



Year Group Overview – Reception

What and when in our curriculum covers the protected characteristics as they relate to schools?

Task: Fill in the table below of where in your curriculum offer you cover a protected characteristic.

For example: Y6 would do Windrush Generation Spring 1

Protected Characteristics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Age	Special People – Parents, Siblings	Remembrance Day – Veterans		Growing and Changing – From baby to present, stages of human life		
Disability	What makes me special – play people, books about people with disabilities (blind, wheelchair) Introduce Makaton as a way of communicating	Remembrance Day – Veterans – injuries that can lead to a disability DLD Day				
Gender	All About Me and my School – I am a boy, I am a girl Equal opportunities in PE/Sport for girls	Halloween – Not all costumes are just for boys/girls. Julian is a mermaid Equal opportunities in PE/Sport for girls	People who keep me safe – not all jobs are just for men/women Equal opportunities in PE/Sport for girls		Roles in the community Equal opportunities in PE/Sport for girls	Equal opportunities in PE/Sport for girls

Sexual Orientation						
Gender Reassignment						
Race	All About Me Black History Month	Valuing Difference – Different Families				
Religion and Belief		Diwali Hanukkah Christmas	Lunar New Year	Easter Ramadan		