

Language Provision Half-Termly Learning Objectives (LO) Overview – Autumn 2 2023 (Subject to change)

Theme – The Rainforest

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Dates:	Mon 30.10.23	Mon 06.11.23	Mon 13.11.23	Mon 20.11.23	Mon 27.11.23	Mon 04.12.23	Mon 11.12.23	Mon 18.12.23 (2 days)
Science – Sharks – Animals Including Humans	To identify and name a range of common animals.	To classify different animals (pets/not pets) Amphibians/reptiles/mammals/fish/birds	To know what a variety of common animals eat. (Carnivores/herbivores/Omnivores)	To know the names of the different body parts of a variety of animals.	To describe the structure of a variety of common animals.	To compare a variety of common animals.	To identify, name and label the basic body parts of the human body.	To know which body part is associated with each sense.
Science – Frogs – Biology – Understand animals and humans	To match, sort and group young animals and their adults.	To find out how animals change as they grow into adults.	To compare the stages of a human life cycle.	To describe what animals, including humans, need to survive.	To test the effects of exercise on the human body.	To describe the importance of healthy eating.	To describe the importance of hygiene.	To match, sort and group young animals and their adults.
Geography - Sharks	To know where I am from.	To know where Brazil is located in the world.	To name the continents of the world.	To name 5 oceans of the world.	To compare London and Sao Paulo. Transport, school, environment.		Last day of Term	
Geography - Frogs	To recognise the different landscapes and physical features of Brazil.		To recognise a range of man-made features of Brazil.	To investigate what the climate is like in Brazil.	To recognise the different layers of the rainforest.			
History								
Art – Sharks	To draw a still life picture in the style of Frieda Kahlo		To create a Picture Puzzle in the style of Joaquin Torres Garcia		30.11.23 Christmas Art Day	To create a dream catcher.	To make a collage in the style of Beatriz Milhazes	Last day of Term
Art - Frogs	Create a simple design, based on the artwork of Romero Britto. Select appropriate colours and materials to create a stained glass window.			To create a dream catcher.		To create a picture puzzle in the style of Joaquin Torres Garcia.		To make a collage in the style of Beatriz Mihazes.

	Make a stained glass piece based on the style of Romero Britto.						
DT –							
Computing – Sharks –	<p>Simple City – Listening and Attention activity.</p> <p>Group the different animals together.</p>	<p>Communication and Language – Mash Cams</p> <p>Create your own role play character, for example for Bonfire night using the camera on the iPad.</p>		<p>Speaking – Verbally/orally talk about, describe the macaw. Record and listen back.</p>		<p>2GO – following and giving directional instructions.</p>	<p>KS1 Christmas Performance</p> <p>Christmas holidays</p>
Computing – Frogs –	<p>2 and 3 of 3</p> <p>To introduce Email as a communication tool using 2Respond simulations.</p> <p>To understand how we talk to others when they are not there in front of us.</p> <p>To open and send simple online communications in the form of email.</p>		<p>1 of 2</p> <p>To understand that information put online leaves a digital footprint or trail.</p> <p>To begin to think critically about the information they leave online.</p> <p>To identify the steps that can be taken to keep personal data and hardware secure.</p>		<p>2 of 2</p> <p>To understand that information put online leaves a digital footprint or trail.</p> <p>To begin to think critically about the information they leave online.</p> <p>To identify the steps that can be taken to keep personal data and</p>	<p>Online safety – Searching and Sharing.</p> <p>CC with PD.</p>	

						hardware secure.		
RE – Sharks –	<p style="text-align: center;">LO for the unit - Christianity (The Christmas Story): What gift would I have given to Jesus if He had been born in my town?</p>							
RE – Frogs –	<p style="text-align: center;">Learning Question for the unit – Why did God Give Jesus to the World? LO for the unit – We are learning to reflect on the Christmas story and the reasons for Jesus' birth.</p>							
PE – Dance Unit 1	To explore whole body actions to create movements as a group or a pair.	To create a sequence of movements for performance with starting and finishing positions.	Create a duet based on the relationship between the penguin and the snowman.	To explore, unison, canon and levels within the choreography.	Create a short dance solo which demonstrates changes in direction and speed.	Explore footwork with creativity, use movement imaginatively and change the speed, direction and level of movements.	KS1 Christmas Performance	Christmas Holidays
Personal Development Sharks – Valuing Difference	To identify the differences and similarities between people.	To know the differences between unkindness, teasing and bullying.	16.11.23 Visit to Green Street Green Provision	To recognise kind and unkind, fair and unfair.	To explain some of our school rules and how these rules keep everybody safe.	To identify some of the people who are special to us.	To recognise what qualities our special person/people have.	To recognise we belong to various groups and communities.
Personal Development Frogs – Valuing Difference	What makes us who we are?	How do we make others feel?		When someone is feeling left out.		An act of kindness.	Let's celebrate our differences.	Online safety – Searching and Sharing. CC with Computing.
Outdoor Learning	To learn where mini beasts live	To design and create a habitat for mini beasts (bug hotel).	Design and make a bird feeder.		To research, design and make an animal tool.		KS1 Christmas Performance	Christmas Holidays