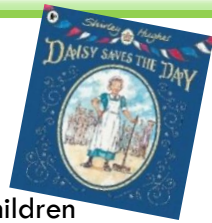


## In English we will ...

This term we will be going back in time to Victorian era and reading 'Daisy saves the Day' by Shirley Hughes. This book looks at the life of a young scullery maid. The children will write a job application letter, a diary entry, a newspaper report and a non-chronological report. We will be focussing on using different punctuation including apostrophes, conjunctions and using words with the suffixes -ly, -ment, -ness. In Phonics, we will continue to learn the Phase 6 suffix rules and begin to learn the Phase 6 graphemes.



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## Year 2 Newsletter Spring Term 2 2022

Welcome back to a new term! We hope you had a lovely half term. We can't wait for all of the exciting things we have planned for this term.

Thank you for your continued support,  
Miss Nelson, Mrs Ingrey and Mrs Hardstone

### Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 will have PE with Coach Alhaji on Mondays and their class teachers on Thursdays. No earrings should be worn on PE days.
- Please keep toys at home and limit bookbag keyrings to just one!
- Please remember to bring a named water bottle every day which can be refilled during the day.

## Important Dates

27<sup>th</sup> February – Art Café  
6<sup>th</sup> March – School photographs  
7<sup>th</sup> March – World Book Day  
7<sup>th</sup> – 11<sup>th</sup> March – Scholastic Book Fair  
14<sup>th</sup> March – Red Nose Day  
19<sup>th</sup> March – Year 2 Victorian Day  
22<sup>nd</sup> March – Rock Steady Concert and Easter Disco  
28<sup>th</sup> March – Caspa - Wear Green to be Seen day  
**Easter Holidays**  
Friday 29<sup>th</sup> March – Friday 12<sup>th</sup> April

## Home Learning

*Home Learning Jigsaw*- Please choose one activity to complete each week and upload it to SeeSaw. The jigsaw has been sent home and uploaded to Seesaw. Children can complete the activities in their green books or directly onto Seesaw.

*Spelling Home Learning*- The weekly activity is based on that weeks Phonics learning. The activity will be set on Seesaw **every Friday** afternoon. Please complete the activity and upload to Seesaw by **Wednesday**.

*Mathletics*- Please log in and complete the assigned activities which are based on learning from the week. The activities will also be set every Friday afternoon.

*Reading*- Children should be reading at least three times a week, for approximately 10 minutes. **Please record any reading in your Reading Record and remind your child to put their reading book and record in the Book Swap Box if it needs changing.**

## Useful websites

<http://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/maths-games/5-7-years>

<https://www.primaryhomeworkhelp.co.uk/victorians.html>

Karate Cats English and Maths -

<https://www.bbc.co.uk/bitesize/primary-games>

Teach You Monster to Read – logins are inside the cover of Reading Records

## As mathematicians we will be...

- Learning the 2, 5 and 10 times tables
- Dividing by 2, 5 and 10
- Understanding the concept of a whole as being one object or one quantity
- Exploring halves, quarters and thirds in different contexts, for example, of a length, shape or group of objects
- Exploring the equivalence of two quarters and one half of the same whole
- Using our knowledge of halves, thirds and quarters to count in fractions from any number up to 10

## How can you help at home?

- Please use any opportunities to practise quickly recalling your 2, 5, 10 and 3 times tables. If your child is confident, please ask them timestable questions in different orders and then move onto 4, 6 and 8!
- Continue to encourage your child to read every day if possible! Can your child summarise what has happened so far in a story? Can your child make links between the stories they have read?
- Encourage your child to practise their handwriting as much as possible! Ensure their letters are correctly formed, neatly joined and are consistent in size.

## In Science we will.....

- Start our new unit of 'Living things and their habitats'.
- Learn about a variety of habitats and the plants and animals that live there.
- Tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.

## In History we will.....

- Explore the enquiry question: What would our lives be like if Queen Victoria still ruled?
- Find out how homes have changed since the Victorian era.
- Learn about significant inventions and the impact they have had on our lives today.
- Look at what life was like for Victorian children:
  - What jobs did Victorian children have?
  - How were schools similar or different to schools today?
  - How are Victorian toys different to the toys I play with today?

## In RE we will .....

- Answer the question: Is it true that Jesus came back to life again?
- Retell the Easter story.
- Understand what Jesus' resurrection means for Christians.
- Learn about the symbols of Easter.

# Year 2 Wider Curriculum Spring 2

## In Music we will ...

- Take part in music technology and instrumental lessons with Mrs Fathers, our music specialist teacher from Bromley Youth Music Trust.

## In PE we will .....

- Work on a variety of ways to score runs in different hit, catch and run games with Coach Alhalji.
- Develop body management through a range of floor exercises and use core strength to link recognised gymnastics skills with Miss Nelson and Mrs Hardstone.

## In Computing we will ...

- Explore Digital Art.
- Look at Charles Rennie Mackintosh and recreate his work using 2 Paint a Picture
- Create art in the style of William Morris by repeating patterns in a variety of ways.
- Take and edit a photograph by using cropping and filter effects.

## In Art we will.....

- Experiment with mark making
- Sketch a still life drawing of fruit or vegetables
- Explore the work of Giuseppe Arcimboldo
- Create portraits inspired by Giuseppe Arcimboldo