading...

**A Boy and a Bear in a Boat** will be our main focus in Whole Class Reading sessions, giving us an opportunity to delve into a longer narrative text that explores the relationship between two characters travelling the wide, wide seas while solving a variety of 'unforeseen anomalies'. In English lessons, we'll be looking at several shorter texts, including **Jim and the Beanstalk** and **The Great Kapok Tree**. Using these texts, we will gradually build towards more detailed and extended narratives, using dialogue to advance and develop a story. That's not all, however... we'll also look at the art of persuasion in advertising, as well as how to write a good sea shanty!



## Home Learning

Home learning will be set via Purple Mash and will be assigned on Fridays. Purple Mash learning will include a spelling activity and an activity related to another area of the curriculum. The children may also be assigned an activity on Mathletics. Please can all activities be completed by the following Thursday. Children are also expected to and record in their reading record at least **three** times a week. Support for reading is invaluable in terms of the children's progress in their writing across all subjects.



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## **Year 4 Newsletter Summer Term 1, 2024**

Welcome back Year 4. We hope you have had a wonderful Easter break. We look forward to 'hopping' back to our learning.

Hopefully, you all now feel rested and relaxed and ready for the new term. Roll on Summer 1!

Mrs Jacobs, Mr Boorman and the Year 4 support team: Mrs Henderson, Mrs Bailey, Ms Carberry and Miss Malyon

## How can you help at home?

**English** – Please can you encourage your child to read at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time.

**Maths** – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

## Important Dates

**22<sup>nd</sup> April** – PGL briefing  
**23<sup>rd</sup> April – 26<sup>th</sup> April** – Computing café  
**3<sup>rd</sup> May – 5<sup>th</sup> May** – PGL  
**6<sup>th</sup> May** – Bank holiday  
**10<sup>th</sup> May** – Umbrella Fundraising Event  
**23<sup>rd</sup> May** – Maths Calculation Event

## As mathematicians we will look at...

- Decimals
  - Comparing/ordering decimals
  - Rounding to whole numbers
  - Halves and quarters
- Money
  - Pounds and pence
  - Comparing money
  - Calculating amounts with money
- Time
  - Hours minutes and seconds
  - Analogue and digital times
  - 24 hour clock, converting to and from

## Useful Websites

[www.mathletics.co.uk](http://www.mathletics.co.uk)  
[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) e.g Hit the button, Coconut multiples  
[www.teachingtime.co.uk/draggomes/sthec1.html](http://www.teachingtime.co.uk/draggomes/sthec1.html) - Telling the time – Stop the Clock  
<http://primarygamesarena.com/Years/Year-4> - lots of subjects

Duolingo – a fabulous free app for languages

# Year 4 Wider Curriculum

## As Historians, we will be:

- Looking at the importance of 1833 and the abolition of slavery
- Describing the Atlantic slave trade
- Understanding the life of slave during these years
- Learning about Harriet Tubman and the Underground Railroad
- Understanding what slavery looks like today

## In Computing...

We will be looking at using the iPads for stop motion animation

**As Musicians we ...** are working with BYMT to provide children with some outstanding music teaching. The children will take part in a rolling programme consisting of singing lessons, music technology and instrumental lessons. The objective is to provide a continuum of study, giving students the opportunity to further develop their musical skills.

**In RE...** we return to our study of Judaism, exploring the different ways in which young Jews reach important 'milestones' in their lives, such as the Bar Mitzvah, and how they show their commitment to God. The children will compare these practices with their own lives and consider the important 'rites of passage' they may go through – either now or in the future.

**In PE we...** will be continuing to develop key skills with Coach on a **Thursday**.

In Wolves teacher led PE lesson, on **Tuesday**, the children will be developing their dance routines and movement around animals

In Dolphins, on **Tuesday**, the children have their swimming sessions in the afternoon with the swimming coaches at the Bromley Pavilion.

**As Scientists...** we will be learning all about animals including humans and how we function. We will be creating a working model of the digestive system and understanding the different types of teeth that we have and their roles in breaking down food. Furthermore, we will discuss how we can properly take care of our teeth to ensure long term care for our mouths. Finally towards the end of the term, we will be investigating food chains and what they demonstrate about the natural order in the world.

**In French...** we are revising our vocabulary and phrase knowledge of the human body in order to explore what can go wrong with it! Using their developing speaking and writing skills, the children will describe various ailments and learn how to explain that they are ill as part of a conversation.

**As artsits we ...** will be diving into South American and rainforest art by looking at a number of prominent artists including Rousseau, then recreating and designing their own pieces with printing and painting.