

In English we will ...

We will begin this term by immersing ourselves in the Chinese culture by reading 'The Magic Paintbrush' by Julia Donaldson. The children will be writing a thank you letter, their own Chinese folk tale and focusing on using a variety of conjunctions (and, but, because, if, when, or) and apostrophes for contractions (I'm, can't) and possession (Bill's coat). We will be continuing with Phase 6 Phonics where we will focus on different spelling and grammar rules.



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Year 2 Newsletter Spring Term 1 2024

Happy New Year!

Thank you all so much for your kind wishes and gifts which were gratefully received before the holidays.

Thank you for your continued support, Mrs Rammohan, Mrs Hardstone, Miss Nelson and the Year 2 support team

Year 2 Key Information

- Please ensure PE kits are worn to school on PE days. Year 2 will have PE with Coach Alhaji on Mondays and their class teachers on Thursdays. No earrings should be worn on PE days.
- Please keep toys at home and limit book bag keyrings to just one!
- Please remember to bring a named water bottle every day which can be refilled during the day.

Important Dates

Tuesday 9th – Friday 12th January – Maths Café
Saturday 13th January – Eco Council Swap Shop
Saturday 20th January – FoR Board Game Café
Friday 2nd February – FoR Bingo Night
Tuesday 6th and Wednesday 7th February – Parents' Evening

Half Term

Monday 12th February – Friday 16th February

As mathematicians we will be...

- Counting money in notes and coins
- Comparing amounts of money and calculating change
- Doubling and halving
- Identifying odd and even numbers
- Recognising and making equal groups
- Learning the 2, 5 and 10 times tables
- Dividing by 2, 5 and 10

Home Learning

Home Learning Jigsaw - Please choose one activity to complete each week and upload it to Seesaw. The jigsaw has been sent home and uploaded to Seesaw. Children can complete the activities in their green books or directly onto Seesaw.

Spelling Home Learning - The weekly activity is based on that week's Phonics learning. The activity will be set on Seesaw **every Friday** afternoon. Please complete the activity and upload to Seesaw by **Wednesday**.

Mathletics- Please log in and complete the assigned activities which are based on learning from the week. The activities will also be set every Friday afternoon.

Reading- Children should be reading at least three times a week at home, for approximately 10 minutes. Please record any reading completed in their Reading Record. Children are responsible for changing their own books from the Class Library and can do it every day if need be.



How can you help at home?

- Continue to encourage your child to read every day if possible! Children can choose reading books from their Class Library daily and from the Library every Monday, providing they have returned their previous book.
- Remember to discuss the books you read too! Can your child make a prediction based on what they have read? Can your child summarise what has happened so far in a story? Can your child make links between the stories they have read?

Useful websites

Teach You Monster to Read –individual logins are glued inside the cover of Reading Records
Phonics play- www.phonicsplay.co.uk
Spelling frame- www.spellingframe.co.uk

In Science we will.....

- Continue our learning about 'Uses of Everyday Materials'.
- Identify a variety of everyday materials.
- Compare the suitability of different everyday materials for different purposes.
- Explore how objects made of some everyday materials can change shape.

In Geography we will.....

- Discover what life is like in China.
- Explore the geography of China, focussing on the main human and physical features of the country.
- Learn about the geographical similarities and differences between China and the United Kingdom.

In PE we will

- Work with the Sports Coach, Coach Alhaji, to use and apply simple strategies for invasion games.
- Develop a dance that shows different emotions and use different dance formations.
- Use stimuli to copy, repeat and create dance actions and motifs.

Year 2 Wider Curriculum Spring 1

In Computing we will ...

- Learn to understand what a spreadsheet looks like.
- Navigate around a spreadsheet and enter data.
- Use a spreadsheet to answer questions about data.
- Learn how to insert clipart images to a spreadsheet.
- Use a spreadsheet for money calculations.

In RE we will

- Learn to understand the special relationship between Jews and God and the promises they make to each other.
- Discover that Jews believe that there is one God who not only created the world, but with whom every Jew can have a personal and individual relationship.

In Music we will...

- Take part in music technology and instrumental lessons with Mrs Fathers, our music specialist teacher from Bromley Youth Music Trust.

In D&T we will....

- Discuss and explore a range of puppets, their features, what materials are used and what they are used for.
- Learn different sewing techniques to use when creating a puppet.
- Use the skills we have acquired to design and create our own glove puppets.