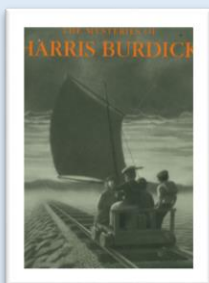


## In English we will be reading...

In English, we are studying a very intriguing piece of work called *The Mysteries of Harris Burdick*. It's a book of mysterious illustrations, full of visual riddles, and the children will be taking on the role of detectives in order to explore and explain the hidden stories in their (formal and informal) writing pieces.

In whole class reading, we will be looking at *The Boy who grew dragons* by Andy Shepherd. Here we will continue to practice our range of reading skills including inference, prediction and ambitious vocabulary.



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## Year 4 Newsletter Spring Term 2, 2024

Welcome back Year 4. We hope you have had a great half term break. We can't wait to continue with all our learning.

Hopefully, you all now feel rested and relaxed and ready for the new term. Roll on Spring 2!

Mrs Jacobs, Mr Boorman and the Year 4 support team: Mrs Henderson

## Important Dates

27<sup>th</sup> February – 1<sup>st</sup> March – Art café

7<sup>th</sup> March – World Book day

14<sup>th</sup> March – Red nose day

28<sup>th</sup> March – Final day (Bank holiday Friday 29<sup>th</sup> March)

## As mathematicians we will look at...

- Fractions
  - Mixed number and improper fractions
  - Adding and subtracting fractions
- Decimals
  - Tenths, hundredths
  - Using a place value chart and number line
  - Divide a 2 digit number by 10 or 100
  - Order and comparing decimals
  - Decimals and their relation to fractions

## Home Learning

Home learning will continue to be set via Seesaw and will be assigned on Fridays. Seesaw learning will include a spelling activity and an activity related to another area of the curriculum. The children may also be assigned an activity on Mathletics. Please can all activities be completed by the following Thursday. Children are also expected to read aloud to someone at home and their reading record completed at least **three** times a week. Support for reading is invaluable in terms of the children's progress in their writing across all subjects.

## How can you help at home?

**English** – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities.

**Maths** – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

## Useful Websites

[www.mathletics.co.uk](http://www.mathletics.co.uk)  
[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) e.g Hit the button, Coconut multiples  
[www.teachingtime.co.uk/draggomes/sthec1.html](http://www.teachingtime.co.uk/draggomes/sthec1.html) - Telling the time – Stop the Clock  
<http://primarygamesarena.com/Years/Year-4> - lots of subjects  
[MTC Test - URBrainy](#) – practice website for the times table check  
Duolingo – free app for languages

# Year 4 Wider Curriculum

## As Geographers, we will be:

- Looking at and location towns and cities in the UK
- Learn about the features of the coastline and how these have changed over time
- Understand similarities and differences between coasts in the UK and abroad
- Consider tourism and the role it plays in the local area
- Consider the impact of climate change

## In Computing...

We will be using excel and spreadsheets to record data.

**As Musicians we ...** are working with BYMT to provide children with some outstanding music teaching. The children will take part in a rolling programme consisting of singing lessons, music technology and instrumental lessons. The objective is to provide a continuum of study, giving students the opportunity to further develop their musical skills.

**In RE...** We will be exploring the theme of 'forgiveness' in Christianity. We will think about what means to 'forgive', how easy or difficult it can be, and what Jesus and the scriptures have taught Christians about the power of forgiving. The children will write their own parables to explore the topic creatively.

**In PE we...** will be continuing to develop key skills with Coach on a **Thursday**.

In Dolphins teacher led PE lesson, on **Tuesday**, the children will be developing their dance routines and movement around animals

In Wolves, on **Tuesday**, the children have their swimming sessions in the afternoon with the swimming coaches at the Bromley Pavilion.

**As Scientists, we...** will be investigating the digestive system in human beings – as well as other animals – and finding out about the unique role played by each of its major parts. We will study replicas of our teeth, in order to study the different tooth types of an 'omnivore' and the function of each type. We plan to reproduce the workings of the digestive system using everyday household items; and we will construct and interpret a variety of different food chains, identifying the role of producers, predators and prey.

**In French...** We will be extending our work on the human body by learning how to name its different parts in French, and by giving specific commands for moving and working them. We will construct an 'alien' body of our own design and then describe it in detail using a range of new adjectives and phrases.

**As designers we ...** will be investigating greenhouses and exploring their role, what makes them effective and what materials are effective, with the aim to design and create their own mini greenhouse.