We are diving into the book...

Wild by Emily Hughes

As we explore the story of *Wild*, we will be thinking carefully about the underlying message about captivity. We will also be writing an alternative ending to the story, making connections between the text and familiar stories, writing a diary entry, newspaper report and a persuasive letter.

In Class Reading, after we finish the Owl Who Was Afraid Of The Dark, we will be sharing the scrumptious Charlie and the Chocolate Factory by Roald Dahl. We will be developing all of our key reading skills – VIPERS.



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Thursday 16th November- Year 3 trip to Gurdwara Friday 17th November- Children in Need Thursday 23rd November-Parent forum 9am Monday 27th- Wednesday 29th November — Book Fair Wednesday 29th November — Flu immunisations Friday 8th December- FoR Own Clothes Day, KS2 Christmas

Important Dates

Saturday 9th December-Christmas Fair

Monday 18th December- Christmas Class Parties

Monday 13th November- Anti-Bullying Week

Tuesday 19th December-Christmas Lunch and last day of term

Year 3 Key Information

- Home Learning Home learning will continue to be set via Seesaw and will be assigned on Fridays. Seesaw learning will include a spelling activity and the children can choose an activity from the Home Learning Jigsaw Puzzle. They will also be assigned an activity on Mathletics. Please can all activities be completed by the following Thursday.
- Reading Children are also expected to read aloud to someone at home and have their Reading Journal completed at least 3 times a week.
- Pencil cases are not needed in Year 3.
- Please remember your water bottles.

Year 3 Newsletter Autumn Term 2 2023

Welcome back to the second half of the term. We are looking forward to more fantastic learning and exciting activities as we approach Christmas. As the weather is changing, please make sure that the children have warm, labelled outdoor clothing for school.

Thank you for your continued support with the children's home learning.

From Mrs McLaughlin, Mrs Ramsdale, Miss Grange, Miss Gadd and Miss Dray

As Mathematicians we will be...

- ★ Adding and Subtracting 3-digit numbers using different methods.
- ★ Counting in multiples of 4, 8, 50 and 100.
- Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.
- ★ Writing and calculating mathematical statements for multiplication and division using the multiplication tables we know. This includes two-digit numbers multiplied by one-digit numbers, using mental methods and progressing onto the formal written method.
- ★ Solving problems, including missing number problems, involving multiplication and division.

Useful websites

http://www.phonicsplay.co.uk/ http://mathszone.co.uk/

https://community.mathletics.com/signin#/student

https://www.topmarks.co.uk/maths-games

 $\frac{\text{https://mathsframe.co.uk/en/resources/resource/477/Multiplication-}}{\text{\underline{Tables-Check}}}$

How can you help at home?

Continue to encourage your child to read at home every day where possible, including asking them simple questions about the text, making predictions and linking their books to other stories/books they have read. In addition, please continue to practise spelling common exception words from Year 2 and begin to learn those for Year 3.

Please help your child to quickly recall the 3, 4 and 8 times tables and related division facts. Remind them to use doubling, the inverse (3x4, 4x3) and focus on the tricky facts they may be finding difficult. Please do not forget to revisit the 2, 5 and 10 times tables and continue to play number bond games to 10 and 20 as well as practicing counting forwards and backwards in multiples of 50.

YEAR 3 WIDER CURRICULUM

As Geographers...

We will be using maps and atlases to identify and locate the different parts of the UK and countries in Europe. We will be learning about key physical and human geographical features of these places and develop and use our geographical vocabulary.



In Religious Education...

We will be exploring the meaning of Christmas through the question: Has Christmas lost its true meaning?



In French...

We will be recapping our greetings. We will then move on to learning colours, classroom commands and numbers to 15.

As Scientists...

We will be learning about different food groups, nutrition, what makes a balanced diet, human and animal skeletons and muscles and movement.

As Designers...

We will use our knowledge to design, make and evaluate seasonal stockings. We will be joining fabrics using different stitches and a variety of decorative techniques.



In PE...

We will be continuing to develop key ball skills with Coach on a Tuesday. In our other PE lesson, the children will be exploring gymnastics skills.

REMINDER:

Our PE days are **Tuesday** and **Wednesday**. Please ensure the children come in dressed ready for PE as they will be unable to get changed at school. Please remove, or apply tape to, earrings for safety in PE. Please ensure that all items are labelled, including hoodies or fleeces worn for PE and water bottles.

In Computing...

Children are looking at different methods of communication and using Email.

In Music...

The children will continue to work with our music specialist from BYMT, Mrs Osborne. They will be singing, composing, performing and evaluating their performances.