

### Raglan's Character Education Virtues - PD

Take photos or draw pictures of you demonstrating each of our virtues.



### Investigating Materials - Science

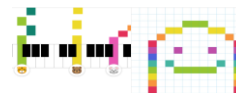
**SHARKS** - Look around your home for objects made from wood, plastic, glass and metal. Take photos.

**FROGS** - Find a range of objects from your home (around 15 – 20). Sort them according to the properties of soft, hard, smooth and rough. Label and take photos.

### Music Composition - Music and Computing

Use Chrome Music Lab to experiment with creating your own music.

<https://musiclab.chromeexperiments.com/>



### Attack, Shoot and Defend – PE and English

Practise these skills with a ball:

- Inside of foot kicking.
- Stopping the ball with the foot.
- Controlling the ball.
- Bouncing the ball to send.
- Bouncing the ball to dribble.

Write a guide on how to complete these tasks, with diagrams.

### Transport - English and DT

Look at picture of the Hundred Decker Bus – design and make your own deck to add to the top of the bus.



## Home Learning Jigsaw

### Language Provision – Spring 1 2024

Choose **one** activity to complete each week, ready for Monday mornings. Once you have completed an activity, either put it in your green home learning book, **or** post a picture of it on SeeSaw.

**You do not have to use SeeSaw AND the book!**

### Reading and Spelling - Phonics

Complete 10 minutes of 'Teach Your Monster to Read' at least 3 times a week.



### Transport - History and English



Find a picture of one old and one new car.

Write a list of their similarities and differences.

### Times Tables - Maths

Keep up the practise at least 3 times a week.



### Keeping Myself Safe - PD

Talk with your grown-ups about the PANTS rule – find out what it means and learn the song sing in class.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>



### Christianity and Judaism - RE

**SHARKS** – Draw a picture of you being a good friend to someone.

**FROGS** – Find out about Seder plates, which Jewish people have during Passover. Draw or write about them.