

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilize the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

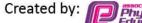
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£O
Total amount allocated for 2021/22	£19,730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19740

## **Swimming Data**

Please report on your Swimming Data below.

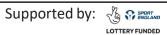
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	95%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes















## **Action Plan and Budget Tracking**

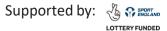
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19740	Date Updated:	11.07.23	
<b>(ey indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that		Percentage of total allocation:		
primary school pupils undertake at le	east 30 minutes of physical activity a d	day in school		£4536 = 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to participate in 2 lessons a week, one with teacher and one with qualified coach  Once a term, from Year 2 up, the teacher session will change for a hockey lesson to greater expand their range of sports	be teaching before each new term begins Teachers to deliver a split of gym	Hockey – £2736 a year (£38 an hour, 2 sessions in the afternoon, over 6 weeks, 6 terms)	through their learning from both teacher and coach led sport	
To participate in a broad, appropriately challenging curriculum for all pupils to feel welcome and accepted in the world of physical activity	Coach to deliver either a multi- sport/ FMS approach for KS1 and single sports with KS2 Liaising with hockey coaches to ensure continuity  Coach to also deliver active Math's	Coach additional work - £1800		
	once a week and 1-1 mentoring			
<b>Key indicator 2:</b> The profile of PESSPA		ool for whole sch	ool improvement	Percentage of total allocation: £2233.13 = 11.3%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide the children and adults with high quality equipment to support their learning in PE	Teachers to acquire a sports top to wear on sports days as part of a	Football tops - £933.73	To provide the children and adults with high quality equipment to support their learning in PE	
		Equipment and general maintenance - £500		

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				£10,116 = 51.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













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To ensure class teachers have the	To deliver a staff training session	PE hub - £546	PE hub subscription has given the	
skills and confidence to deliver and	relating to their learning		staff the structure and resources	
teach a high quality curriculum in		Time out to	to deliver high quality lesson,	
dance and gym	To provide a clear, adaptable set of	undertake	which JB (PE lead) has observed	
	lesson plans through PE hub that	observations		
	ensure teachers feel supported	and perform		
To further develop JB as a new PE		role – 10 x £200		
lead through a programme provided	To observe teachers in their	(day rate) =		
by Giles Platt	lessons and provide feedback and	£2000		
	ideas for further development	Subscription to		
For pupils to have structured, well		Giles Platt for		
planned lessons to participate in	PE lead to attend a number of	personal		
	sessions to further develop as new	development as		
For teachers to have further advice	to the role	lead - £270		
and ideas on how to structure the		leau - L270		
lesson; adapting if need be		Payment of		
		partial coach		
		wages - £7000		
		Cover for Pat		
		Sykes football		
		tournament -		
		£100		
		Cover for		
		competitive		
		football		
		matches - £200		
Key indicator 4: Broader experience of	of a range of sports and activities offe		L	Percentage of total allocation:
				£0 = 0%
				_ 5













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
opportunities to find and engage in physical activity; a core underpinning of a healthy balanced lifestyle	A sports week for the children to have sport before the morning  A wide range of after school activities and sports, both paid and volunteer led, including tennis, musical theatre, gymnastics, football, cross country		A range of sports clubs and opportunities have been offered to the children including  • Football  • Tennis – extra curricular  • Dance and Music theatre – extra curricular  • Netball	
To look into the plausibility and implementation of the mind up programme across the school for improved mental wellbeing	Bunny run entry for KS1 at Easter time		Numbers in cross country club have expanded to near 50  Mind up approach to be looked into the new year depending on the funding available	

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				£962 = 4.9%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













 area including Crystal Palace cross	Crystal palace entry UKS2 - £96	
sports across the age range for children to engage in healthy and active participation including	Crystal palace entry LKS2 - £96	
<ul><li>Cross country</li><li>Hockey</li><li>Cricket</li><li>Rugby</li><li>Football</li></ul>	Y4 Rugby tournament - £20	
Sign up to Bromley Games system to enable access to a range of sports and tournaments	Sign up to Bromley Games - £750	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











