

In English we will...

Explore The Iron Man by Ted Hughes



We will be writing: poems, descriptions of settings, diary entries, persuasive letters, newspaper articles and explanation texts. The children will be writing from different perspectives. The children will continue to develop their accuracy with grammar, punctuation and spelling and their fluency with their cursive handwriting.

As mathematicians we will explore...

- Place value
 - Represent and partition numbers up to 10,000
 - Estimate and use number lines
 - Use roman numerals
 - Round to the nearest 1, 10 and 1000
- Addition and subtraction
 - Add up to 4 digit numbers
 - Add with exchanging
 - Subtract up to 4 digit numbers
 - Subtract with exchanging
 - Use efficient subtraction
 - Estimate our answers using our understanding of numbers
 - Use efficient methods to check our calculations



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Year 4 Newsletter Autumn Term 1 2023

Welcome to Year 4. We hope you have had a great Summer. We are looking forward to working with you and your child. It looks as though it will be a busy and exciting year!

Mrs Jacobs, Mr Boorman and the Year 4 support team: Mrs Henderson and Miss Vane

How can you help at home?

English – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities.

Maths – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

Important Dates

Wednesday 13th September - Meet and Greet
Tuesday 26th – Friday 29th September – PE Café
Thursday 28th September – Harvest Assembly
Tuesday 10th and Weds 11th October – Parents Evening
Friday 6th October - Spooky Disco
October – Black History Month

Half Term

Monday 16th October – Friday 27th October

Home Learning

- Home learning will continue to be set via Seesaw and will be assigned on Fridays. Seesaw learning will include activities such as spelling and one other area of the curriculum. Please can all activities be completed by the following Thursday.
- Children are also expected to read aloud to someone at home at least 3 times a week. Please record this in your child's Home Reading Journal. Support for reading is invaluable in terms of the children's progress in their writing across all subjects.

Useful Websites

www.mathletics.co.uk
www.topmarks.co.uk/maths-games
e.g Hit the button, Coconut multiples
www.teachingtime.co.uk/draggames/sthec1.html - Telling the time – Stop the Clock
<http://primarygamesarena.com/Years/Year-4> - lots of subjects

Duolingo – excellent for languages

Year 4 Wider Curriculum

As Historians we... will be exploring the question, **What evidence is there to show that the Anglo-Saxons settled in Britain?** The children will learn where the Anglo-Saxons were chronologically in relation to the history topics they have previously been taught, what happened when the Anglo-Saxons invaded and settled in Britain and how to use archaeological evidence to find out about the past.

In RE... we will be learning about Judaism and exploring the question: How special is the relationship Jews have with God? We are learning to understand the relationship between Jews and God and the promises they make to each other.

In PE we... will be continuing to develop key skills with coach on a Thursday. In our other PE lesson, on Fridays, the children will be developing their hockey skills. REMINDER of PE days:

Tuesday and Friday

Please ensure the children come in dressed ready for PE as they will be unable to get changed at school.

As Scientists we... are working scientifically to investigate **Materials and the States of Matter.** The children will be: comparing and grouping materials according to their properties; observing and measuring how materials 'change state' when they are heated or cooled; identifying the role played by evaporation and condensation as part of the water cycle.

In French... we will be revising vocabulary and phrases to do with feelings and personal details and learning how to pose questions to new acquaintances.

As Musicians we ... are working with BYMT to provide children with some outstanding music teaching. The children will take part in a rolling programme consisting of singing lessons, music technology and instrumental lessons. The objective is to provide a continuum of study, giving students the opportunity to further develop their musical skills.

As Artists we ... will be investigating how paintings, prints, photographs and other images that could include figures communicate ideas about relationships. The children will learn to sketch, paint and use digital media to create a double portrait that conveys ideas about themselves and their relationships with another person in their lives.