

## In English...

We will be studying the book "The Lighthouse Keeper."

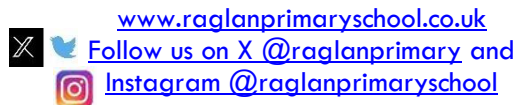
We will use this book to develop our knowledge of sentence formation, as well as language and vocabulary.

We will use Makaton, colourful semantics and cued articulation to support our sentence formation, in order to write simple sentences and short narratives.

We will be predicting what may happen next in the story, based on what we have already read and using our own personal experiences.

We will be planning, writing and sharing our very own "rescue" stories, ensuring to build on our vocabulary including adjectives, verbs and adverbs and to sequence sentences to form our own narratives.

We will also be using drama in order to share our creativity and to develop our communication, as well as work on our independence.



## Language Provision Newsletter Summer 1 2024

Welcome back! We hope you had a wonderful February Half Term!

Miss Reid-Smith – **Monday to Thursday**

Mrs O'Brien – **Monday to Friday**

Mrs Pickering, Mrs Marney, Miss Norman, Miss Austin,  
Ms Freitas, Mrs Spittal, Miss Sagalla and Mr  
Olarewaju, Miss Burkett  
SaLT: Mrs Wright, Mrs Reddy and Miss Norris

### Important Dates

**3<sup>rd</sup> – 5<sup>th</sup> May** – PGL (Year 4 only)

**6<sup>th</sup> May** – May Bank Holiday

**10<sup>th</sup> May** – Umbrella Project Fundraising Day

### Home Learning

- Home learning will continue to be set in home learning books in the form of a learning jigsaw of activities. All of the activities set are linked to the curriculum being taught in the provision this half term.
- Please ensure one piece of learning is completed per week and it is sent in on Monday of each week.
- A home learning book has been provided for any pieces of learning that are able to go in it (stuck in please). If you have put learning on Purple Mash, you do not have to duplicate it in the book.

## As Mathematicians we will be:

Developing our knowledge and understanding of Measurement and Fractions:

- Finding half, quarters and thirds of shapes, objects and quantities.
- Order fractions, understanding the numerator and denominator.
- Convert fractions to decimals and percentages.
- Measure length and height using non-standard and standard units.
- Measure, compare and describe length and height.
- Measure using a ruler accurately.
- Measure to the nearest unit.
- Measure the perimeter of 2D shapes.
- Use equivalents of mixed units, eg centimeters to meters.

### How can you help at home?

Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading. Please sign the Reading Journal each time. **We will change your child's reading book once the Reading Journal has been signed. However, we might send the same book home if we would like your child to re-read the book to develop their confidence.**

Please make sure **all** items of clothing and personal property are clearly named.

Please check book bags and contact books **daily**.

We would be grateful if you could **donate £2** for our consumables that resource our additional activities, such as cooking. If you feel able to do this, please put donations in an envelope – thank you for your support.

### Useful Websites

Maths

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/#maths-5-7>

Phonics

<http://www.letters-and-sounds.com/>

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Reading

<https://www.roythezebra.com/reading-games.html>

**As Historians, we will continue to answer the question:  
"How has the seaside changed over time?"**

We will be studying the seaside and how it has changed over time. We will be comparing the features of seaside resorts from the past and present, using primary and secondary sources. We will also be exploring the different types of seashores in our country as well as those in other countries and comparing them.

### **As Artists:**

We will be studying the work of Andy Goldsworthy and Nature Sculpture. We will develop our creative skills through looking at the work of Andy Goldsworthy and using techniques to create our own nature masterpieces!

### **In PE we are continuing to...**

Develop our basic skills such as running, jumping, throwing and catching, with Coach Alhaji on Wednesdays.

During our lessons on Fridays we will be focussing on 2 skills through our "Send and Return" unit, including hand-eye co-ordination to hit a ball using tennis racquets. We will then incorporate these skills into mini tennis games.

#### **REMINDER**

Our PE days are Wednesday and Friday. Please ensure the children come in dressed ready for PE as they will be unable to get changed at school. Unless it is raining heavily, Wednesday's session will be in the playground, so please make sure your child has appropriate clothing.

### **As Musicians we are continuing**

**to...** take part in Music lessons with Mrs Fathers (Sharks) and Mrs Osborne (Frogs), our music specialist teachers from Bromley Youth Music Trust. They will be singing, composing, performing and evaluating their performances.

### **In RE...**

Sharks – will be answering the question "Is Shabbat important to Jewish children?"

Frogs – will be answering the question "How special is the relationship Jews have with God?"

### **In Computing...**

Sharks – We will continue to develop our skills and independence of accessing the iPad and Purple Mash. We will be using Purple Mash to create our own animated storybooks.

Frogs – We will be developing our skills using the iPad and Purple Mash, with the topic Effective Searching.

### **As Scientists...Plants**

We will be carrying out investigations involving making predictions, ensuring they are fair and then writing up our results and analysing them to come to a conclusion.

### **In Phonics...**

We will continue to work daily in groups, focusing on our appropriate phase. We will use flash cards, actions and games to help develop our understanding of letters and sounds and develop the skills of segmenting and blending.

### **On Fridays...**

We will have Outdoor Learning and Life Skills sessions, in order to develop communication, understanding and problem solving skills.

**Please ensure the children have appropriate footwear and wet weather clothing.**