# We are venturing into the books...

#### Into the Forest by Anthony Browne

In English, we will improve our skills and accuracy in writing descriptions, letters, writing in role, sequencing and recounting events and expressing ourselves in verse. Additionally, we will be exploring the texts using role play, freeze framing and hot seating.





# The Owl who was Afraid of the Dark by Jill Tomlinson

In Class Reading, we will develop and use the key reading skills: Vocabulary, Infer, Predict, Explain, Retrieve and Summarise. The text will also support our Science learning about light.





# Year 3 Newsletter Autumn Term 1 2023

Welcome back to a brand new year!
We are now in KS2 and eager to start the new chapter of our learning journey. We have already seen some fantastic learning that has taken place.
What a fabulous year we have to look forward to!

Thank you for your continued support.
From The Year 3 team:
Mrs Mc Laughlin, Mrs Ramsdale, Ms Grange,
Miss Gadd and Miss Dray

# **Important Dates**

Wednesday 13th September - Meet and Greet
Tuesday 26th - Friday 29th September - PE Café
Thursday 28th September - Harvest Assembly
Tuesday 10th and Weds 11th October - Parents Evening
Friday 6th October - Spooky Disco
October - Black History Month

Half Term

Monday 16th October – Friday 27th October

# As Mathematicians we will be...

- Identifying, representing and estimating numbers using different visual representations.
- Finding 10 or 100 more and less than a given number.
- Recognising the place value of each digit in a three-digit number (hundreds, tens, ones) while comparing and ordering numbers up to 1000.
- Reading and writing numbers up to 1000 in numerals and in words.
- Solving number problems and practical problems involving these ideas.
- This will lead on to exploring addition and subtraction.

# Year 3 Key Information

- Home Learning Home learning will continue to be set via Seesaw and will be assigned on Fridays. Seesaw learning will include a spelling activity and the children can choose an activity from the Home Learning jigsaw puzzle. They will also be assigned an activity on Mathletics. Please can all activities be completed by the following Thursday.
- Reading Children are also expected to read aloud to someone
  at home at least 3 times a week. Please record this in your
  child's Home Reading Journal. They can choose a banded book
  from the class library.
- Pencil cases are not needed in Year 3.
- Please remember your water bottles.
- A small rucksack can be used for belongings.
- Please also check the labels on your children's clothing and label anything that has no name in.

# How can you help at home?

- Continue to encourage your child to read at home every day where possible.
- In addition, please continue to practise reading and spelling common exception words from both Year 1 and 2.
- Please help your child to quickly recall the 3, 4 and 8 times table and related division facts. Please remember to revisit the 2, 5 and 10s times tables and continue to play number bond games to 10 and 20 as well as practicing counting forwards and backwards in 50s.

# **Useful** websites

http://www.phonicsplay.co.uk/

https://community.mathletics.com/signin#/student

https://www.topmarks.co.uk/maths-aames

https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check



# YEAR 3 WIDER CURRICULUM

# As Historians we will be asking...

- What Stone Age means and learning about the different periods within the Stone Age.
- How difficult it was for early humans to survive and the tools that they used.
- Where the Stone Age is on a timeline.
- How we can learn about the past from different sources such as Cave Art.
- How new ideas such as farming changed the way that people lived and gave rise to a new historical era.

# In PE we will be...

Continuing to develop key games skills with Coach Alhaji on a Tuesday. In our other PE lesson the children will be developing their awareness of dance choreography.

#### **REMINDER:**

Our PE days are **Tuesday** and **Wednesday**. Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

They should wear appropriate PE kit as per the school guidelines. Earrings should be removed or covered with microporous tape before school. Longer hair should be tied back.

# As Scientists we will be ...

- Investigating light and dark.
- Identifying different sources of light.
- Finding out what shadows are and how they are formed.

# In Computing ...

We will be using Purple Mash to explore simple programming tools.

### As Artists we will be...

- Looking at cave art.
- Exploring the properties of charcoal.
- Mixing pigments using natural materials.
- Creating paintings inspired by cave art.

# In RE...

We are exploring Sikhism. We will be learning about the Amrit Ceremony and the reasons why a Sikh may choose to join the Khalsa.

# In Music...

Children will work with Mrs Osborne, a music specialist from BYMT. They will be singing, composing, performing and evaluating their performances.

# In French ...

We will be learning French greetings, numbers and colours in French.

