

Year 6 Key Information

Soft start from 8.40-8.50am and both classes finish at 3.20pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes and water bottles on the trolley outside the classroom.

PE

PE will be on a **Wednesday** and **Thursday**

Wednesdays will be reserved for production/dance rehearsals. Thursdays will be outside, with coach.

Children come into school wearing the correct PE kit on these days.

HOODIES – Can now be worn to school on a Friday.



www.raglanprimaryschool.co.uk
Follow us on Twitter @raglanprimary

Year 6 Newsletter Summer Term 2 – 2023

Welcome back from your break. We hope that you are rested and ready for this very busy term!

Thanks for your continued support from, Mr Farmer, Mr Sykes and the Year 6 support team.

Useful websites

www.mathletics.co.uk
www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4> - tables practice

[Primary Homework Help | Online Games For Kids - BBC Bitesize](#) - BBC Bitesize for spelling, grammar and maths resources and revision.

<http://primarygamesarena.com/Years/Year-6-> lots of subjects

Important Dates

13th, 14th, 15th, 16th, 20th and 21st June – Bikeability

4th July – Bromley schools transition day

7th July – Sports Day

12th and 13th July – Production performance

14th July – Reports home, Rounders match and leavers Lunch

16th – 20th July – Isle of Wight!

21st July – Leavers assembly and Last day at Raglan

How can you help at home?

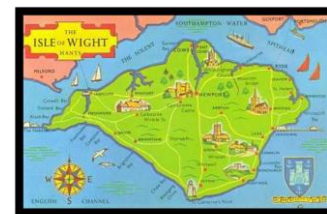
In Maths, we are working on explaining our thinking, and revising the key concepts covered. So talking through problems given and getting your child to tell you how they solved a calculation would be an excellent way to support their learning.

We would appreciate if you could explore the spelling list for year 5 and 6 with your child at home, by not only discussing the spelling rules, but also the meaning of the words; this will enable the children to learn to use them in context. These spellings can be found in their home learning books.

The children are also asked to continue to practise their times tables and **read at least 3 times outside school**. Please check their reading records weekly and, if you have time, hear them read and enjoy their books with them! We aim to instil a life-long love of reading in the children!

We are diving into: Travel and Tourism

Using our school journey trip to the Isle of Wight as our inspiration, we will be writing our own travel guides and tourist brochures. We will think about using persuasive language to entice potential visitors to the island. These will include details of travel and activities available to you on the island.



Home Learning

For home learning this term, we would like the children to focus on rehearsing their parts for the production.

We may set some transition tasks as home learning, which will be thinking for the year ahead. The time scales for this will be as previously used – Set on **Friday**, completed by the following **Wednesday**.

A reminder that independent reading is part of the home learning and this should be taking place regularly.

As mathematicians we will...

Applying our knowledge and understanding of this years learning to work collaboratively on some mathematical themed projects. These will include scaling, fractions, decimals and percentages. They will include budgeting and monetary calculations.

Year 6 Foundation

Summer Term 2

As scientists we will ...

Be continuing to study Animals including humans
We will continue to look at the respiratory system and the components of the blood.
We will also look at the human body in our SRE lessons.



As Geographers, we will be looking at:
Politics, Energy and Climate change:

We will identify some of Britain's **natural resources** and explain how they are used.

Look at some ways in which natural resources are used to produce **energy**.

Identify **clean** and **renewable** natural resources used to produce **electricity**, and to discuss the pros and cons of their use.

Identify parts of the world where wood is produced, and consider some of the problems associated with its production.

As French speakers, we will:

Revising our previous learning from this year before looking at the Tour de France.



As musicians...

Children will work with a music specialist from BYMT. The children will practise singing, composing, performing and evaluating their performances.



In RE we will be focussing on beliefs and moral values in Islam. We will focus on key questions such as: What is meant by a good life? How can we lead a good life? We will look at the meaning of life after death and how this may affect how people live their lives. We will also consider the ideas of Islamic scholars, scientists and philosophers in both History and RE.

As global citizens we will:

Look at global issues, such as climate change and how world leaders and activists are attempting to tackle this process.

Identify the difference between clean and renewable energy
Look at Britains natural resources.

In computing, we will be investigating spreadsheets. This learning will look at budgeting and costing. As well as planning an event, where the outcomes can be predicted based on the input and output of the spreadsheet data.