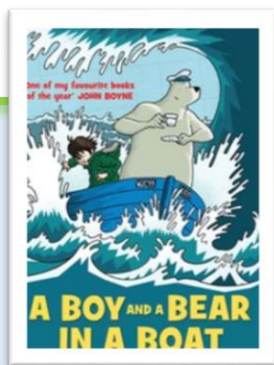
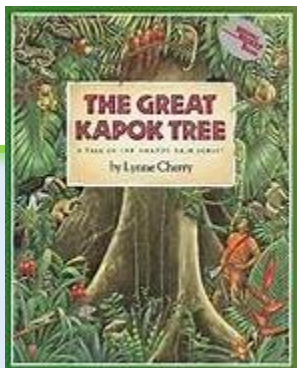


## In English we will be reading...

*A Boy and a Bear in a Boat* will continue to be our main focus in Whole Class Reading – but we will also be studying narrative and lyrical poems of different genres. In English lessons, we will move on to exploring *The Great Kapok Tree*, an illustrated text that was created in order to raise awareness (among children) of the impact of logging and other human activities on the rainforests. The children will practise writing formally and persuasively, expressing opinions clearly and effectively.



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## Year 4 Newsletter Summer Term 2, 2023

Welcome back Year 4. We hope you have had a wonderful half term break. We look forward to welcoming you back for the final term!

Hopefully, you all now feel rested and relaxed and ready for the new term. Roll on Summer 2!

Mr Holland, Mr Boorman and the Year 4 support team: Mrs Allen, Mrs Bailey, Ms Carberry and Mrs Lewis

## Important Dates

Friday 9th June—'Bring Yourself Day'

Saturday 24th June- Summer Fair

Tuesday 17th June—Senior Citizen's Strawberry Tea

Friday 30th June – Raglan's Got Talent

Friday 7th July – Sports Day

Monday 10th July- Reserve Sports Day

Friday 14th July- Reports Due Out

Friday 21st July – Last day of the Summer Term

## As mathematicians we will look at...

- Shape
  - Polygons
  - Angles
- Statistics
  - Bar/line graph creation
  - Interpreting data from charts
- Position and direction
  - Co-ordinates on a grid
  - Drawing 2D shapes on a grid
  - Translation of shapes
- Consolidation of topics covered through the year

## Home Learning

Home learning will continue to be set via Seesaw and will be assigned on Fridays. Seesaw learning will include a spelling activity and an activity related to another area of the curriculum. The children may also be assigned an activity on Mathletics. Please can all activities be completed by the following Thursday. Children are also expected to read aloud to someone at home and their reading record completed at least **three** times a week. Support for reading is invaluable in terms of the children's progress in their writing across all subjects.

## How can you help at home?

**English** – Please can you encourage your child to read to an adult at least **three** times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters?

Please sign the record book each time. Please could you also encourage your child to complete the weekly spelling activities.

**Maths** – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

## Useful Websites

[www.mathletics.co.uk](http://www.mathletics.co.uk)

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) e.g Hit the button, Coconut multiples

[www.teachingtime.co.uk/draggomes/sthec1.html](http://www.teachingtime.co.uk/draggomes/sthec1.html) - Telling the time – Stop the Clock

<http://primarygamesarena.com/Years/Year-4> - lots of subjects

Duolingo – a fabulous free app for languages

# Year 4 Wider Curriculum

## As Geographers, we will be:

- Looking at rainforests and where they can be found.
- Looking at the vegetation to be found there.
- Investigating the climate of the rainforest.
- Discovering the people who rely on the rainforests and its inhabitants.
- Looking at the threats to the rainforest and how we can help.

**In RE...** our learning will focus on the different ways in which Christians pray and worship their God. We'll be looking at 'sacred' places and spaces – of all different kinds – and considering what makes these places special, not just to Christians but also to anyone seeking a place where they can express themselves or pursue a special interest.

**In PE we...** will be continuing to develop key skills with Coach on a **Tuesday**.

In class teacher-led PE sessions, on **Thursdays**, we will be preparing for our Sports Day by focusing on athletics based skills such as sprinting, throwing and jumping techniques.

On these days, please ensure the children come into school wearing their Raglan PE uniform. Thank you.

## In Computing...

We will be looking at internet safety and internal workings on a computer.

**As Musicians we ...** are working with BYMT to provide children with some outstanding music teaching. The children will take part in a rolling programme consisting of singing lessons, music technology and instrumental lessons. The objective is to provide a continuum of study, giving students the opportunity to further develop their musical skills.

**As Scientists...** we will be taking our learning into the outdoors as we look at living things and their habitats. To begin with, the children will learn how to summarise the characteristics of a 'living thing' before observing them in different settings and learning how to categorise organisms by their shared characteristics. Weather permitting, we will carry out some outdoor investigations, too, and consider how environments are impacted and changed by human activities – and how this may directly affect living things and their homes.

**In French...** the children will be getting 'beach ready' for the summer by learning how to talk about the weather and by practising how to present a weather report – en français, naturellement! To make things even more fun, they'll be using French to design and describe different ice cream flavours to buy and sell at the seaside.

**In DT, ...** we will be looking at seasonal food grown here in the UK from fruit and veg to meat and fish. We will also have opportunities to try some meat/meat free alternatives and make our own fish based dish (sandwiches)