

Language Provision Half-Termly Overview – Spring 2 2024 (Subject to change)

Theme – Transport

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Dates:		Mon 19.02.24	Mon 26.02.24	Mon 04.03.24	Mon 11.03.24	Mon 18.03.24	Mon 25.03.24 (4 days)
Science – Sharks – Investigate Materials		<p>To start to be able to find objects with specific characteristics.</p> <p>Sort objects by a given criteria.</p> <p>State the names of materials that I have examined.</p> <p>Collect similar objects and identify differences in materials.</p> <p>Make simple comparisons between materials identifying similarities and differences.</p>			<p>Test different materials with simple equipment.</p> <p>Observe a range of materials closely using simple equipment.</p> <p>Help to plan an experiment to find which materials are best (eg making a parachute).</p> <p>Make sensible predictions, recognise the term fair testing and state what I have found out.</p> <p>Record my results.</p>		
Science – Frogs – Investigate Materials		<p>To learn and understand the scientific language needed.</p> <p>To plan a simple experiment to test the properties of materials.</p> <p>To test different materials for their waterproof suitability.</p> <p>To predict, observe, record results and draw conclusions.</p>					
Geography							
History – Would you have liked to have been on the first aeroplane flight?	Sharks	<p>To identify and name different flying machines.</p> <p>To place flying machines in chronological order.</p>	<p>To compare a modern day aeroplane to the Wright Brother's first aeroplane.</p>		<p>To find out about the Wright Brothers, creating a simple fact file.</p>		<p>To be able to answer the question, "Would you have liked to have been on the first aeroplane flight?"</p>
	Frogs	<p>To compare different types of aeroplanes (similarities and differences).</p>	<p>To research and create a simple fact file about the Wright Brothers.</p>		<p>To understand why Amelia Earhart and Amy Johnson were two of the most significant women in the history of flight.</p>		<p>To be able to answer the question, "Would you have liked to have been on the first</p>

		To research different types of aeroplane and draw these.				aeroplane flight?" and give reasons why.
Art						
DT – Mechanical Vehicles	To be able to investigate ways of creating and decorating the body of a vehicle.		To plan and design a moving vehicle with wheels.			
Computing – Sharks – Grouping and Sorting	To sort items on the computer using the "Grouping" activities in Purple Mash.		To walk around the local community and find examples of where technology is used.		To record examples of technology outside school.	
Computing – Frogs – Internet Safety	Purple Mash – 2Design and Make – Create a design for a bus (CC with English)	Purple Mash – Bus Driver (CC with English)	Purple Mash – 2Respond (CC with PD)	Purple Mash – Digital Footprint (CC with PD)	Purple Mash – Internet Safety Quiz	Purple Mash – Digiduck and Safer Internet Quiz
RE – Sharks	<p>Christianity (Easter)</p> <p>Learning question for the unit: Why was Jesus welcomed as a 'celebrity' by the crowds on Palm Sunday?</p> <p>LO for the unit: To know that Jesus is special to Christians and how His Welcome on Palm Sunday shows this.</p>					
RE – Frogs	<p>Christianity (Easter and the Resurrection)</p> <p>Learning question for the unit: Is it true that Jesus came back to life again?</p> <p>LO for the unit: To re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p>					
PE – Coach – Yr 2 curr	Hockey					
PE – MO'B – Yr 2 curr	<p>Hit, Run, Catch – Unit 1</p> <p>Unit Focus:</p> <p>To develop hitting skills with a variety of bats Practice feeding/bowling skills Hit and run to score points in games</p> <p>Skills:</p> <p>Defending targets by kicking Bowling underarm with control Throwing with accuracy</p>					

	Hit a ball with a range of bats, using different techniques Score points by running between points Hit ball into a space, away from fielders					
Personal Development Sharks – Rights and Responsibilities	Looking after my special people	Looking after my friends	Being helpful at home and caring for our classroom	Caring for our world	Looking after money (recognising, spending, using, saving and keeping safe)	Roles in the community
Personal Development Frogs – Rights and Responsibilities	SCARF - Getting on with others	SCARF - When I feel like erupting	Purple Mash – Email using 2Respond (CC with computing)	Purple Mash – Digital Footprint (CC with computing)	SCARF - Feeling safe	Yasmine and Tom – Is it Risky?
Raglan Character Education Virtues	Ready	Safe	Resilient	Confident	Independent	Kind