

## Language Provision Curriculum Overview 2023/24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Wed 30.08.23 – Fri 13.10.23	Mon 30.10.23 – Tues 19.12.23	Thurs 04.01.24 – Fri 09.02.24	Mon 19.02.24 – Thurs 28.03.24	Mon 15.04.24 – Fri 24.05.24	Mon 03.06.24 – Fri 19.07.24		
	6 weeks 3 days	7 weeks 2 days	5 weeks 2 days	5 weeks 4 days	5 weeks 4 days	7 weeks 0 days		
Termly topic	The Rainforest		Trans	port	The Sea			
English	One Day on our Blue Planetin the Rainforest – Ella Bailey	What the Macaw Saw – Charlotte Guillain (NF text)	The Hundred Decker Bus – Mike Smith	Percy's Bumpy Ride – Nick Butterworth	The Lighthouse Keeper's Lunch – Ronda and David Armitage	The Snail and the Whale – Julia Donaldson		
	ONE DAY ON OWNER	WHAT THE SAW	THE SHARE	PERCYS BUMPY Rupe	Indiana and Dave Average	The Shealt and the Whate		
Maths	Split Input Teaching							
	Number of the Week 1-20 (Mastery of Number)							
EYFS	Base line: Week 0-3	<u>It's Me 123</u>	<u>Alive in 5</u>	Length and	To 20 and Beyond	Find My Pattern		
	(Positional	Representing 1,2,3	Introducing 0	height Time	Building Numbers	Doubling, Sharing		
	Language)	Comparing 1,2,3	Comparing		Beyond 10	and Grouping		
		Composition of	Numbers to 5	<u>Building 9 and 10</u>	Counting Patterns	Odd and Even		
	<u>Just Like Me</u>	1,2,3 Circles and	Composition of 4 &	Exploring and	Beyond 10 Spatial	Spatial		
	Matching, Sorting	Triangles Positional	5 Comparing Mass	Counting to 9	Reasoning (1)	Reasoning (3)		
	and Comparing	Language	(2) Comparing	and 10	Match, Rotate	Visualise and		
	Amounts;		Capacity (2)	Comparing	and Manipulate	Build		
	Comparing Size,	Light and Dark	0	Numbers to 10				
	Mass, Patterns and	Representing	<u>Growing 6, 7,8</u>	Number Bonds to	First Then Now	On the Move		
	Capacity; Exploring	Numbers to 5 1	Exploring 6, 7, 8	10 3D Shapes	Adding More	Deepening		
	Patterns	more/ 1 less Shapes with 4 Sides Time	Combining Two Amounts Making	Spatial Awareness Patterns	Taking Away Spatial Reasoning	Understanding Patters and		
			Pairs	I UIIEIIIS	(2) Compose and	Relationships		
					Decompose	Spatial		
					Decompose	Reasoning (4)		
						Mapping		



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Reglan School			20	<u>23/24</u>			
Yr 1		Place Value <b>(0-10)</b> Addition and Subtraction	Addition and Subtraction Multiplication and Division Shape	Time Money	Place Value <b>(0- 20)</b> Addition and Subtraction Multiplication and Division	Fractions Length and Height	Position and Direction <b>Mass</b> and Volume
Yr 2		Place Value <b>(0-20)</b> Addition and Subtraction	Addition and Subtraction Multiplication and Division Shape	Time Money	Place Value <b>(0- 50/100)</b> Addition and Subtraction Multiplication and Division	Fractions Length and Height	Position and Direction Statistics Mass, Capacity and Temperature
Yr 3		Place Value <b>(0-100)</b> Addition and Subtraction	Addition and Subtraction Multiplication and Division Shape	Time Money	Place Value <b>(0- 100/Beyond)</b> Addition and Subtraction Multiplication and Division	Fractions Length and Height <b>Perimeter</b>	Position and Direction Statistics Mass and Capacity
Yr 4		Place Value <b>(0-</b> 1 <b>000)</b> Addition and Subtraction	Addition and Subtraction Multiplication and Division Shape	Time Money	Place Value Addition and Subtraction Multiplication and Division	Fractions and Decimals Length and Height Perimeter and Area	Position and Direction <b>Statistics</b>
Science	Sharks	Physics – Understand the Earth's movement in space (seasonal changes)	Biology – Understand animals and humans	Chemistry – Investigate materials			erstand plants
	Frogs	Biology – Investigate living things	Biology – Understand animals and humans	Chemistry – Investigate materials		Biology – Understand plants	
Computing	Sharks	Unit 1.1 – Or	nline Safety	Unit 1.2 – Grouping and Sorting		Unit 1.7 – Animo	ated Story Books
	Frogs	Unit 2.2 – Or	line Safety Unit 2.1- Coding		- Coding	Unit 2.5 – Effective Searching	



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Region strider			20	<u>JZ3/24</u>			
History				Would you have liked to have been on the first aeroplane flight?		History of the seaside	
Geography		Brazil – Human and Physical					The UK (Focus on physical and human features)
Art South and		South and Cent	ntral American art		Nature Sculpture Andy Goldsworthy		
DT	Mechanical Vehicles		al Vehicles	Andy Goldsworthy			
RE	Sharks	Christianity (the Creation story): Does God want Christians to look after the world?	Christianity (the Christmas story): What gift would I have given to Jesus is He had been born in my town?	Christianity (Jesus as a friend): Was it always easy for Jesus to show friendship?	Christianity (Easter): Why was Jesus welcomed as a 'celebrity' by the crowds on Palm Sunday?	Judaism (Shabbat): Is Shabbat important to Jewish children?	Judaism (Chanukah): Does celebrating Chanukah make Jewish children feel closer to God?
	Frogs	Christianity (Jesus and His teachings): Is it possible to be kind to everyone all of the time?	Christianity (Jesus as a gift from God): Why did God give Jesus to the world?	Judaism: How important is it for Jewish people to do what God asks them to do?	Christianity (Easter and the Resurrection): Is it true that Jesus came back to life again?	Judaism (Passover): How important is it for Jewish people to do what God has asked them to do?	Islam (prayer, community and belonging): Does praying at regular intervals every day help Muslims in their lives? Does going to the mosque give Muslims a sense of belonging?
Personal Development	Sharks	Scarf – Me and my relationships	Scarf – Valuing Difference	Scarf – Keeping myself safe	Scarf – Rights and responsibilities	Scarf – Being My Best	Scarf/Yasmine and Tom –



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Frogs						Differentiated SRE sessions focusing on sex, relationships, growing and changing
PE	Gymnastics – Unit 1	Dance – Unit 1	Attack, Defend, Shoot – Unit 1	Hit, Run, Catch – Unit 1	Send and Return – Unit 1	Run, Jump, Throw – Unit 1
PE – Games (with specialist coach)	Rounders	Netball	Tag Rugby	Hockey	Cricket	Tennis
Music	Music is delivered by our BYMT Specialist Music Teacher					