

## In English we will explore...



shape and senses poetry all about fireworks.

We will create our own calligrams using onomatopoeia to include new and exciting vocabulary for our poems.

We will then explore the story **Beegu** by Alexis Deacon. We will be writing missing posters, retelling the story and creating our own alien who has an adventure on Earth. We will continue practising writing sentences using finger spaces, capital letters and full stops and using adjectives to describe. We will also continue using adverbs of time (first, then, next, after that) to sequence our sentences. We will begin to use 'and' to make our sentences longer.

In Phonics, we will be continuing Phase 4 then begin Phase 5 which will include learning new digraphs including split digraphs. We will continue to practise sounding out, blending and revising digraphs from Phase 3.



## Year 1 Key Information

- Please ensure your child brings their book bag and a named water bottle into school each morning.
- Year 1 will have P.E with Coach Alhaji on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having outdoor learning on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed appropriately on those days.



[www.raglanprimaryschool.co.uk](http://www.raglanprimaryschool.co.uk)

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## Year 1 Newsletter Autumn Term 2 2023

Welcome back! We hope you all enjoyed a wonderful half term and everybody is feeling well rested and excited for the busy term ahead in the lead up to Christmas!

Thank you for your continued support,  
Miss Lowe, Miss Goulds, Mr Cosgrove, Mrs Fontanarosa,  
Mrs Griffiths

### How can you help at home?

- Please encourage your child to write using finger spaces between every word and use full stops at the end of their sentences.
- Remind your child to use the correct letter formation beginning from the top of each letter.
- Practise matching lower case and upper case letters.
- When reading at home, remind children to sound out and blend unfamiliar words using their phonics. Also, ask them questions to support their understanding. For example, what do you think the book is about? What will happen next? How do you think ... is feeling? How else could the story end?
- Practise writing numbers to 10 the correct way round.

## Important Dates

**Monday 13<sup>th</sup> November-** Anti-Bullying Week  
**Friday 17<sup>th</sup> November-** Children in Need  
**Thursday 23<sup>rd</sup> November-** Parent forum 9am  
**Monday 27<sup>th</sup>- Wednesday 29<sup>th</sup> November** – Book Fair  
**Wednesday 29<sup>th</sup> November** - Flu immunisations  
**Friday 8<sup>th</sup> December-** FoR Own Clothes Day  
**Saturday 9<sup>th</sup> December-** Christmas Fair  
**Wednesday 13<sup>th</sup>, Thursday 14<sup>th</sup> and Friday 15<sup>th</sup> December** – KS1 Christmas Performances  
**Monday 18<sup>th</sup> December-** Christmas Class Parties  
**Tuesday 19<sup>th</sup> December-** Christmas Lunch and last day of term

## In Maths we will be...

Learning about addition and subtraction using a variety of methods and applying our skills to problems. We will be learning to solve missing number problems too. We will be learning about part-whole models and partitioning groups of objects and numbers. We will be learning to find addition facts and our number bonds to and within 10. We will learn about finding the difference and look at comparing number sentences. We will then move onto describing 2D and 3D shapes. We will finish the term by making numbers to 20 using different equipment and thinking about the tens and ones. We will order numbers and compare them using greater than, less than and equal to.

## Useful websites

<https://community.mathletics.com/signin#/student>

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.com](http://www.ictgames.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<https://www.roythezebra.com/reading-games.html>

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/#maths-5-7>

## Animal including Humans



In Science we will...

- ★ Identify and name common animals.
- ★ Sort animals into groups.
- ★ Describe and compare the features and structure of different animals.
- ★ Identify, name and sort animals that are herbivores, carnivores and omnivores.
- ★ Name and label the parts of the human body.
- ★ Name the five senses and to perform simple tests to find out more about them.

## Our School



In Geography we will...

- ★ Begin to understand where we live in the local area.
- ★ Understand aerial plans and draw one of our classroom.
- ★ Draw simple maps of our school environment and use a basic key.
- ★ Plan a route.
- ★ Learn how to write an address.



# The Wider Curriculum

## Eat More Fruits and Vegetables



In DT we will...

- ★ Find out the favourite fruits and vegetables in the class and present the data in a pictogram.
- ★ Examine, taste and describe a variety of fruits.
- ★ Find out how to handle and prepare a variety of fruits.
- ★ Design a recipe to include fruit.
- ★ Make and evaluate a food product based on a design.



## Christianity: The Christmas Story

In RE we will...

- ★ Think about the special gifts we have received.
- ★ Learn about the three gifts that were given to Jesus and what they represent.
- ★ Retell the Nativity Story.
- ★ Think about a gift we could give to Jesus if he was born in the modern day.

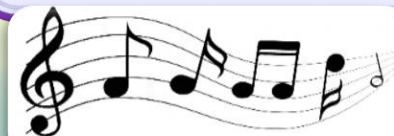
In PE we will...

- ★ Work with the Crystal Palace Sports Coach – Coach Alhaji to:
  - practise basic movements such as running, jumping, throwing and catching.
  - Improve our agility, balance and coordination.
  - Begin to take part in competitive activities.
- ★ Work with our class teachers to:
  - Identify and use simple gymnastic shapes.
  - Apply basic strength to gymnastic actions.
  - Recognise actions and links.



In Music we will...

- ★ Continue to take part in music technology and instrumental lessons with our specialist teacher – Mrs Fathers.



In Computing we will...

- ★ Use a web based map program to locate places.
- ★ Begin to think logically about scenarios.
- ★ Begin to understand the term 'algorithm'.
- ★ Begin to use direction keys.

