

In English...

We will be studying the book "Percy's Bumpy Ride."

We will use this book to develop our knowledge of sentence formation, as well as language and vocabulary. We will use Makaton, colourful semantics and cued articulation to support our sentence formation, in order to write simple sentences and short narratives. We will also be creating a job advert for a park keeper, thinking about the roles and responsibilities that one may need, as well as using our amazing adjectives to describe the flying machine that Percy builds in the story. We will also be planning, designing and writing about our very own invention of a flying machine and how it could be used to help look after the animals and the park from the story.

As Mathematicians we will be:

Developing our knowledge and understanding of Place Value in Numbers through:

- Building numbers using a range of visual resources and manipulatives.
- Partitioning
- Part-Part-Whole Model
- Addition and Subtraction
- Using manipulatives and practical resources to support our understanding.
- Solving simple 1-step problems and word problems.



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Language Provision Newsletter Spring 2 2024

Welcome back! We hope you had a wonderful February Half Term!

Miss Reid-Smith – **Monday to Thursday**

Mrs O'Brien – **Monday to Friday**

Mrs Pickering, Mrs Marney, Miss Norman, Miss Austin,
Ms Freitas, Mrs Spittal, Miss Sagalla and Mr
Olarewaju

SaLT: Mrs Wright, Mrs Reddy and Miss Norris

How can you help at home?

Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading. Please sign the Reading Journal each time. **We will change your child's reading book once the Reading Journal has been signed. However, we might send the same book home if we would like your child to re-read the book to develop their confidence.**

Please make sure **all** items of clothing and personal property are clearly named.

Please check book bags and contact books **daily**.

We would be grateful if you could **donate £2** for our consumables that resource our additional activities, such as cooking. If you feel able to do this, please put donations in an envelope – thank you for your support.

Important Dates

Wednesday 6th March – School Photographs

Thursday 7th March – World Book Day and **Year 5** trip to Science Museum (**Year 5 children only**)

Thursday 7th – Monday 11th March – Scholastic Book Fair

Thursday 14th March – Red Nose Day

Tuesday 19th March – Year 2 Victorian Day (**Year 2 children only**).

Friday 22nd March – Rock Steady Concert and Easter Disco

Wednesday 27th March – Trip to Biggin Hill Airport

Thursday 28th March – Wear Green to be Seen day

Friday 29th March – Friday 12th April - Easter Holidays

Home Learning

- Home learning will continue to be set in home learning books in the form of a learning jigsaw of activities. All of the activities set are linked to the curriculum being taught in the provision this half term.
- Please ensure one piece of learning is completed per week and it is sent in on Monday of each week.
- A home learning book has been provided for any pieces of learning that are able to go in it (stuck in please). If you have put learning on Seesaw, you do not have to duplicate it in the book.

Useful Websites

Maths

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/#maths-5-7>

Phonics

<http://www.letters-and-sounds.com/>

www.phonicsplay.co.uk

Reading

<https://www.roythezebra.com/reading-games.html>

As Historians, we will continue to answer the question: "Would you have liked to have been on the first aeroplane flight?"

We will be studying the different types of "flying machines" and aircraft that has been invented over the years and their inventors, as well as researching and comparing the different types of aircraft. We will look at key historic figures including the Wright Brothers and Amelia Earhart. Finally, we will venture to look at different aeroplanes at Biggin Hill Airport at The Lookout Café, to look at the different features of aeroplanes and their functions.

As Design Technologists:

We will continue to work towards making our own mechanical vehicles with wheels, including investigating a variety of vehicles and their features, learning key vocabulary including wheels, axis and chassis and then design and make our own moving mechanical vehicles.

In PE we are continuing to...

Develop our basic skills such as running, jumping, throwing and catching, with Coach Alhaji on Wednesdays.

During our lessons on Fridays we will be focussing on 3 skills: "Hit, Run, Catch." We will be developing our throwing and catching skills, as well as our hand-eye co-ordination to hit a ball using tennis racquets and cricket bats. We will then incorporate these skills into mini games.

REMINDER

Our PE days are Wednesday and Friday. Please ensure the children come in dressed ready for PE as they will be unable to get changed at school. Unless it is raining heavily, Wednesday's session will be in the playground, so please make sure your child has appropriate clothing.

As Musicians we are continuing

to... take part in Music lessons with Mrs Fathers (Sharks) and Mrs Osborne (Frogs), our music specialist teachers from Bromley Youth Music Trust. They will be singing, composing, performing and evaluating their performances.

In Computing...

Sharks – We will continue to develop our skills and independence of accessing the iPad and Purple Mash. We will continue with the Grouping and Sorting unit, before moving onto learning about Technology in the Community.

Frogs – We will be learning about Online Safety and using the Purple Mash app on the iPads to further develop our knowledge and understanding about how to stay safe online. We will also learn how to send and receive emails.

In RE...

Sharks – will be answering the question "Was it always easy for Jesus to show friendship?"

Frogs – will be answering the question "How important is it for Jewish people to do what God asks them to do?"

As Scientists...

We will be carrying out investigations involving making predictions, ensuring they are fair and then writing up our results and analysing them to come to a conclusion.

In Phonics...

We will continue to work daily in groups, focusing on our appropriate phase. We will use flash cards, actions and games to help develop our understanding of letters and sounds and develop the skills of segmenting and blending.

On Fridays...

We will have Outdoor Learning and Life Skills sessions, in order to develop communication, understanding and problem solving skills.

Please ensure the children have appropriate footwear and wet weather clothing.