

## Important Dates

27<sup>th</sup> February – Art Café  
6<sup>th</sup> March – School photographs  
7<sup>th</sup> March – World Book Day  
7<sup>th</sup> March – Year 5 trip to Science Museum  
7<sup>th</sup> – 11<sup>th</sup> March – Scholastic Book Fair  
14<sup>th</sup> March – Red Nose Day



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## Important Dates

22<sup>nd</sup> March – Easter Disco  
22<sup>nd</sup> March – Rock Steady Concert  
25<sup>th</sup> and 26<sup>th</sup> March – Life Bus in school  
28<sup>th</sup> March – Caspa - Wear Green to be Seen day

## Reminders..

Soft start from 8.40-8.50am and both classes finish at 3.20pm.

### Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

### PE

PE will be on a **Tuesday** and **Wednesday** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, now the weather is colder, they would benefit from wearing jogging bottoms and a school jumper. Trainers are more appropriate than plimsolls.

## Year 5 Newsletter Spring Term 2 2023

Welcome back to the second half of an action-packed Spring term. We hope that you had a lovely half term and are as excited as we are about our new learning.

Thanks for your continued support,

Mrs. Duller and Mrs Johnson  
and the Year 5 support team:  
Mrs Lewis, Mrs Bailey and Ms Carberry

## How can you help at home?

**English** – Please can you encourage your child to read regularly. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Why did/didn't you enjoy the book? Please sign the record book each time your child reads. Please could you also encourage your child to complete their spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the IDL Programme, please could you encourage them to practise regularly. Their login has been stuck in their home learning book.

**Maths** – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books. When home learning is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and

## Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The majority of the Home Learning tasks will be handed out and stuck into their book, there may also be some posted on Seesaw. Tasks will include a spelling activity, reading comprehension or maths and something from another area of the curriculum. In addition, there will be tasks set on Mathletics once we have completed a unit of work.

### Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book of their choosing from home and a banded book.

[www.mathletics.co.uk](http://www.mathletics.co.uk)

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4> - tables practice

[www.teachingtime.co.uk/draggames/sthec1.html](http://www.teachingtime.co.uk/draggames/sthec1.html) - Telling the time – Stop the Clock

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) e.g Hit the button, Coconut multiples

[www.bbc.co.uk/education/levels/ks2](http://www.bbc.co.uk/education/levels/ks2) - BBC Bitesize

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

# Year 5 Curriculum Spring 2



## Decimals, Percentages, Perimeter and Area

We will be learning about...

### Perimeter and Area

- Finding the perimeter of rectangles, rectilinear shapes and polygons
- Estimating and finding the area of rectangles and compound shapes.

### Statistics

- Draw line graphs
- Read and interpret line graphs
- Read and interpret tables
- Two way tables
- Read and interpret timetables

## Computing

Children will develop their concept map skills. They will be: making connections between thoughts and ideas, recording concept maps visually, discussing what is meant by 'concept maps', 'stage', 'nodes' and 'connections', creating a basic concept map, using 2Connect Story Mode to create an informative text. The children will use 2Connect collaboratively to create a concept map and using Presentation Mode to present their concept maps to an audience.

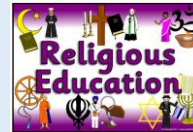


In English and in Whole Class reading, we will be continuing with the book Cosmic by Frank Cottrell Boyce. We will also be using a short film, Treasure, for inspiration. The children will be covering a range of writing styles including: information texts, poetry, descriptive writing, diary entries, and narratives.



## How has space travel changed over time?

We will be learning about the history of space travel, about the significance of key events e.g. the invention of the telescope, the first woman in space, the first man on the moon, the validity of sources especially relating to the moon landing and the conspiracies behind it, what parts of space exploration has stayed the same and what has developed over time due to technological advancement.



## 'Did God intend for Jesus to be crucified and if so was Jesus aware of this?'

We will consider the idea of whether the crucifixion was planned or a consequence of events during Holy Week.



Children will have the opportunity to work with a Crystal Palace sports coach on a **Tuesday**. The children will also have an additional lesson on **Friday** where the children will continue to develop their gymnastic skills.



## French: Clothes, colours and fashion

We will be learning how to say and write a simple descriptive sentence, listen to and repeat nouns for clothing, remember and name parts of clothing, read descriptive sentences using nouns and colour adjectives and read and write descriptive sentences.



Children will work with a music specialist from BYMT. They will practise singing, composing, performing and evaluating their performances.



## Moving Toys

The children will: investigate cam mechanisms and toys that contain them. Discover how different shaped cams can alter the movement of the follower and how to create a sturdy structure using a variety of tools and techniques. Your toymakers will then have the chance to design, make and evaluate their own moving toy with a cam mechanism.