

In English we will be reading...

Free Lance and the Lake of Skulls by Chris Riddell and Paul Stewart.



In English, we will be learning about direct speech and how to punctuate it accurately with inverted commas. We will be writing descriptions of our own monsters inspired by the story before writing information texts and our own stories about them.

In Class Reading, we will be reading **Free Lance and the Lake of Skulls** and will continue to practice our range of reading skills: vocabulary, inference, prediction, explain, retrieve and summarise.


Home Learning

Home learning will continue to be set via Seesaw and will be assigned on Fridays. Seesaw learning will include a spelling activity and an activity related to another area of the curriculum. The children will also be assigned an activity on Mathletics. Please can all activities be completed by the following Thursday. Children are also expected to read aloud to someone at home and their reading record completed at least **three** times a week. Support for reading is invaluable in terms of the children's progress in their writing across all subjects.



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Year 4 Newsletter Spring 1 2024

Welcome back Year 4. We hope you have had a great Christmas break. We can't wait to continue with all our learning.

We hope you all now feel rested and relaxed and ready for the new term.

Mrs Jacobs, Mr Boorman and Mrs Henderson

How can you help at home?

English – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Please could you also encourage and support your child to complete the weekly spelling activities.

Maths – Please support your child in learning their **times tables and related division facts**. Many children need further support to tell the time using analogue time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

Important Dates

Tuesday 9th – Friday 12th January – Maths Café

Saturday 13th January – Eco Council Swap Shop

Friday 19th January – Wolves Family Assembly

Saturday 20th January – FoR Board Game Café

Friday 2nd February – Dolphins Family Assembly

Friday 2nd February – FoR Bingo Night

Monday 5th and Wednesday 7th February – Dolphins Parents' Evening

Tuesday 6th and Wednesday 7th February – Wolves Parents' Evening

Half Term

Monday 12th February – Friday 16th February

As mathematicians we will look at...

- Formal and informal methods of multiplication
- Formal and informal methods of division
- Distance in metres (m) and kilometres (km)
- Perimeter:
 - Shapes (rectilinear)
 - Missing lengths
 - Polygons
- Fractions
 - Regular fractions
 - Improper fractions
 - Mixed number
 - Adding and subtracting fractions

Useful Websites

www.mathletics.co.uk

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

www.teachingtime.co.uk/draggames/sthec1.html - Telling the time – Stop the Clock

<http://primarygamesarena.com/Years/Year-4> - lots of subjects

Year 4 Wider Curriculum

As Geographers, we... will be looking at the topic, Our World and learning:

- What our world is like – looking at maps and globes
- How we describe places on the Earth's surface
- The way maps are set out
- Why we have night and day
- Why different countries have different times of day

In RE... we will be learning about Judaism and answering the question: Why it is so important that Jewish people do as their God asks? We will delve into the history of Judaism and understanding its significance to modern Jews.

In Computing...
we will be coding!

As Musicians, we ... are working with BYMT to provide children with some outstanding music teaching. The children will take part in a rolling programme consisting of singing lessons, music technology and instrumental lessons. The objective is to provide a continuum of study, giving students the opportunity to further develop their musical skills.

As Scientists, we... will be investigating sound and how it works. We will be learning the frequency of high and low pitch sounds as well as how vibrations of sounds can travel through, solids, liquids and gases and how the anatomy of our ears process sounds. We will be doing some practical experiments to test our understanding of this area and become the next leading Scientists in this field!

In PE we... will be continuing to develop key skills with coach on a Tuesday. In our teacher led PE lesson, on Fridays, the children will be developing their gymnastics movements, focussing on body control, rhythm and partner work.

REMINDER of PE days: **Tuesday and Friday**

Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

In French... we will investigate our family tree and how we can link to all the members of our family. Sticking with people, we will also be looking at the human face and thinking about its various features and how to describe them.

As Artists we ... will be investigating the famous African artist, Gakonga, who focuses on the contrast between bright vivid colours and darker tones. At the end of the term, we will be producing our own piece of art using pastels, inspired by his work.