

Reminders..

Soft start from 8.40-8.50am and both classes finish at 3.20pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Wednesday** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days. As the children will be wearing their kit all day, and the summer weather can be interchangeable please ensure that children have a cardigan/jumper and or sunscreen and hat as appropriate. Trainers are more appropriate than plimsolls.



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Year 5 Newsletter Summer Term 2 2023

Welcome back to the second half of the Summer term. We are looking forward to the final weeks of Year 5 and supporting your children with the transition to Year 6. Thank you for your continued support.

Mrs. Duller and Mrs. Johnson
and the Year 5 support team:
Mrs. Grant, Mrs Wilkins and Mr Olarewaju

Dates for the Diary

Friday 9th June—'Bring Yourself Day'

Saturday 24th June- Summer Fair

Tuesday 27th June—Senior Citizen's Strawberry Tea

Friday 30th June – Raglan's Got Talent

Friday 7th July – Sports Day

Monday 10th July- Reserve Sports Day

Friday 14th July- Reports Due Out

Friday 21st July – Last day of the Summer Term

Home learning

Home learning is set on a **Friday** and should be completed by the following **Wednesday** at the latest unless we have specified otherwise. Home Learning tasks are either posted on Seesaw or in their Home Learning journal. Tasks will include a spelling activity, and something from another area of the curriculum. In addition, there will be tasks set on Mathletics. **Please can you support us to make sure that the children bring in/ submit their Home Learning by Wednesday – thank you.**

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week..

How can you help at home?

English – Please can you encourage your child to read. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as; What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time your child reads. Please could you also encourage your child to complete spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the IDL Programme, please could you encourage them to practice regularly. Their login has been stuck in their Home Learning book.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics and complete the assigned tasks. Logins are stuck in home learning books.

When **Home Learning** is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

www.mathletics.co.uk

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

www.bbc.co.uk/sport/football/supermover - tables practice

<http://primarygamesarena.com/Years/Year-5> - lots of subjects



Position and Direction:

Position in the first quadrant, reflection and translation

Measurement – comparing measures:

Converting measures

Convert between different units of metric measure

Understand and use approximate equivalences

between metric units and common imperial units

Solve problems involving converting between units

of time.

Measurement - volume:

Compare and estimate volume

Negative numbers.

Decimals:

Complements to 1

Multiplying decimals by 10, 100 and 1000

Find missing values.



Animals including humans - Life Explorers

This half term, the children will be learning about the human lifecycle. They will learn about growth, development, puberty and old age, in a sensitive and logical way that is suited to children aged 8-12. Some of these lessons have been taught as part of our SRE unit of work.



Rivers

We will find out about rivers; how they erode, transport and deposit materials. We will research why rivers are important and find out about the causes of river pollution and the effect it has on the environment. We will investigate a river in detail including the effects on the environment and landscape; and conduct a geographical enquiry.



Materials, Construction and Structures - Bridges

We will explore ways in which pillars and beams are used to span a gap and investigate how bridges are strengthened using trusses and arches. We will learn how suspension bridges are able to span long distances. Using our knowledge, we will develop criteria to design a prototype bridge for a purpose, which we will then analyse and evaluate.



Staying safe online

We will be using Purple Mash to explore 3D modelling. The children will use the 2Design and Make tool to create 2D nets that can be printed and used to make a 3D model.



Children will have the opportunity to work with a Crystal Palace Sports Coach on a Tuesday and will have an additional lesson on Wednesday.



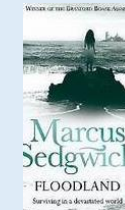
Children will work with a music specialist from BYMT, singing, composing, performing and evaluating their performances.



Going to the seaside

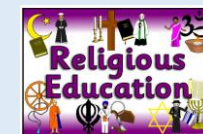
We will be learning about the clothes we wear to the beach, what we can eat and exploring activities we can do at the seaside.

Year 5 Curriculum Summer 2



Over the course of this half term, the children will continue to explore the novel 'Floodlands' as inspiration for their writing. The text will provide opportunities for writing a character's backstory, newspaper reports and speech writing.

In both reading and writing, they will explore different forms of poetry and learn about the works of the poet, John Lyons.



Christianity: 'What is the best way for a Christian to show commitment to God?'

We are learning to understand how Christians show their commitment to God by attending church, prayer, obeying the Ten Commandments and taking communion. Is there a best way?