



Year Group Overview – Year 4

What and when in our curriculum covers the protected characteristics as they relate to schools?

Task: Fill in the table below of where in your curriculum offer you cover a protected characteristic.

For example: Y6 would do Windrush Generation Spring 1

Protected Characteristics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Age	PD - Under pressure				PD - What makes me me?	
Disability	PD - Under pressure					
Gender	Equal opportunities in PE/sport for girls	PD – that is a stereotype Equal opportunities in PE/sport for girls	Equal opportunities in PE/sport for girls	Equal opportunities in PE/sport for girls	Equal opportunities in PE/sport for girls	PD – Preparing for changes Equal opportunities in PE/sport for girls
Sexual Orientation		PD – that is a stereotype				PD – preparing for changes PD - together
Gender Reassignment						
Race		PD – people we share our world with	African art		South American art	Brazil – Human and physical geography
Religion and Belief		PD – what would I do?	Jewish faith and God		South American/Central Art	Brazil – human physical geography