

We are exploring...

'The Lonely Beast' by Chris Judge. We will learn to write descriptive noun phrases and include them in our writing about what the Beast packs for his journey. We will write diary entries as the Beast describing his long journey. Then we will become journalists and write newspaper reports about the Beast's arrival in the city. We will continue to use adverbs of time (first, then, next, after that) and conjunctions (and, but, because, so). We will continue working on using capital letters, full stops, exclamation marks and question marks. We will be trying to include interesting adjectives in our writing to add description. We will continue to practise our letter formation and begin to learn the different joins to join-up our handwriting. In Phonics, we will be revising Phase 5 and learning about the suffixes -ed, -est, -er, -s and -es. We will continue to practise sounding out and blending real and alien words and spelling words by sounding them out.



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Year 1 Newsletter Summer Term 2 2023

Welcome back to the last half term of Year 1! The year has whizzed by and we are beginning to think about the move up to Year 2. We have lots of exciting learning planned for this half term; we can't wait to get started!

Miss Goulds, Ms Brotherton, Mrs Marney, Miss Nash, Miss Dray, Mrs Simpson and Mrs Bailey.

As Mathematicians we will...

We will explore numbers to 100. We will represent numbers to 100 using concrete objects and drawings, identifying the tens and ones. We will show our understanding of place value by ordering and comparing numbers to 100 and saying one more and one less than a number. Then, throughout the half term we will be applying our knowledge to different problems. We will also learn to read the time to the hour and half past. We will then be learning to identify coins and find the total value of a group of coins. We will apply our knowledge of counting in groups of 2, 5 and 10 to count coins and find different combinations of coins that total the same amount.

Important Dates

Friday 9th June—'Bring Yourself Day'
Saturday 24th June- Summer Fair
Tuesday 17th June—Senior Citizen's Strawberry Tea
Friday 30th June – Raglan's Got Talent
Friday 7th July – Sports Day
Monday 10th July- Reserve Sports Day
Friday 14th July- Reports Due Out
Friday 21st July – Last day of the Summer Term

How can you help at home?

- Complete the spelling home learning activities each week on Seesaw.
- Try to read at home for 5-10 minutes everyday. Remember to record this in your reading record.
- When reading at home, remind children to sound out and blend unfamiliar words. Also, ask them questions for example, what do you think the book is about? What will happen next? How do you think ... is feeling? How else could the story end?
- Practise recognising numbers to 100, counting to and back from 100 and reading and writing numbers to 100 correctly. Practise saying one more and one less than a number.
- Practise counting in 2s, 5s and 10s using money i.e. 2ps, 5ps, 10ps.
- The children will be learning to read the time to the hour and half past on an analogue so encourage them to read the time each day!

Year 1 Key Information

- Please ensure your child brings their book bag with their **Reading Journal and book** with them **everyday**.
- Year 1 will have P.E with Coach Alhaji on Mondays and their class teachers on Thursdays. Remember to wear your P.E kit to school on these days!
- Giraffes will be having outdoor learning on Wednesday afternoons and Rhinos will be having outdoor learning on Friday afternoons. Please ensure your child comes into school dressed appropriately on those days.
- Please ensure your child brings a **named water bottle** into school each morning.
- If the weather gets warmer, please send your child to school with a named sunhat and apply sunscreen before school.

Useful websites

<https://community.mathletics.com/signin#/student>

www.phonicsplay.co.uk

www.ictgames.com

<https://www.topmarks.co.uk/maths-games>

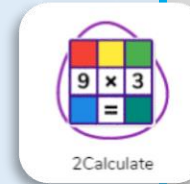
<http://www.primaryhomeworkhelp.co.uk/>

Wider Curriculum

Our Country

In Geography we will...

- Name the four countries of the UK, capital cities and surrounding seas.
- Describe the differences between town and country locations.
- Use a range of maps to locate places and landmarks.
- Begin to recognise simple human and physical features.
- Compare two contrasting places in England – London and Hastings.



Animated Story Books

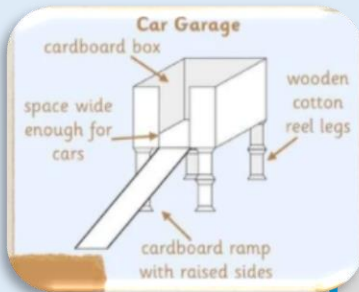
In Computing we will:

- Know what a spreadsheet program looks like.
- Locate 2Calculate in Purple Mash.
- Enter data into spreadsheet cells.
- Use 2Calculate image tools to add clipart to cells.
- Use 2Calculate control tools: lock, move cell, speak and count.

Stable Structures

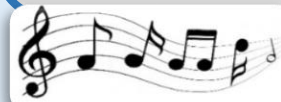
In DT we will ...

- Explore a range of stable structures.
- Design, make and evaluate our own stable structures.



In Music we will...

- Continue to take part in music technology and instrumental lessons with our specialist teacher Mrs Fathers.



In PE we will...

Continue to work with the Crystal Palace Sports Coach – Coach Alhaji - and class teachers to;

- Increase stamina and core strength.
- Work collaboratively on more complex tasks.
- Improve strength, balance, agility and coordination.



Christianity – Was it always easy for Jesus to show friendship?

In RE we will...

- Talk about our friends.
- Explain how we can be good friends.
- Listen to stories about Jesus and explore when Jesus may have found it difficult to be a good friend.
- Identify when it is easy and difficult to show friendship.



Changing and Growing

In Personal Development we will think about...

- Different families and keeping safe with Yasmine and Tom.
- How babies need to be cared for.
- Who we can go to if we are upset or worried.
- Surprises and secrets.