

Important Dates

Tuesday 9th – Friday 12th January – Maths Café
Saturday 13th January – Eco Council Swap Shop
Saturday 20th January – FoR Board Game Café
Friday 26th January – Dolphins Family Assembly
Friday 2nd February – FoR Bingo Night
Tuesday 6th and Wednesday 7th February – Parents' Evening

Half Term

Monday 12th February – Friday 16th February



www.raglanprimaryschool.co.uk

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Year 5 Newsletter Spring Term 1 2024

Happy New Year! Welcome back to the first half of an action-packed Spring term. We hope that you had a lovely Christmas and are as excited as we are about our new learning.

Thanks for your continued support,

Mrs. Duller and Mrs Johnson
and the Year 5 support team:
Mrs Lewis, Mrs Bailey and Ms Carberry

How can you help at home?

English – Please can you encourage your child to read regularly. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Why did/didn't you enjoy the book? Please sign the record book each time your child reads. Please could you also encourage your child to complete their spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the IDL Programme, please could you encourage them to practise regularly. Their login has been stuck in their home learning book.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books.

When home learning is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

Reminders..

Soft start from 8.45am and both classes finish at 3.25pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on **Thursdays** and **Fridays** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, now the weather is colder, they would benefit from wearing jogging bottoms and a school jumper. Trainers are more appropriate than plimsolls.

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The majority of the Home Learning tasks will be handed out and stuck into their book, there may also be some posted on Seesaw. Tasks will include a spelling activity, reading comprehension or maths and something from another area of the curriculum. In addition, there will be tasks set on Mathletics once we have completed a unit of work.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book of their choosing from home and a banded book.

www.mathletics.co.uk

<https://www.bbc.co.uk/teach/superheroes/times-table-collection/z4vv6v4> - tables practice

www.teachingtime.co.uk/draggames/sthecl.html - Telling the time – Stop the Clock

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

Year 5 Curriculum Spring 1



Multiplication and Division

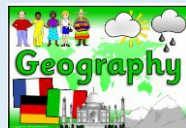
We will be learning...

Multiplication and Division:

- Short division
- Dividing 4-digits by 1-digit with and without remainders
- Multiplication and division problem solving

Fractions:

- Multiplying fractions
- Finding fractions of amounts
- Using fractions as operators



South America

We will be learning about South America where the children will; use a map to identify the different countries located there, the climate they experience, find out about the major mountain ranges, find out about the human geography, find out about trade and industry, carry out an in-depth study of a South American country and compare an area of South America with the UK.



Children will work with Mrs Walker, a music specialist from BYMT. They will practise singing, composing, performing and evaluating their performances.

Computing

Children will develop their word processing skills. They will be: making a Document from a Blank Page, inserting Images: Considering Copyright, editing images, adding the text, adding finishing touches e.g. text boxes, headers and footers and hyperlinks, sharing files, presenting information in a table and writing a letter using a template.

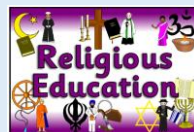


Healthy eating and going to the market

We will be learning the names of different fruit and vegetables, how to say we like or do not like them, ask someone if they like something and ask how much something costs. The children will also listen to some well known stories in French.



Children will have the opportunity to work with a Coach Alhaji on a **Thursday**. The children will also have an additional lesson on **Friday** where the children will continue to develop their hockey skills with Lovegrove Hockey Academy.



Hinduism How can Brahman be everywhere and in everything?

We will learn about the Hindu belief that there is one God with many different aspects.



In English and Class Reading, we will be exploring the book Cosmic by Frank Cottrell Boyce. The children will be covering a range of writing styles. We will include a selection of non-fiction writing including non-chronological reports, information leaflets and persuasive letters. Additionally, we will write advertisements, reports, a tour guide, a rap and a space adventure story.



People in Action

The children will learn how to record from first hand observations, study facial expressions in relation to movement, study the techniques of artists when portraying movement, create a montage to portray movement, use printing to create movement art and use the ideas gathered from different artists, methods and techniques to create a piece of movement art.



Understanding the Earth's movements in space

We will be learning about the movement of the Earth and other planets relative to the sun in the solar system. The children will be: describing the movement of the moon relative to the Earth and using the idea of the Earth's rotation to explain day and night and apparent movement of the sun across the sky.