

Language Provision Half-Termly Overview – Spring 1 2024 (Subject to change)

Theme – Transport

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Dates:	Thurs 04.01.24	Mon 08.01.24	Mon 15.01.24	Mon 22.01.24	Mon 29.01.24	Mon 05.02.24
Science – Sharks – Investigate Materials		To explore and experience a range of materials.	To identify, classify and/or sort objects by a given property.	To describe familiar objects with one or several properties/textures.	To make simple comparisons between materials.	To test different materials with simple equipment.
Science – Frogs -		To classify materials according to property.	To group materials according to more than one given property.	To describe the similarities and differences between materials.	To plan a simple experiment to test the properties of materials.	To test different materials including: Prediction, observation, results and conclusion.
Geography						
History – Would you have liked to have been on the first aeroplane flight?		To identify and name different modes of transport.	To explore and name different types of aircraft. To compare old and new types of aircraft.	To identify and name different aeroplanes.	To label the different features of an aeroplane. To describe the use of each feature/function.	To role play going on an aeroplane.
		To identify different aircraft and place them in chronological order of invention.	To identify different types of aeroplane. To label and describe the different parts of different aeroplanes.	To compare different types of aeroplanes (similarities and differences). To research different types of aeroplane and draw these.	To research and create a simple fact file about the Wright Brothers.	
Art –						

DT – Mechanical Vehicles		To investigate a variety of vehicles and their uses and features.	To investigate wheels, axis and chassis.	To be able to investigate ways of creating and decorating the body of a vehicle.	To plan and design a moving vehicle with wheels.
Computing – Sharks – Grouping and Sorting		To sort items using a range of criteria.	To sort items on the computer using the grouping activities in Purple Mash.	To understand that information can be represented in picture format.	To contribute to a class pictogram
Computing – Frogs – Coding		To understand what an algorithm is.	To create a computer program using simple algorithms.	To compare the Turtle and Character objects. To use the button object. To understand how to use the Repeat and Timer commands.	
RE – Sharks –	LO for the unit: Was it always easy for Jesus to show friendship? (Christianity)				
RE – Frogs –	LO for the unit: How important is it for Jewish people to do what God asks them to do? (Judaism)				
PE – Coach – Yr 2 curr					
PE – MO'B – Yr 2 curr	Attack, Shoot, Defend Unit 1 Focus: Send a ball using feet and receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills eg. dribbling and passing. Skills: Inside of foot kicking. Stopping the ball with the foot. Controlling the ball. Bouncing the ball to send. Bouncing the ball to dribble.				
Personal Development Sharks – Keeping Myself Safe	To recognise the importance of sleep in maintaining a healthy,	To recognise emotions and physical feelings associated with feeling unsafe.	To recognise the range of feelings that are associated with loss.	To learn and understand the PANTS rule. To name and know which parts should be private.	Link with Safer Internet Day (6.2.24) Sharing Pictures

	<p>balanced lifestyle.</p> <p>To identify simple bedtime routines that promote healthy sleep.</p>	<p>To identify people who can help them when they feel unsafe.</p>		<p>To explain the difference between appropriate and inappropriate touch.</p> <p>To understand that they have the right to say “no” to unwanted touch.</p> <p>To start thinking about who they can trust and who they can ask for help.</p>		
<p>Personal Development Frogs – Keeping Myself Safe</p>	<p>How safe would you feel?</p>	<p>What should Harold say?</p>	<p>I don't like that!</p>	<p>Fun or not?</p>	<p>Should I tell?</p>	<p>Some secrets should never be kept.</p>
<p>Raglan Character Education Virtues</p>	<p>Kind</p>	<p>Ready</p>	<p>Safe</p>	<p>Resilient</p>	<p>Confident</p>	<p>Independent</p>