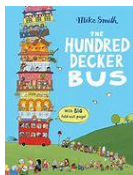


## In English...

We will be studying the book "The Hundred Decker Bus" and take ourselves on an amazing adventure on a very unusual, very BIG bus!

We will use the book to inspire our imaginations to develop our own story on an unusual form of transport, taking us to different, exciting places of our choice. We will be developing our use of exciting and adventurous language, as well as using speech and humour within our writing. We will continue to develop our knowledge, understanding and use of punctuation, as well as use our phonics and spelling to support our writing and develop our handwriting. We will use the text, as well as others during our group reading sessions, to develop our comprehension, vocabulary and understanding of language.



## As Mathematicians we will be:

Following the White Rose Scheme of learning.

### **EYFS**

- Composition of number to 10
- Mass and Capacity

### **Year 1- 4**

- Time: We will be learning to tell the time to o'clock, half past, quarter past and to the hour, as well as know and understand days, weeks, months and years.
- Money: We will be learning about coins and notes, converting money, finding change and some of us will begin to write money using decimals.



[www.raglanprimaryschool.co.uk](http://www.raglanprimaryschool.co.uk)

Follow us on X @raglanprimary and

Instagram @raglanprimaryschool

## **Language Provision Newsletter Spring 1 2024**

Welcome back! We hope you had a wonderful October half term!

Miss Reid-Smith – **Monday to Thursday**

Mrs O'Brien – **Monday to Friday**

Mrs Pickering, Mrs Marney, Miss Norman, Miss Austin,  
Ms Freitas, Mrs Spittal, Miss Sagalla and Mr  
Olarewaju

SaLT: Mrs Wright, Mrs Reddy and Miss Norris

## How can you help at home?

Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading. Please sign the Reading Journal each time. **We will change your child's reading book once the Reading Journal has been signed. However, we might send the same book home if we would like your child to re-read the book to develop their confidence.**

Please make sure **all** items of clothing and personal property are clearly named.

Please check book bags and contact books **daily**.

We would be grateful if you could **donate £2** for our consumables that resource our additional activities, such as cooking. If you feel able to do this, please put donations in an envelope – thank you for your support.

## Important Dates

**Tuesday 9th – Friday 12th January** – Maths Café

**Saturday 13th January** – Eco Council Swap Shop

**Saturday 20th January** – FoR Board Game Café

**Friday 2nd February** – FoR Bingo Night

**Tuesday 6th and Wednesday 7th February** – Parents' Evening

### *Half Term*

**Monday 12th February – Friday 16th February**

## Home Learning

- Home learning will continue to be set in home learning books in the form of a learning jigsaw of activities. All of the activities set are linked to the curriculum being taught in the provision this half term.
- Please ensure one piece of learning is completed per week and it is sent in on Monday of each week.
- A home learning book has been provided for any pieces of learning that are able to go in it (stuck in please). If you have put learning on Seesaw, you do not have to duplicate it in the book.

## Useful Websites

Maths

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/#maths-5-7>

Phonics

<http://www.letters-and-sounds.com/>

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Reading

<https://www.roythezebra.com/reading-games.html>

**As Historians, we will be answering the question:**  
**“Would you have liked to have been on the first aeroplane flight?”**

We will be studying the different types of “flying machines” and aircraft that has been invented over the years and their inventors, as well as researching and comparing the different types of aircraft. We will look at key historic figures including the Wright Brothers and Amelia Earhart. Finally, we will venture to look at different aeroplanes at Biggin Hill Airport at The Lookout Café, to look at the different features of aeroplanes and their functions.

**As Design Technologists:**

We will be working towards making our own mechanical vehicles with wheels, including investigating a variety of vehicles and their features, learning key vocabulary including wheels, axis and chassis and then design and make our own moving mechanical vehicles.

**In PE we are continuing to...**

Develop our basic skills such as running, jumping, throwing and catching, with Coach Alhaji on Wednesdays.

During our lessons on Fridays we will be focussing on 3 skills: “Attack, defend, shoot!” We will be working on sending and receiving a ball using our feet, link combinations of skills such as dribbling and passing, stopping the ball with the foot, controlling the ball and bouncing the ball to send and to dribble.

**REMINDER**

Our PE days are Wednesday and Friday. Please ensure the children come in dressed ready for PE as they will be unable to get changed at school. Unless it is raining heavily, Wednesday’s session will be in the playground, so please make sure your child has appropriate clothing.

**As Musicians we are continuing**

**to...** take part in Music lessons with Mrs Fathers (Sharks) and Mrs Osborne (Frogs), our music specialist teachers from Bromley Youth Music Trust. They will be singing, composing, performing and evaluating their performances.

**In Computing...**

Sharks – We will continue to develop our skills and independence of accessing the iPad and Purple Mash. We will be looking at Grouping and Sorting, as well as collecting information to create pictograms using the Purple Mash Software.

Frogs – We will be learning how to code using Purple Mash. We will be learning what an algorithm is and create a program using simple algorithms as well as understand how to use commands on Purple Mash.

**In RE...**

Sharks – will be answering the question “**Was it always easy for Jesus to show friendship?**”

Frogs – will be answering the question “**How important is it for Jewish people to do what God asks them to do?**”

**As Scientists...**

We will be investigating a variety of materials, including their properties and their uses. We will then be developing our scientific skills, by carrying out investigations involving making predictions, ensuring they are fair and then writing up our results and analysing them to come to a conclusion.

**In Phonics...**

We will continue to work daily in groups, focusing on our appropriate phase. We will use flash cards, actions and games to help develop our understanding of letters and sounds and develop the skills of segmenting and blending.

**On Fridays...**

We will have Outdoor Learning and Life Skills sessions, in order to develop communication, understanding and problem solving skills.

**Please ensure the children have appropriate footwear and wet weather clothing.**