

We are exploring the book...

The Happy Prince by Oscar Wilde



As authors we will be looking at the underlying messages about kindness and what is really valuable and precious. We will be writing descriptions, predictions and alternative endings. We will be making comparisons and connections between the text and familiar stories.



As Readers we will be enjoying the end of Stig Of the Dump after that. We will be exploring the use of description, looking at clues in the text and considering how language, structure and illustrations enhance the reader's enjoyment.



 www.raglanprimaryschool.co.uk
Follow us on Twitter @raglanprimary

Year 3 Newsletter Spring Term 2 2024

Welcome to another term of exciting learning. We hope you had a lovely half term. This term we have planned a variety of interesting and engaging activities for the children that we are sure they are going to enjoy.

As always thank you for your continued support.

Miss Grange, Mrs Ramsdale, Mrs McLaughlin, Miss Dray and Miss Gadd.

Important Dates

Art Café – 27th February -1st March

World Book Day – 7th March

Panda family assembly – 8th March

Red Nose Day – 14th March

Easter Break – 29th March onwards

Children return to school following Easter Break – Monday 15th April

Useful Websites

<http://www.bbc.co.uk/education/levels/zbr9wmn> - BBC bitesize where you can explore all topics.

Phonics play- <http://www.phonicsplay.co.uk/>

Maths Zone- <http://mathszone.co.uk/>

<https://community.mathletics.com/signin#/student>

Top marks maths website

Mathsframe

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> (Timestables support)

MTC- Timestable app



Year 3 Key Information

Home learning and spelling is sent home on Fridays and is due back the following Wednesday at the latest.

Please keep up your home reading and enjoy our beautiful books.

Please ensure PE kits are in school and labelled. PE days are Thursday and Friday, when we are lucky to have some hockey coaching from a specialist coach.

Pencil cases are not needed in Year 3.

Our brains need hydrating so please remember your water bottles.

As mathematicians we will be...

This term we will be focussing on measuring length, perimeter and fractions. We will be measuring, comparing and adding and subtracting: lengths (m/cm/mm). Also, we will measure the perimeter of simple 2D shapes. We will then move onto counting up and down in tenths; recognising that tenths arise from dividing an object into 10 equal parts. In addition, the children will recognise and use unit and non-unit fractions with small denominators. The children will recognise, find and write fractions of a set of objects while solving problems and reasoning about these concepts.

This term we will be having a strong emphasis on timestables. We will be learning about the different tips and tricks to help us remember and recall these facts quickly. Please see 'How can you help at home' to help support your child and if possible download the free MTC app.

How can you help at home?

Continue to encourage your child to read at home– at least 3 times a week will really help. We are really working on asking the children to provide examples and evidence from the text they are reading to show how they know an answer to a question – so asking them to be a text detective and give reasons will really help.

Times tables Tips and Tricks

Tips and Tricks

Doubling and tripling. $3 \times 2 = 6$ $3 \times 4 = 12$ $3 \times 6 = 18$

Using the inverse/ reversals 3×4 4×3

Finding $10 \times$ a number then adjusting.

Knowing squared numbers 5×5 , 6×6 .

$0 \times$ any number = 0

$1 \times$ any number = itself

$11 \times$ any number = double digits

Spotting patterns... 5, 10, 15, 20

$9 \times$ table finger trick...



SPRING TERM 2

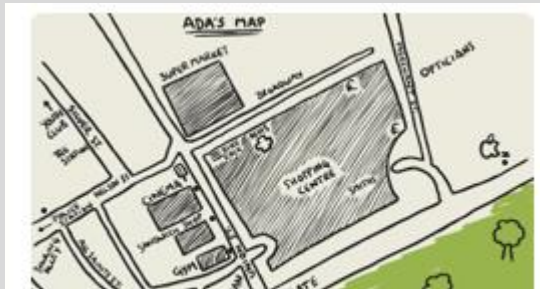
As designers and engineers we will:

- Examine paper levers and linkages.
- Examining how movement is created in pop up books.
- Explore a range of techniques to create moving mechanisms.
- To explore and experiment with a range of different fonts and graphic techniques.
- Design, create and evaluate our own pop up storybooks.



As geographers we will study about Land Use

We will take a careful look at the places around us, and begin to look for patterns in land use. We will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.



As Scientists we will be looking at How Plants Grow where we will

Identify and describe the functions of the roots of flowering plants.

Investigate the way in which water is transported within plants.

Identify and describe the functions of leaves in flowering plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Explore some of the ways in which flowering plants disperse their seeds.

Understand the structure of seeds and their importance as a food source.

In French we will be.....

learning about Carnival, French words for animals, colours and numbers. Recapping our learning so far and building our conversational skills.

In RE we will be...

continuing to learn about the Christian faith. We will be exploring forgiveness in the Easter story.

In Music we will be...

taking part in singing lessons, music technology and instrumental lessons.

In Computing we will be.....

learning about branching databases and how to store and organise data.