

In English we will explore...

The Very Hungry Caterpillar by Eric Carle. We will be learning about adjectives and how to describe the characters in the story. We will sequence and explain the stages of the caterpillar's life and the events of the story before creating our own versions about another very hungry animal.

We will then explore the story **Beegu** by Alexis Deacon. We will be writing missing posters, retelling the story and creating our own alien who has an adventure on Earth!

Throughout the term we will be focussing on writing sentences using finger spaces, full stops and capital letters whilst continuing to practise cursive letter formation.

In Phonics, we will be revising Phase 3 digraphs and trigraphs and covering Phase 4 in which we will practise reading and spelling words with adjacent consonants such as splash, string and milk and words with more than one syllable.

Home Learning

Home Learning Jigsaw – Choose one activity to complete each week and upload it to Seesaw by Wednesday to support your learning throughout the curriculum. You will find this on Seesaw.

Phonics Home Learning – Complete the activity that you have been set on Seesaw. This will go live on Friday afternoons. Please complete and upload the Home Learning to Seesaw by Wednesday. You will find this on Seesaw.

Mathletics – Log on and complete your assigned activities to support your learning from the week. These will also go live on Friday afternoons.

Reading – Ideally, please try to listen to your child read their banded book every evening after school, if not, at least three times per week. It is important you write the date, title and pages read in their Reading Journal so if there is an opportunity to read at school with an adult, we know where they are up to! You are also welcome to write a comment. Once they have completed the book they will be able to change it, however, we may encourage the children to re-read their book to practise their fluency when reading.

The children will bring home a green Home Learning book for them to complete activities in if needed. This does not need to come back to school.



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Year 1 Newsletter Autumn Term 1 2023

Welcome back to a new school year and welcome to Year 1! We have lots of exciting learning planned for this half term and look forward to getting to know you all!

Miss Lowe, Miss Goulds, Mrs Griffiths, Mrs Fontanarosa and Mr Cosgrave

How can you help at home?

- Please encourage your child to write using finger spaces between every word and use full stops at the end of their sentences.
- When reading at home, remind children to sound out and blend unfamiliar words using their phonics. Also, ask them questions to support their understanding. For example, what do you think the book is about? What will happen next? How do you think ... is feeling? How else could the story end?
- Practise counting as high as you can and do number spotting with your child. Spot buses, number plates and door numbers! Also practise counting backwards.

Important Dates

Wednesday 13th September - Meet and Greet
Thursday 28th September – Harvest Assembly
Tuesday 10th and Weds 11th October – Parents Evening

Friday 6th October - Spooky Disco

October – Black History Month
Half Term

Monday 16th October – Friday 27th October

In Maths we will be...

Exploring numbers by reading, writing, counting and making them with counters, cubes, Numicon and by drawing them! We will be counting on and back, finding 1 more and 1 less, comparing numbers and ordering numbers. We will also learn about ordinal numbers.

We will be learning about addition and subtraction using counters, Numicon and number tracks. We will be applying our learning through simple word problems. We will be learning about addition fact families and number bonds to 10.

Year 1 Key Information

- Please ensure your child brings their book bag containing their **reading book and Reading Journal** every day.
- All children should bring a named **water bottle** into school each day.
- Year 1 will have **P.E** with Coach Alhaji (Coach Mark until half term) on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having **outdoor learning** on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed appropriately on those days.

In Art we will ...



- Learn about primary and secondary colours.
- Create tints and shades using paint.
- Choose, use and mix our own colours using paint.
- Explore the life and work of six key abstract artists.

In History we will ...

- Think about the question 'How has life changed since our Grandparents were young?'.
- Become historians to learn about childhood and how it has changed over time, including schools, clothes, homes and toys.

In Computing we will...



- Explore Purple Mash.
- Think about how and where we use technology in and out of school.
- Learn how to take digital photos.

In Science we will ...



- Be thinking about our seasons, with a particular focus on autumn and winter.
- Learn what the word weather means and find out how different types of weather can be measured.
- Observe, measure and record the weather across the seasons.
- Observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife.



In PE we will ...

- Work with our Raglan Sports Coach—Coach Alhaji to develop our send and return skills in different ball games on Mondays.
- Be creating dance sequences and performing them in PE on Thursdays.

Year 1 Wider Curriculum Autumn 1



In Music we will ...

- Take part in music technology and instrumental lessons with Mrs Fathers, our music specialist teacher from Bromley Youth Music Trust.

In Personal Development we will ...

- Name a variety of different feelings and explain how these might make us behave.
- Think of some different ways of dealing with 'not so good' feelings.
- Know when we need help and who we go to for help.
- Tell you some different classroom rules.



In RE we will ...



- Begin by thinking about different celebrations we have with our families.
- Learn about the Jewish celebration on Chanukah.
- Begin to understand how it feels for Jewish children to take part in Chanukah activities.



Useful websites

www.phonicsplay.co.uk

www.ictgames.com

<https://www.teachyourmonster.org/account> (Login in your Reading Journal)