



Reminders..

Soft start from 8.45-8.55am and both classes finish at 3.25pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Thursday** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, now the weather is colder, they would benefit from wearing jogging bottoms and a school jumper. Trainers are more appropriate than plimsolls.



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Year 5 Newsletter Autumn Term 2 2023

Welcome back to the second half of the Autumn term. We have had a very successful first half of the term and look forward to the run up to Christmas.

Thank you for your continued support.

Mrs. Duller and Mrs Johnson
with the Year 5 support team:
Mrs Lewis, Mrs Bailey and Ms Carberry

Important Dates

Monday 13th November- Anti-Bullying Week

Friday 17th November-Children in Need and Leopards family assembly

Thursday 23rd November-Parent forum

Monday 27th- Wednesday 29th November – Book Fair

Wednesday 29th November - Flu immunisations

Friday 8th December- FoR Own Clothes Day, KS2 Carol Concert

Saturday 9th December-Christmas Fair

Monday 18th December- Christmas Class Parties

Tuesday 19th December-Christmas Lunch, last day of term

How can you help at home?

English – Please can you encourage your child to read. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as: What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time your child reads. Please could you also encourage your child to complete their spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records. For those children who are following the IDL Programme, please could you encourage them to practise regularly. Their login has been stuck in their home learning book.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books.

When **home learning** is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

Home learning

Home learning will be set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. The majority of the Home Learning tasks will be handed out and stuck into their book, there may also be some posted on Seesaw. Tasks will include a spelling activity, reading comprehension or maths and something from another area of the curriculum. In addition, there will be tasks set on Mathletics once we have completed a unit of work.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week. The children have been told that they alternate between a book from home and a banded book.

www.mathletics.co.uk

<https://www.bbc.co.uk/teach/superheroes/times-table-collection/z4vv6v4> - tables practice

www.teachingtime.co.uk/draggames/sthecl.html - Telling the time – Stop the Clock

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

Year 5 Curriculum Autumn 2

Computing

Children will develop their understanding of databases. They will learn how to search a database to retrieve information to answer questions. In addition, they will learn how to create an avatar and create and enter information into a class database. The children will also learn how to create a topic database



French: Time in the city

We will be learning how to ask for a ticket, give directions, understand and give simple information about a city, understand prices and nouns for presents and design a Christmas jumper.



Christianity: 'Is the Christmas story true?'

We will evaluate different accounts of the Christmas story and understand that stories can be true in different ways.



Were the Vikings always vicious and victorious?

We will be learning who the Vikings were, where they came from, why they came to Britain, why they were formidable warriors, what life was like and addressing the common misconceptions about them. The children will also investigate historical sources and develop an understanding that accounts of history may contain bias.



Children will work with a music specialist from BYMT. They will practise singing, composing, performing and evaluating their performances.



Beowulf Much of our writing and reading will continue to be centred around Beowulf by Michael Morpurgo. We will be writing poetry, character profiles, diary entries, explanation texts, biographies and will be writing our own stories, set in Viking times.

Viking Boy by Tony Bradman

We will also be reading the book 'Viking Boy' Gunnar is the son of a Viking chieftan, living peacefully on the family steading – until they are raided by the Wolf Men, who rose his home to the ground. Gunnar swears an oath of vengeance against his enemy – but first he must run to save himself.



Children will have the opportunity to work with a Crystal Palace sports coach on a **Thursday**. The children will also have an additional lesson on **Tuesday** where the children will develop their gymnastic skills.



Multiplication and Division and fractions

We will be learning to...

Multiplication and division

- Identify multiples and common multiples
- Identify factors and common factors
- Identify square numbers and cube numbers
- Multiply and divide by 10, 100 and 1000

Fractions

- Identify equivalent fractions for unit and non unit fractions
- Recognise equivalent fractions
- Convert improper fractions to mixed number fractions
- Convert mixed fractions to improper fractions
- Compare fractions greater and less than 1
- Order fractions greater and less than 1
- Add and subtract fractions with the same denominator
- Add fractions within 1 and greater than 1
- Add up to two mixed numbers
- Subtract fractions



DT Fashion and Textiles

We will investigate and analyse items made using textiles: the materials used and how they are made and the ways in which they are joined and decorated. We are going to design an item, drawing pattern pieces to use to measure, mark and cut fabric. We will sew design elements according to a design, joining the fabric by hand sewing, including a hem and adding design details. We will evaluate our designs according to the criteria in our plans.